Background
As discussed in IoT Lab 1, a smart device interacts with the world using Sensors and Actuators. A **sensor** is a component that detects changes in the environment. A thermometer, light detector, and soil humidity detector are all examples of sensors. An **actuator** is a device that can manipulate the world around your smart device. A valve, light, motor, or display are all actuators.

Purpose
In this lab, you will familiarize yourself with the inputs and outputs available on your Photon. Using these inputs/outputs we will explore how your Photon can interact with the world around it. The idea is to give you an overview of what is possible, and in turn, to stimulate ideas on what your project may contain.

Supplemental Resources
- **Device Description - Light Sensor** (Phototransistor)
- **Device Description - Temperature Sensor** (TMP36)
- **Device Description - Individually Addressable LEDs** (8mm 2811 RGB LED)
- **Device Description - Simple Speaker** (Piezo speaker)

Pre-Lab Requirements
Before coming to lab, there is a fair amount of reading material you should review. Reading materials are provided in a “Quick Lesson” format -- stand-alone documents that cover a single topic. Please read through all the materials on the pre-lab checklist below. Then, complete the Moodle prelab quiz for IoT lab 2 online.

<table>
<thead>
<tr>
<th>Pre-Lab Checklist</th>
</tr>
</thead>
<tbody>
<tr>
<td>❑ Read the <a href="#">Quick Lesson - Electrical Circuits</a></td>
</tr>
<tr>
<td>❑ Read the <a href="#">Quick Lesson - Getting to Know Your Pins: Power Supplies, Analog, and Digital Pins</a></td>
</tr>
<tr>
<td>❑ Read the SparkFun Breadboard Tutorial - <a href="https://learn.sparkfun.com/tutorials/how-to-use-a-breadboard">https://learn.sparkfun.com/tutorials/how-to-use-a-breadboard</a></td>
</tr>
<tr>
<td>❑ Read the second half of the SparkFun Tutorial - “How to read a schematic” <a href="https://learn.sparkfun.com/tutorials/how-to-read-a-schematic#name-designators-and-values">https://learn.sparkfun.com/tutorials/how-to-read-a-schematic#name-designators-and-values</a></td>
</tr>
<tr>
<td>❑ Complete the Canvas pre-lab quiz for “IoT Lab 2”</td>
</tr>
</tbody>
</table>

Required Components:
- Phototransistor (Light Sensor)
- 200 Ohm Resistor
- 4.7k Ohm Resistor
- 100k Ohm Resistor
- 3 Individually Addressable LEDs (WS2811s)
- Push button switch
**Lab Procedure**

**First Sensor - Light Sensor**

A light sensor can be very useful for future projects. For example, a light sensor can tell us when someone enters a lab (turns on the light), when the sun shines into an office, or when a cupboard or locker is opened.

The light sensor utilized in this lab is called a phototransistor. A phototransistor conducts an amount of current depending on the amount of light that hits it. Since our Particle devices only measure voltage, we use a resistor to convert the current into a voltage that we can read. The schematic in Figure 1 shows the sensing circuit in the upper right corner. As light hits the photo-transistor (Q1) it is converted into current. The current flows through resistor R1, dropping the voltage on the sense pin A1. Therefore, more light means a lower measured voltage.

![Schematic diagram of the test circuit for a phototransistor](image)

**Testing and retrieving data from a sensor is the first task in evaluating a sensor.** In the example below, we will be using the serial port to evaluate our sensor’s response and calibrate our final code (see “Quick Lesson - Power Supplies,

**Note:** Infrared detecting LEDs (black) were originally designed to detect signals from IR remote controls; however they make for great sunlight detectors in projects (sunlight has a lot of infrared compared to light from fluorescent bulbs.)

---

Copyright 2018
Analog, and Digital Pins” if the term “serial port” seems unfamiliar).

