

## A CHILDREN'S SONG FOR BEGINNERS

This task is developed for beginner learners to consolidate their vocabulary and expose them to the authentic language.

### **Teacher's instructions**

#### **Pre-task phase:**

1. Tell students that they are going to 1) work with a children's song that mirrors values and norms of Soviet people; 2) learn about formal and informal language use; 3) make their first rhymes in Russian.
2. Download the presentation  
[https://docs.google.com/presentation/d/1uNa25mVwdCsk6g9pe0lLdsoD49xqDHYHOaWs1WPs\\_7Y/edit?usp=sharing](https://docs.google.com/presentation/d/1uNa25mVwdCsk6g9pe0lLdsoD49xqDHYHOaWs1WPs_7Y/edit?usp=sharing)
3. Explain the new vocabulary by differentiating the formal and informal language use of the words: картофель – картошка, гармонь – гармошка. See slides 4-5.

#### **Task-phase**

1. Explain your students that they are going to work with the text of the song and the rhymes on their own for 10-15 minutes. See slides 7-12.
2. Once students have finished, put students in pairs and ask them to discuss their rhymes and the song. See slides 12-14. Estimated time: 10 minutes.
3. Discuss with your class what values and norms the song mirrors. Estimated time: 5 minutes

#### **Post-task phase**

1. Ask students to record a Flipgrid-video about the song. See slide 15.