

## VOCABULARY ROUTINE EXAMPLE

1. State the word.	“The word is _____.”
2. Have students repeat the word.	“What word?” (do this several times)
3. Give student friendly definition of the word and say the word.	<ul style="list-style-type: none"> <li>● Repeat the definition and ask the students, “What word?”</li> <li>● Say the word and ask the students to repeat the definition.</li> <li>● “So, _____ means _____.”</li> </ul>
4. Use the word in several different contexts.	
5. Give examples and non-examples.	
6. Ask students to give the word in context (verbally).	Example: “Turn to your partner and use the word _____ in a sentence.”

7. Check for understanding by asking students yes-no questions followed by an explanation of why students agree or disagree with the statement.

(Adapted from Beck and Archer)

