

Suggestions for Using Kentucky Farms Feed Me Virtual Field Trips - 2nd Grade

We encourage educators to show the series in its entirety to showcase Kentucky's diverse agricultural heritage, but videos and lessons can be used individually, depending on your curriculum needs.

You may use this program throughout the school year (one video/activity per month) or as part of a unit on Kentucky or Agriculture/Farming, where teachers may work through the material within a couple weeks. Farm to School Month is celebrated in October. National Agriculture Day is celebrated in March.



The intent is that teachers will spend about 30 minutes of class time per video with discussion and filling out the **PASSPORT**, or you may choose an additional companion activity (time varies).

WATCH - Links to Student Field Trip Videos:

[Web Page](#)

[Google Slide Versions](#)

[MP4s](#)

[PBS Learning Media](#)

Focus on Careers - C.P.2, C.P.3, C.P.4

Discuss the role of the farmer and ask students what need they provide. You may also ask students why they think a farmer may choose that career; what interests them? What types of information must a farmer learn to do his/her job? You may ask students to listen for this information while watching the videos.

Financial Literacy/Social Studies - F.P.4, F.P.5, F.P.6, F.P.8

- Complete the [Needs vs Wants Google Classroom](#) activity.
- Discuss the resources needed to produce food: Complete [Natural, Capital, or Human?](#)
- Discuss that farm-raised goods are examples of renewable resources. [Complete What Do We Need to Produce Food?](#)
- Discuss why certain foods, goods are produced in Kentucky. What factors encouraged human settlement in Kentucky? How does it affect Kentucky's environment? A great resource to explain this is [Kentucky Agriculture: Our Food, Our Farms, Our Future](#).
- Ask students to describe how people are both producers and consumers.
- After watching the videos, research the cost of different crops, livestock, and the foods that are made from those crops and livestock. Why are fruits and vegetables more expensive than grain foods? (scale of production, perishability).

- Ask students what technologies are being used by farmers to make their jobs easier and reduce the price for the consumer.

Passport (K-W-L-S Organizer) - Tell students that they are going to learn about Kentucky farmers and the food they grow when watching the different videos. The [Passport](#) should be given to students so they may complete each page after they watch a field trip video.

Before you begin, complete the first page by finding your county under [County Profiles](#) or on this [Interactive Map](#). We have also provided farm profiles. Do you know of a farmer who raises this crop or animal where you live?

Additional Assessment, Standards, and Activities

We suggest using these activities after you have completed the virtual field trip series.

- [Primary Companion Activities](#)