Hills Digital Citizenship Scope & Sequence: Reception – Year 6

Topic Focus	Competencies	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Internet Safety 	**Cyber Security** The ability to distinguish between true and false information, good and harmful content, and trustworthy contacts.	STAYING SAFE ONLINE (ACTDIP005) 	PAUSE & THINK ONLINE (ACTDIP005) 	ONLINE SHARING (ACTDIP012) 	ONLINE SAFELY DETECTIVES (ACTDIP012) 	COLLABORATE ONLINE (ACTDIP022) 	TALKING SAFELY ONLINE (ACTDIP022) 	CITIZENSHIP PROTOCOLS (ACTDIP022) 
Privacy & Security 	**Cybersecurity** The ability to protect one's data by creating strong passwords and to manage various cyber-attacks, and discretely handle all personal information.	INTRO TO PASSWORDS (ACTDIP005) 	ONLINE AGREEMENT (ACTDIP005) 	INTERNET TRAFFIC (ACTDIP005) 	POWERFUL PASSWORD (ACTDIP012) 	KEEP IT PRIVATE (ACTDIP005) 	PRIVACY RULES (ACTDIP012) 	YOU'VE WON A PRIZE (ACTDIP022) 
Relationships & Communication 	**Digital Empathy** The ability to show empathy towards one's own and other's needs and feelings online.	MEDIA BALANCE (ACTDIP006) 	SHARING ONLINE (ACTDIP006) 	MY ONLINE COMMUNITY (ACTDIP006) 	RESPECT ONLINE (ACTDIP012) 	WRITING GOOD EMAILS (ACTDIP006) 	COMMUNICATE ONLINE (ACTDIP006) 	COLLABORATE ONLINE (ACTDIP022) 
Cyber Bullying 	**Cyberbullying Management** The ability to detect situations of cyberbullying and handle them wisely.	ONLINE RULES (ACTDIP006) 	SCREEN OUT THE MEAN (ACTDIP006) 	WHAT IS CYBER BULLYING? (ACTDIP006) 	THE POWER OF WORDS (ACTDIP012) 	TOOLS TO COLLABORATE (ACTDIP012) 	SOCIAL PROTOCOLS (ACTDIP022) 	DIGITAL SOLUTION (ACTDIP022) 

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Topic Focus	Competencies	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Digital Footprints, Wellbeing & Reputation 	**Digital footprints and Reputation** The ability to understand the nature of digital footprints and their real-life consequences and to manage them responsibly. Students learn how to build and manage a healthy identity online and offline with integrity.	MEDIA BALANCE (ACTDIP005) 	HOW TECHNOLOGY MAKES YOU FEEL (ACTDIP005) 	DIGITAL TRAIL (ACTDIP005) 	THIS IS ME (ACTDIP012) 	OUR ONLINE TRACKS (ACTDIP012) 	BEYOND STEREOTYPES (ACTDIP022) 	DIGITAL LIFE 101 (ACTDIP022) 
Information Literacy Creative Credit & Copyright 	**Information Literacy & Creative Credit and Copyright** Students reflect on their responsibilities and rights as creators in the online spaces where they consume, create and share information.	ABC SEARCHING (ACTDIP005) 	SITES I LIKE (ACTDIP005) 	MY CREATIVE WORK (ACTDIP006) 	IS SEEING BELIEVING? (ACTDIP012) 	WHOS IS IT ANYWAY (ACTDIP012) 	NEWS ONLINE (ACTDIP012) 	A CREATOR'S RIGHTS (ACTDIP022) 

Classroom Connections & Resources (Internet Safety & Privacy & Security)

