

C. & M. A. Chui Chak Lam Memorial School
2024-2025 2nd Term P.2 Revision Guidelines---Unit (5)

Class : P.2 _____

Name: _____ ()

Target vocabulary(重點生字)

1. Students can recognize, read aloud and spell vocabulary 1-30.

學生能正確地辨認、朗讀及串出生字1-30。

2. Students can recognize and read aloud extended vocabulary.

學生能正確地辨認及朗讀到延伸生字。

3. Students can find the meanings and pictures of the words here: 學生可在此找到生字的意思及圖畫: 3000+Words (Level 2) P.47-52 + Bk P.41

A. Seasons 季節	B. Things we wear / use in different weather 不同天氣下穿著/配戴的衣物	C. Activities 活動
1. spring	5. a raincoat	15. go to the park
	6. a T-shirt	16. look at the flowers
2. summer	7. a cap	17. go to the beach
	8. rainboots (boots)	18. eat ice lollies
	9. an umbrella	
3. autumn	10. a hat	19. go hiking
	11. a sweater	20. fly a kite
4. winter	12. a coat	21. eat hotpot
	13. a scarf	22. drink hot chocolate
	14. gloves	
	Extended (延伸): 3000+ Words (Level 2) P.47, 49-50	Extended (延伸): 3000+ Words (Level 2) P.51-52

D. Adjectives related to temperature and weather 形容溫度及天氣的形容詞

Adjectives related to temperature
23. hot (around 26°C or above)
24. warm (around 21°C - 25°C)
25. cool (around 16°C - 20°C)
26. cold (around 15°C or below)

Weather			
27. wet	28. dry	29. sunny	30. foggy
Extended (延伸): 3000+ Words (Level 2) P.47-48			

Target sentence structures (重點句式)

1. □ **Which season** do you like best?

I like **winter** best **because** I can eat hotpot.
(season) (reason)

2. □ What is the weather like?

It is **cold** and **dry**.
(weather) (weather)

3. □ What **do you** usually **do** in (season)?

I usually **eat hotpot** in **winter**.
(activity) (season)

- What **does** Tom / Mary usually **do** in (season)?

He / She usually **eats hotpot** in **winter**.
(activity) (season)

4. □ What **do you** usually **wear** in (season)?

I usually wear **a coat** and **trousers** in **winter**.
(clothes) (clothes) (season)

- What **does** Tom / Mary usually **wear** in (season)?

He / She usually wears **a coat** and **trousers** in **winter**.

(clothes) (clothes) (season)

P.2

Language focus (語文知識)

**Students can apply the following language items flexibly in four language aspects:
Listening, Speaking, Reading and Writing.**

學生須靈活運用以下的語文知識於聽、說、讀、寫四個語文範疇。

1. □ **Use the interrogative pronoun ‘which’ to find out one’s preferences.**

運用疑問代詞 ‘which’ 找出個人偏好。

- **Use adverbs to express degree.**

運用副詞表示程度。

- **Use the simple present tense to express interests.**

運用現在式去表達興趣。

- **Use nouns to identify seasons.**

運用名詞分辨季節。

Which season do you like **best**?

I like winter best.

2. □ Use the impersonal pronoun ‘it’ to express facts about weather.

運用非人稱代詞 ‘it’ 表示天氣的情況。

□ **Use adjectives to describe weather.**

運用形容詞形容天氣。

It is cold and dry.

3. □ Use adverbs to express general practice.

運用副詞表達一般做法。

□ **Use the simple present tense to describe habitual actions.**

運用現在式去形容習慣性動作。

I usually eat hotpot in winter.

4. □ Use singular forms of countable nouns to refer to one item of clothing.

運用單數形式的可數名詞表示一件衣物。

□ **Use plural nouns to refer to some clothes and other things that people wear.**

運用複數名詞表示一些衣物或人們穿戴的物件。

□ **Use prepositions to indicate time.**

運用前置詞去表示時間。

I usually wear a coat and trousers in winter.

Self- learning (自學)

Students are encouraged to learn by themselves after school.

鼓勵學生在課餘時進行自學

- **Read aloud words on 3000+ Words (Level 2) P.47-52 (Unit 7) to parent.**

朗讀**3000+ Words (Level 2) P.47-52 (第七課)** 的生字, 並請家長於以下位置加簽

*Students may visit the following website for the recording of the words.

<http://3000wfw.pearson.com.hk/index.php?section=1>



Parent's signature:

Remark (備註)

Students should evaluate what they have learnt with their parents by ticking the box beside each learning item regularly.

學生須定時與父母一同評估是否已掌握所學。如已掌握, 可在每個學習重點旁的格子內打上✓號。