Procedure

1.) Wire up your Particle and the phototransistor as shown below (Note: Your phototransistor should be clear (all wavelengths) if you’re working in the computer lab. (You may use the tinted black phototransistor (infrared only) if you’re working in a space with sunlight.)

![Breadboard Layout of the test circuit for a phototransistor](image)

2.) Connect a USB cable from your computer to your Particle device.
3.) Open the Particle IDE and create a new app.
4.) Before we declare any functions, we should declare a variable (type: int) to hold the results of our measurement

```c
int data0;
```

5.) In the `setup()` function, we first need to set up the serial port.

```c
// Open the serial port for communication with the computer
Serial.begin(9600);
```

Note: The line above may look a little cryptic. (Where did the function `Serial.begin()` come from?) The Particle IDE is designed to be a *very* user friendly programming environment and
is only designed to be used with the Particle line of devices; as such, it makes many assumptions. Two of these assumptions are that the serial port is always available, and the library is always pre-loaded by the compiler. As such, we do not need to declare “Serial” or specify its type, just initialize it.

6.) **The loop() function** will contain the working payload of our program. First, we read the Analog pin into the variable `data0`.

```cpp
// Read data from analog pins (returns a number from 0 to 4095)
data0 = analogRead(A1);
```

7.) Next, we print this data in a readable format to the serial port.

```cpp
// Print the data to the serial port
Serial.print("My Data is: ");
Serial.print(data0);
Serial.println(";");
```

8.) Add a heartbeat LED
A heartbeat LED is a useful construct to verify that our program has successfully loaded (or reloaded after a change). Adding three pieces of code to our App will allow us to easily implement a heartbeat LED.

a.) In `setup()`

```cpp
// Setup D7 pin to output a heartbeat
pinMode(D7, OUTPUT);
```

b.) At the beginning of `loop()`

```cpp
// Heartbeat, show we're alive
digitalWrite(D7, HIGH);
delay(250);;
```

c.) At the end of `loop()`

```cpp
// Heartbeat, show we're alive
digitalWrite(D7, LOW);
delay(250);;
```

Note: When your Particle Photon is behaving oddly, the heartbeat LED can be very useful. Try changing the heartbeat rate of the LED significantly and re-flashing your Photon. You will immediately know if the code is running and if it has changed.

9.) Save, Verify, and Flash your Code to your Particle.
10.) When your Particle has reset and is “breathing cyan”, open PuTTY and connect to the appropriate serial port (e.g., COM3).
Take some data with the sensor to prove that it is working (for example, position the sensor so it can see light, cover and uncover the sensor with your hand.)

<table>
<thead>
<tr>
<th>Condition</th>
<th>DAC reading</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

```
int data0;

void setup()
{
  // Open the serial port for communication with the computer
  Serial.begin(9600);

  // Setup D7 pin to output a heart beat
  pinMode(D7, OUTPUT);
  digitalWrite(D7, LOW);
}

void loop()
{
  // Heart beat, show we're alive
  digitalWrite(D7, HIGH);
  delay(250);

  // Read data from analog pins (returns a number from 0 to 4095)
  data0 = analogRead(A0);

  // Print the data to the serial port
  Serial.print(data0);
  Serial.println(";");

  // Heart beat, show we're alive
  digitalWrite(D7, LOW);
  delay(250);
}
```

Figure: One possible version of AnalogRead2Serial.ino
Exercise 1 - Temperature Sensor
This time, on your own, build a serial evaluation setup for your TMP36 temperature sensor using the “Device Description - Temperature Sensor” document (link available on Canvas).

Take some data from the sensor to prove that it is working (for example, air temp and temp after being pinched for 20 seconds. Note: Be careful not to touch the leads on the bottom of the package as your body impedance might alter your measurements.)

<table>
<thead>
<tr>
<th>Condition</th>
<th>DAC reading</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

NOTE: If you are only doing the sensors for this week, look at the guidelines at the end of this document on how to write a lab report.