Internet Safety (Digi Tech) **At Hills, we care about everyone's online safety.**  	**LENS OF FAITH CONNECTIONS** **Theme:** Laying the foundation for virtue and discernment in the use of technology. Technology is a blast, but be careful! Scripture reference: 1 Peter 5:8	**FAITH-BASED DIGITAL SAFETY LESSONS** **R-2:** WATCH OUT FOR TRICKY PEOPLE **R-2:** SCREEN TIME CYBERSMART CHALLENGE **3-5:** WATCH OUT FOR BAD PICTURES ONLINE SAFETY CLASSROOM AGREEMENT	**SKILLS & COMPETENCIES** *(Discernment)* The ability to distinguish between true and false information, good and harmful content, and trustworthy and questionable contacts online. **SKILLS** • Skills to make strong passwords and keep them safely • Skills to detect and deal with cyber threats (e.g., SCAM/SPAM/Phishing)	**RP CIRCLE TIME DISCUSSIONS** **Internet Safety Value Focus:** At Hills, we care about everyone's online safety. **Digital Identity Role Focus:** Digital Agent. **Circle Time Discussion (R-6):** Asking students to share examples of what makes them feel happy, excited, confused, scared or sad when they go online.
Privacy & Security (Digi Tech) **At Hills we care about everyone's privacy.**  	**LENS OF FAITH CONNECTIONS** **Theme: Using good judgment, don't share personal information, no good secrets online.** **Topic: Internet Safety, Privacy, and Security** **Scripture references: Proverbs 4:23** **In Proverbs 4:23 it says the most important thing we can do is guard our heart. Everything you do flows from it. What does it mean to guard your heart?**	**FAITH-BASED DIGITAL SAFETY LESSONS** **R-2 IM CONNECTED TO THE WORLD** **3-5: TECHNOLOGY IS A BLAST** **F-2 – FAMILY TIPS** **3-5 – FAMILY LETTER** **Family Engagement: Toolkit**	**SKILLS & COMPETENCIES** **Cybersecurity & Privacy Management (Responsiveness & Autonomy)** **The ability to protect one's data by creating strong passwords, managing various cyber-attacks, and discretely handling all personal information shared online to protect one's and others' privacy.** **SKILLS** **Skills to protect personal data of themselves and others** • **Skills to manage privacy settings on social media**	**RP CIRCLE TIME DISCUSSIONS** **Privacy & Security Value Focus: At Hills we care about everyone's privacy.** **Digital Identity Role Focus: Digital Agent.** **F-2: What information should you keep to yourself when using the Internet?** **How do you create a secure password?** **4: How do you know if a website protects your private information?** **5 What is spam, and what can you do about it?**

Classroom Connections & Resources (Relationships & Communication / Cyberbullying)

Relationships & Communication (Health) **At Hills, we know the power of words and actions.** 	**LENS OF FAITH CONNECTIONS** Be aware of his/her uniqueness and that he/she is loved by God. Know that helping, sharing, and being kind to others are ways of imitating Jesus. As humans, we have a natural, God-given inclination to seek relationships and unity with others. We want to know the other and to be known by the other. **Scripture**: Proverbs 4:23 **R-2 CHRISTIAN ED LESSON:** BE NICE EVERY TIME	**FAITH-BASED DIGITAL SAFETY LESSONS** **3-5 –** MY WORDS HAVE AN IMPACT **Y6:** HURTFUL OF HELPFUL? Just as we communicate love and truth through our actions, our words offer the same communication of love and truth. What we see reflects the thoughts of our mind and heart and communicates (or doesn't communicate) the cooperation with God's presence in our life.	**SKILLS & COMPETENCIES** **Digital Empathy** *(Respect, Collaboration & Empathy)* the ability to show empathy towards one's own and others' needs and feelings online. **SKILLS** ● Skills to communicate online in non-judgmental and empathetic ways ● Intrapersonal and interpersonal skills ● Self-reflection	**RP CIRCLE TIME DISCUSSIONS** **Relationships & Communication Value Focus:** At Hills, we know the power of words and actions. **Digital Identity Role Focus:** Digital Interactor 1: How does the Internet connect you to others? 2: How do you connect with others through email? 1-2: How is writing an email similar to or different from writing a letter? 3-5 - How can you make sure your emails are clear and respectful?
Cyberbullying (Health) **At Hills we are kind and courageous.** 	**LENS OF FAITH CONNECTIONS** **In Genesis 1, we read that God spoke, and everything came into existence. Later, in John 1, we read that Jesus is the Word. What does this tell you about the significance of what we say? [feel free to read through these verses together]** **Scripture references:** **James 3:6** **Genesis 1, John 1, Ephesians 4:32, James 3:6**	**FAITH-BASED DIGITAL SAFETY LESSONS** **R-2: BE NICE ALL THE TIME** **3-5: MY WORDS HAVE POWER** **Just as we communicate love and truth through our actions, our words offer the same communication of love and truth. What we see reflects the thoughts of our mind and heart and communicates (or doesn't communicate) the cooperation with God's presence in our life.**	**SKILLS & COMPETENCIES** **Cyberbullying Management (Discernment, Responsiveness and Empathy)** **The ability to detect situations of cyberbullying and handle them wisely.** **SKILLS** ● **Skills to regulate emotions** ● **Skills to deal with cyberbullying incidences**	**RESTORATIVE PRACTICES** **Circle Time Discussion** **Relationships & Communication Value Focus: At Hills, we are kind and courageous.** **F-2: - What can you do when someone is mean to you online?** **3-4: How can you protect yourself from online identity theft?** **3-4: How do you know if a website protects your private information?** **5-6: How do you know if a website protects your private information?**

Classroom Connections & Resources (Digital Footprint / Self Image & Identity)

Digital Footprint (Digi Tech)

At Hills, we care before we share.



LENS OF FAITH CONNECTIONS

Since the dawn of creation, God communicates His plan for humanity to share in His divine life. Written within our hearts is God's plan for us each to experience His love and His truth and to share this love and truth with others.

