

1st GRADE	<u>Who We Are</u> An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities' what it means to be human.	<u>Where We Are in Place & Time</u> An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	<u>How We Express Ourselves</u> An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	<u>How the World Works</u> An inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	<u>How We Organize Ourselves</u> An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making, economic activities and their impact on humankind and the environment.	<u>Sharing the Planet</u> An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central Idea	Our choices guide our spending.	Things change with time.	People use creative ways to tell stories.	People use light and sound to understand and interact with the world.	People organize things to make sense of the world.	Awareness of our connections helps us be mindful citizens. *new CI SY 24-25
Inquiries Into...	*Economics *How people use money	*Sequencing events * Comparing past & present *How maps help us	*Developing ideas through the writing process *Comparing how people tell stories *Creative storytelling	*The scientific method *Light *Sound	*Properties *Animals and how they live *Observing, sorting and comparing	*How personal choices affect others *Caring for ourselves *Ways we take action
Key Concepts	causation,	change, function	function, perspective,	function, causation, connection	form, change, connection	connection, form, responsibility
Related Concepts	economics consequences opportunity costs	chronology		waves, hypothesis, variables, conclusions, communication.	similarities/differences cycles properties	community choices
ATL (Skills)	self-management, thinking	thinking, research	communication	Thinking, self-management	research, communication	social, self-management
Profile	knowledgeable, reflective	knowledgeable, inquirer, thinkers	communicators, risk-taker, reflective	Thinkers, open-minded, reflective	thinkers, inquirers	Caring, balanced communicator
Dates	# 5 - 22-23 -(started in Toddler)	#4 - % - 3/29 Toddler - in progres	#2 10/16 - 11/30 Not in Toddler	#6 - 22-23 - started in Toddler	#3 12/4 - 2/3 Toddler - in progress	#1 9/5 - 10/13 Not in Toddler

Integrations

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Literacy	BM 2 and .9 Writing: opinion	BM Unit 5 and 7	BM 4 and 6 Writing: narrative/creative texts	BM unit 8 and 10	BM 3 Writing: non fiction writing Research journal? Use to write a paragraph	BM foundations + unit 1
Writing						
Science Kits		FOSS: Electricity (2 weeks)		FOSS: Sound & Light,	FOSS: Pebbles, Sand, & Silt	
Field Trips		MN History Center Gibbs Farm - Pioneer Life	CTC -Morris Micklewhite & the Tangerine Dress	ASI 5/26		
Speakers/ Partnerships	Junior Achievement	ASI Timeline February 24			ASI - Spool Knitting January 25-26	
Residencies			ASI Residency (10/24 - 10/28)			
Specialis	Media -Pebble Go—All About Money, Making Choices, Scarcity; Mapping Coding Music:	Media -Pebble Go:Long Ago & Today modules, Electricity/circuit simulation website Music: how things change with practice? - Sequencing songs - old folk songs -	Media - Wixie - draw characters Art- drawing people and animals PE-Cowles Center Dance unit. Nov-Dec	Music: Music is organized sound. How music and sound are used to enhance everyday events. Movies, story telling, shopping centers, elevators . etc Why what is the purpose. PE- How to ride a bike without training wheels.	Media -Pebble Go - Animals PE-Identify class rules and protocols related to self, space and equipment. Earth materials web-sites	Media-Rituals and Routines Log on Using Name & PW, Internet Safety,Book care, Starfall Art- Rituals and routines

2023 – 2024

		variations in music ABC Mozart	Music: Work with expressive musical elements - Using sound to tell a story Jump frog Jump/ Goldilocks / etc.	How to wear a helmet properly.	Related read alouds Starfall Upcycling Video, Reading Rainbow--Recycle Art- materials- clay, recycling materials for use Music: ab or AB form aba, abc etc. organization songs Hole in the bottom of the sea, Animal songs (need to research)	Music: songs on citizenship - Brave - Kindness
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