Actuators - Display Elements
In this section we’ll work on getting some information out of the microcontroller. The advent of very cheap integrated circuits and new packaging technologies has allowed the embedding of encoders and decoders directly into display elements. No longer do you need 8+ wires to communicate in a very basic way with a display. It is common today to use a variation of the serial port (4 wires) utilized above to transmit configuration information (often dozens of variables) to external devices.

Individually Addressable LEDs
These LEDs are part of a class of devices that are called individually addressable. This means that when wired up in a chain, every LED can be individually set to a different color. Each LED requires a shared power supply and ground pin. Additionally, each LED has a Data_In and Data_Out pin. When connected in series (end-to-end), the first LED in the string grabs the first 24-bits (color setting) and then passes the rest of the data to the next LED down the chain, which grabs the next 24-bits (second color setting) passing the rest of the data on, etc. But why do we have 24 bits to represent the color? Well, each LED internally has three small LEDs: Red, Green, and Blue. Each of these mini-LEDs can show its color with an intensity from 0 (off), to 255 (the brightest). So, the 24 bits contain 8 bits to specify each color intensity. If I set the Red value to 128, and the Green and Blue to zero, I get a halfway bright red color. If I set Red=255, Green=0, Blue=255, I get the brightest purple.

If you want to see what regular LEDs are capable of, check out the YouTube video from one of CSE’s Winter Light Shows. Imagine what you could do with an RGB LED!
WARNING: Plugging these LEDs in backwards (even for a second) will destroy them!!

For now, wire up your LEDs as follows:

Figure 1: Example Circuit Wiring Diagram for RGB LEDs

Libraries
Libraries are collections of code that is commonly used. They are usually maintained by companies or interested individuals. They make complicated tasks easier. In the Particle development environment, they are handled in a special way.
1.) Go back to the build.particle.io development environment. Start by creating a fresh App (click the Code button, click the button.)

2.) To view a list of supported libraries, click on the button.
3.) In this example we’ll be using a library called the neopixel library. Click on this library. Your current program window will be temporarily hidden, and the library code will be brought up for you to review. Note that there are tabs at the top of the window; a library often consists of several files, including example code for you to review. Take a moment to look around the files.
4.) When you are finished reviewing the code, click the “INCLUDE IN PROJECT” button, select your newly created app, and click “CONFIRM”.
5.) You’ll notice a couple things:
   a.) First, the following lines were added to your main file

   ```c
   // This #include statement was automatically added by the Particle IDE.
   #include <neopixel.h>
   ```

   b.) Second, on the left pane you’ll notice a section labeled, “Included libraries”, that includes “neopixel”. This is important, as the library contains a number of files that are required for your program to function.

6.) Your app should now look something like this:

```
Object Models
Going into detail on object-oriented programming is beyond the scope of this document. It is sufficient to understand that a class is another data type in C++ programming. An object is an instance of a class that contains unique embedded data and functions. Each of these embedded functions is called a method.
We will need some basic information in order to set up the NeoPixel object:
- The PWM capable digital pin number (D4) to which the string of pixels is attached
- The number of pixels (3) in the string
- The type of controller chip (WS2811, https://www.adafruit.com/products/1734)
```
You can then create a new NeoPixel object similar to how we declare a new integer, except we use a function to initialize the object with data. Like so:

```c
// IMPORTANT: Set pixel COUNT, PIN and TYPE
#define PIXEL_PIN D4
#define PIXEL_COUNT 3
#define PIXEL_TYPE WS2811
Adafruit_NeoPixel strip = Adafruit_NeoPixel(PIXEL_COUNT, PIXEL_PIN, PIXEL_TYPE);
```

This creates an object called “strip” based on the object class “Adafruit_NeoPixel” which is defined in the “NeoPixel” library (confused yet?, hold onto your shorts...)

