A CHILDREN'S SONG FOR BEGINNERS

This task is developed for beginner learners to consolidate their vocabulary and expose them to the authentic language.

Teacher's instructions

Pre-task phase:

1. Tell students that they are going to 1) work with a children's song that mirrors values and norms of Soviet people; 2) learn about formal and informal language use; 3) make their first rhymes in Russian.

2. Download the presentation https://docs.google.com/presentation/d/1uNa25mVwdCsk6g9pe0lLdsoD49xqDHyHOaWs1WPs_7Y/edit?usp=sharing

3. Explain the new vocabulary by differentiating the formal and informal language use of the words: картофель – картошка, гармонь – гармошка. See slides 4-5.

Task-phase

1. Explain your students that they are going to work with the text of the song and the rhymes on their own for 10-15 minutes. See slides 7-12.

2. Once students have finished, put students in pairs and ask them to discuss their rhymes and the song. See slides 12-14. Estimated time: 10 minutes.

3. Discuss with your class what values and norms the song mirrors. Estimated time: 5 minutes

Post-task phase

1. Ask students to record a Flipgrid-video about the song. See slide 15.