

Middle School Advanced / High School II					
Interpersonal & Presentational Speaking		N. Mid-High	Novice High	N. High - I. low	Intermediate Low
		1-Beginning	2-Developing	3-Proficient	4 - Mastery
Include only for interpersonal	How well do I understand? Comprehension	I can understand some simple questions and statements. Sometimes I need to hear things repeated again.*	I can understand simple questions and statements. Sometimes I need to hear things repeated again.*	I can understand simple questions and statements. Less frequently I need to hear things repeated again*	I can understand questions and statements. Sometimes I need to hear things repeated again.*
	What language do I use? Vocabulary [vocabulary related to the topic]	I can use a limited number of words and phrases on familiar tasks, topics, and activities.	I can use familiar words and phrases on familiar tasks, topics, and activities. I can elaborate a little.	I can use familiar words and phrases on familiar tasks. I can begin to give more details on a topic.	I can use a variety of words and phrases on a range of familiar topics. I can begin to give more details and elaborate on a topic.
	How accurate are my language structures? Language Control [Subject / Verb Agreement; Appropriate Verb; Correct Word Order; Spelling,...]	My errors in grammar, word order, and word choice often cause misunderstanding and lack of comprehensivity.	My errors in grammar, word order, and word choice sometimes cause misunderstanding and lack of comprehensivity.	My errors in grammar, word order, and word choice might cause misunderstanding and lack of comprehensivity.	My errors in grammar, word order, and word choice rarely prevent communication when using familiar words and sentences.
	How well am I understood during this task? Comprehensibility	I can pronounce in isolation some sounds unique to the target language, but mispronunciation during speech or the use of longer sentences often result in a breakdown in comprehensibility.	I can mostly be understood by someone accustomed to a language learner. I can pronounce in isolation many sounds unique to the target language, but mispronunciation during speech or the use of longer sentences often result in a breakdown in comprehensibility.	I can mostly be understood by someone accustomed to a language learner, but mispronunciation during speech or the use of novel sentences sometimes results in a breakdown in comprehensibility.	I can be understood by someone accustomed to a language learner. I can pronounce in isolation most sounds unique to the language, but mispronunciation during speech or the use of novel sentences sometimes results in a breakdown in comprehensibility.
	How well am I understood during this task? Fluency	I can produce a discontinuous discourse with frequent short pauses and repetitions and correct my speech.	I can produce a discontinuous discourse with frequent short pauses and repetitions and correct my speech.	I can produce a discontinuous discourse with frequent pauses and reformulation to select the appropriate vocabulary or grammar.	I can produce a partially continuous discourse with frequent pauses and reformulation to select the appropriate vocabulary or grammar.
	What is my goal? Function	[Can do statement]			