In C++ (and many other programming languages), we access the methods of an object with the syntax “object.method()”. Think of these methods simply as functions. We call the method “strip.begin()” to initialize the strip. We only need to do this once, so the best place for it is in the setup() function of our Photon code. As so:

```c
void setup() {
    strip.begin();
}
```

Finally, we have declared and initialized our object; we are ready to use it to do something useful!

We will be using three methods from the Adafruit_NeoPixel class of objects. The table below contains definitions of the methods we will be using.

<table>
<thead>
<tr>
<th>Method (Function) Definition</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><code>void = strip.setPixelColor(&lt;uint16&gt;,&lt;uint32&gt;)</code>¹</td>
<td>Store the PackedColor (a 32-bit ‘packed’ RGB integer) for the n-th PixelID (zero indexed integer) in internal memory</td>
</tr>
<tr>
<td><code>&lt;uint32_t&gt; = strip.Color(&lt;uint8&gt;,&lt;uint8&gt;,&lt;uint8&gt;)</code></td>
<td>Returns a 32-bit ‘packed’ integer representing the RGB values (ie., Red<em>256^2 + Blue</em>256 + Green)</td>
</tr>
<tr>
<td><code>void = strip.show()</code></td>
<td>Send stored configuration to LED strip in a single burst transmission</td>
</tr>
</tbody>
</table>

¹ You can actually see the definition of this method in the file “neopixel.c” on line 699. This is a useful place to look if you need to figure out how an undocumented library works.
We will define a couple colors, then store the desired data into the strip object. Once everything is set, we’ll call the show() method to dump the data over the digital data link to the string of pixels.

```cpp
void loop() {
    // Setup some colors
    int PixelColorBlue = strip.Color(0, 0, 128);
    int PixelColorRed = strip.Color(80, 0, 4);
    int PixelColorGold = strip.Color(60, 50, 5);
    // Set first pixel to blue
    strip.setPixelColor(0, PixelColorBlue);
    // set second pixel to red
    strip.setPixelColor(1, PixelColorRed);
    // set third pixel to Gopher Gold!
    strip.setPixelColor(2, PixelColorGold);
    strip.show();
    delay(1000); // wait 1sec
    // set second and third pixel to Gopher Gold! and Red, respectively
    strip.setPixelColor(2, PixelColorRed);
    strip.setPixelColor(1, PixelColorGold);
    strip.show();
    delay(1000); // wait 1sec
}
```

Verify and flash your code to your Photon. Check that the LEDs function as intended.

It is important to note that NeoPixels hold their color settings until the next show() method call or 5V power goes away. So, there is no need to continually update them.
Sensors - Human Input Devices

Accepting input from a human being is a useful feature for microcontrollers. While this can appear to be a simple task, there are several pitfalls. We are going to start by setting up a single push button and potentiometer (knob) as input devices.

The push button is a normally open momentary switch; this means that if we tie one terminal of the push button to 3V3 and the other terminal to an input of the Photon set to “INPUT_PULLDOWN” it results in the circuit on the right. When the button is “not pushed”, it results in the Photon’s internal “pulldown” resistor pulling the input to ground, 0.0V, or a “low” state. Think of this as a default state. When the button is pushed, the input gets connected to 3V3 with a low resistance. The resistors have a tug of war, and the lower resistance path wins, pulling the input to 3.3V or a “high” state.

The potentiometer is a three terminal device. It is implemented physically as a long resistor with a contact on each end (terminals 1 and 3) and a “swiper” that can contact anywhere in between (terminal 2). When the two fixed terminals are connected to the power rails (GND and 3V3), the “swiper” terminal will output a voltage between 0.0V and 3.3V, depending on the position of the swiper. This can easily be wired into an analog input terminal that samples the voltage value.