Scripture Connections:

1 Peter 5:8

Psalm 119:37,

Ecclesiastes 12:13,

Proverbs 3:21-24

LENS OF FAITH PERSPECTIVE

We need to take care and make sure that we pursue things in our day-to-day life that are truly good. These good choices allow us to practice the things that form our choices and makes it easier for us to recognize the consequences of our choices.

Scripture references: Ecclesiastes 3:7; James 1:5

FAITH BASED DIGITAL SAFETY LESSONS

Topic: Hiding online activity;

Removing guilt, shame, or fear

Scripture references: Ecclesiastes 3:7; James 1:5

3-5 – NO DIGITAL SECRETS

FAITH-BASED DIGITAL SAFETY LESSONS

Topic: Hiding online activity;

Removing guilt, shame, or fear

Scripture references: Ecclesiastes 3:7; James 1:5

3-5 – NO DIGITAL SECRETS

COMPETENCIES & SKILLS

Digital footprints and Reputation
(Integrity & Autonomy)

The ability to understand the nature of digital footprints and their real-life consequences and to manage them responsibly.

SKILLS

- Skills to control digital footprints and reputations
- Self-Reflection
- Empathy

COMPETENCIES & SKILLS

Digital Citizenship Identity (Integrity & Autonomy)
The ability to build and manage a healthy identity online and offline with integrity.

SKILLS

- **Skills to build one's digital identity to be consistent with their offline identity**
- **Global citizenship**
- **Self-reflection**
- **Interpersonal and intrapersonal skills**

RESTORATIVE PRACTICES
Circle Time Discussion

Relationships & Communication Value Focus: At Hills, we care before we share.

Digital Identity Role Focus: Digital Self

F-2: What information is OK to have in your digital footprint?

3-4: What should you do when someone uses mean or scary language on the Internet?

3-5: How can people help others be good digital citizens?

RESTORATIVE PRACTICES
Circle Time Discussion Questions

Relationships & Communication Value Focus: At Hills, we define our identity.

Digital Identity Role Focus: Digital Self

3-4: How does what I post affect my identity?

3-4: How does our online activity affect the digital footprints of ourselves and others?

5-6: How do gender stereotypes shape our experience online?
5-6: What is the place of digital media in our lives?

Classroom Connections & Resources (Information Literacy / Creative Credit & Copyright)

Creative Credit & Copyright (Classroom Educator) **At Hills, we respect the rights of online creators.** 	**LENS OF FAITH PERSPECTIVE** **Be an imitator of Christ** **Ephesians Chapter 5, Verse 1 and 2:, "Be followers of God." The word "followers" means to "mimic" to be an "imitator."** **This is a command for the people of God to imitate God. We are to learn all we can about God, and we are to mimic His characteristics.** **LENS OF FAITH PERSPECTIVE** **Laying the foundation for virtue and discernment in the use of technology.** **Examine keywords in the Bible and strategic searching of scripture. How do we navigate our Bible and now make connections to digital materials we search? Make connections to how we interpret God's Word and will.** **Scripture Reference: Proverbs 2:6**	**FAITH-BASED DIGITAL SAFETY LESSONS** **3-5 – THE POWER OF MY THUMBS** **Our free will allows us at any given moment to say yes or no, and thus to make a choice as to what we look at, what we touch, what we say, what we do, etc.** **FAITH-BASED DIGITAL SAFETY LESSONS** **Topic: Hiding online activity;** **Removing guilt, shame, or fear** **3-5 – NO DIGITAL SECRETS**	**SKILLS & COMPETENCIES** **Information Literacy** **(Discernment, Respect, Critical and Creative Thinking)** **The ability to find, identify, evaluate, and use information effectively. Students learn to evaluate the quality, credibility and validity of websites.** **SKILLS** • **Skills to detect false information and news** • **Skills to block unwanted contacts** • **Skills to block violent and inappropriate contents** **SKILLS & COMPETENCIES** **(Integrity & Respect)** **Students reflect on their responsibilities and rights as creators in the online spaces, where they consume, create and share information.** **SKILLS** • **Self-Reflection** • **Creativity** • **Integrity**	**RESTORATIVE PRACTICES** **Circle Time Discussion** **Value Focus: At Hills, we define our identity.** **Digital Identity Role Focus: Digital Interactor** **K-2: How can you use the alphabet to find things online?** **K-2 - Which keywords will give you the best search results?** **K-2 - What makes a website the right site for you?** **3-5- Which keywords will give you the best search results?** **RESTORATIVE PRACTICES** **Circle Time Discussion** **Value Focus: At Hills, we respect the rights of online creators.** **Digital Identity Role Focus: Digital Interactor** **K-2: How can you give credit to your own creative work?** **3-4 - How can you show respect for other people's work?** **5-6 - What rights do you have as a creator?**