

Vocabulary LINCing Routine

Use it Routinely

For this badging requirement, the implementation steps were completed with an adult participant. We discussed at length the “Go” and “Win” sections of this content enhancement routine. In the Go section, we talked about how the Vocabulary LINCing routine builds cognitive skills with students, specifically when analyzing, visualizing, and reflecting. This is a strong strategy to support student understanding throughout a unit.

We examined many of the various strategies for instructional steps to support students construct their own LINC tables and we really found that the variations can be used in many different lessons beyond completing LINC tables. We liked that the variations were adapted from Cooperative Learning by Spencer King, which really helps to build strong instructional practices in the classroom. Also, the “Win” section includes guidelines on how teachers can empower themselves as educators in self-reflection and holding ownership of the routine. The Win section is going to be beneficial when reflecting with each on the efforts and the results of using the LINCing routine to strengthen student learning and instructional design.