Wire up a push button and a potentiometer as described above and shown in the following circuit:
We now have two inputs. Note that the pushbutton provides a digital input and the potentiometer provides an analog input. We want to sample the states of those inputs and output them to the serial port for debugging purposes. The following code shows one way to do this.

```cpp
int ButtonPIN = D2;
int PotPIN = A2;
int PotOut = 0;
bool ButtonOut = FALSE;
int ButtonCount = 0;

void setup() {
  pinMode(ButtonPIN, INPUT_PULLDOWN);
  pinMode(PotPIN, INPUT);
  Serial.begin(9600);
}

void loop() {
  ButtonOut = digitalRead(ButtonPIN);
  PotOut = analogRead(PotPIN);

  if(ButtonOut == HIGH) {
    ButtonCount = ButtonCount + 1;

    Serial.print("Button Count = ");
    Serial.print(ButtonCount);
    Serial.print(" , Level = ");
    Serial.println(PotOut);
  }
}
```

Go ahead and run this code on your Photon, then connect to the Photon with your terminal program (PuTTY, CoolTerm, etc.). Press the button a couple of times, turn the potentiometer, and press the button again. You should notice a couple things immediately.

**Events vs. State**

You may have noticed that pressing the button once results in more than one button count. In fact, the number of button counts is dependent on the speed of your microcontroller and the complexity of the code being run (not a good thing!).

In our case, we are really interested in the event “Button is pushed”, not really the current state of the button “Down”. Inherently the event “Button is pushed” requires knowledge of two pieces of information -- the previous state of the button “Up” and the current state of the button “Down”. We can build code to capture these pieces of information and build on them. For example:

```cpp
ButtonNow = digitalRead(ButtonPIN);

if(ButtonNow == HIGH && ButtonLast == LOW) {
```
Modify the previous example to only dump information to the serial port once per button press.

Debouncing
Often times, human interface is made more complex because the physical buttons used actually “bounce” several times before settling on a steady output value (see oscilloscope output on the right, which shows the voltage sampled from a button when it is pressed.) This can result in detecting multiple button presses for a single press, or an artificial button press when the button is released. Usually, this bouncing lasts less than 2ms (but can sometimes last 10s of milliseconds).

The maximum execution rate of the loop function for a Photon device is 1ms. This can mask bouncing effects very nicely. Unfortunately, this can sometimes result in a false sense of security. So, if your App:
- Uses a switch other than the PCB mount momentary switch supplied by the ECE Depot
- Operates on the “release” of the PCB mount switch rather than the “press”
- Samples the same input multiple times in a single loop() function
- Operates your Photon in SYSTEM_MODE(MANUAL)
you will need to handle switch debouncing in your project. Otherwise, you can probably ignore it for now.

The PCB mount momentary switches included in your kit, paired with the processing time of the loop() function are fairly robust, but it’s still possible to run into problems.

Exercise 2 - Micro Project
Read through the device descriptions for the Speaker and the Servo Motor. Using what you’ve learned in this lab, write an app that senses something (a button, pot, temp, light, etc.) and somehow responds (speaker, servo, led, etc.). Use any of the actuators in this lab or devices you have figured out on your own. A couple examples of potential micro-projects are:
- Music Box: Press a button → play a song or multi-tone siren
- Automated Light: Light level rises → Turn off an LED lamp
Automated Fan: Temperature rises → Turn on a fan

While the choice of a specific micro project you do for this section of the lab is up to you, there are a couple of concepts that are useful for embedded systems design. Now is potentially a good time to read Quick Lesson - Programming Constructs. Take a look and see if it is relevant to you.

Lab Report

Put together a very brief report on the work in this lab. It should include the following:

- A paragraph on your experience with each of the devices (sensors, actuators) that you connected.
  - Did it work the first time you connected it and programmed it? What mistakes did you make? How did you resolve any issues? If you didn’t have any issues, just say so.
  - Include the relevant code you used to get it to work. When describing code, it is important to break the code into sections and describe how and why you chose the particular implementation you used.
  - For the sensors, include the table that shows DAC values under different conditions.

- Describe your micro project.

- The Lab TA must see a demo of your circuits. Make sure s/he checks off your work before you leave the lab (or, setup a time outside the lab to demo if you don’t have time to finish).