

Leveled Questions

Read pages 411 - 414 and answer the following leveled questions in PEAC.

Level 1:

- a. What was the Alamo used for previously?
- b. What did flying a red banner mean?
- c. How was the Alamo finally taken?

Level 2:

- a. Why was Sam Houston put into command in the fight for the Alamo?
- b. Who was Santa Anna?
- c. Why did Stephen Austin want to obey the Mexican government?
- d. How was Santa Anna and his Mexican army finally defeated?
- e. How did the battle at the Alamo and San Jacinto differ?

Level 3:

- a. In your opinion do you think most people today would still take up arms and fight a group of attackers that is more than 30 times their number? Explain.

Research

Task: Go to the following website and complete the questions

Website: <http://www.thealamo.org/>

1. Go to “Remember” and then “Chronology”. Create a timeline of The Alamo with a simple summary in your own words for each time period.
2. Go to “Remember” and then “Defenders”. List 12 of the defenders, their age, and what country/state they are from.

Draw the Alamo

Included is a map/ layout of how the Alamo fort was built and protected.

- After reviewing the layout of the map of the Alamo it is now your turn to create/replicate your own version of a fort.
- With the Alamo design next to you, create your own design of how you would build the Alamo. Include specific details: how big each area/room would be? where you would have rooms located? what type of materials the Alamo would be made with? how would soldiers protect the fort? etc.
- It is your time to shine and be creative. Use the plain white paper to draw your fort. Use details!

Video Clip & Flow Map

1. Watch the brief history of the Alamo using the link below.

<http://www.history.com/topics/alamo/videos/deconstructing-history-alamo>

2. Create a flow map of the Alamo beginning with it as a Spanish Mission in 1744 to today as a site that brings 4 million visitors a year from around the U.S. (be sure to include the detail boxes below to give specifics about its size, use, battle details, etc.)

Journal Entries - Questions

Read the four attached journal entries of different people at the Alamo and answer the following questions in PEAC.

Journal : Commandancy of the Alamo

1. Who is the letter addressed to?
2. How has the writer responded to the threats of surrender by the Mexicans?
3. What does the following quote mean?
“I call you in the name of Liberty, of patriotism & of everything dear to the American character, to come to our aid.”

Journal: “Rumors about the Alamo” by Sam Houston

4. How many Texans surrendered at the Alamo?
5. Where was Colonel Bowie murdered?
6. What happened to the bodies of the American men?
7. What happened to Lt. Dickenson?

Journal: “A Slave’s Account” by Joe

8. Who was Joe?
9. How many men escaped the Alamo?
10. Who was Joe’s master?
11. How did William Travis die?

Journal: “A Letter from Texas” by Benjamin Briggs Goodrich

12. According to this article how many Mexicans were at the Alamo?
13. According to this article how did William Travis die?
14. How many men surrendered and what happened to them?

Comparison - Double Bubble

1. Choose a point of view of someone at the Alamo (woman, man fighting, child, slave, elderly, etc.) In a double bubble compare and contrast your life to life at the Alamo through the eyes of this person.
2. Be sure to include true facts about the Alamo and not just generalities.
3. Put a frame of reference around your double bubble to show whose point of view you are speaking from.