

Lesson Outline 1: Read and Discuss the Immigrant Health Issue

Meet Objective 3:

- **Students will be introduced to and explain various factors that can affect access to and the quality of healthcare for immigrants, discussing these factors in a group presentation or case study analysis.**

Instructions:

1. Introduction to Immigrant Health:

- Begin with a brief overview of the importance of understanding immigrant health, particularly in communities with diverse populations. Discuss how factors like language barriers, cultural differences, and legal status can impact access to healthcare.

2. Reading Assignment:

- Students will read the chapter on Immigrant Health, which provides key considerations for working with a diverse population that includes immigrants. Encourage students to take notes on important points and issues raised in the chapter. [Link to reading](#)

3. Discussion Questions:

- After completing the reading, students will answer the following three discussion questions provided at the end of the chapter:
 1. **Discuss the barriers to access to care faced by immigrant patients.**
 2. **Describe health problems faced by immigrants and refugees.**
 3. **You are practicing in a community populated by refugees from a developing country. How would you set up a culturally competent practice to care for this community? What barriers to access would you target and how?**

4. Group Discussion:

- Organize students into small groups to discuss their answers to the questions. Encourage them to share their perspectives and insights, considering how these issues are relevant to their local community.
- Each group will select a representative to share their findings with the entire class.

5. Class Debrief:

- After the group discussions, hold a class-wide debriefing session where each group presents their key points and any solutions they discussed. Facilitate a discussion on the common themes that emerged and any differing opinions.

6. Reflection:

- Ask students to write a brief reflection on what they learned from the chapter and the discussions. They should consider how this knowledge might influence their approach to healthcare in diverse communities.

Assessment Criteria:

- Engagement and participation in group discussions.
- Thoughtfulness and depth of responses to the discussion questions.
- Clarity and insight in the written reflection.