



COURSE GUIDE: POWER STANDARDS & LEARNING TARGETS

A Tradition of Pride

VISUAL ARTS (K)

Students will know images in art as they relate to the world in the past and present.	Students will design and produce quality images and objects.	Students will reflect upon the meanings of art.
Students will make connections through art to their life.	Students will use their imaginations and creativity to develop solutions to problems.	

LEARNING TARGET DESCRIPTIONS

- ☐ Level 3 learning targets **demonstrate understanding of foundational and complex knowledge.**
- ☐ Level 2 learning targets **demonstrate understanding of foundational knowledge.**

POWER STANDARD:	LEARNING TARGET: STUDENTS WILL ...
Students will know images in art as they relate to the world in the past and present.	Level 3
	<input type="checkbox"/> Recognize art from different cultures
	<input type="checkbox"/> Predict possible meanings behind cultural artwork
	<input type="checkbox"/> Create artwork in the style of past and present artists
	<input type="checkbox"/> Define basic vocabulary pertaining to various cultures' art
	<input type="checkbox"/> Create art with tools and materials utilized in past and present art
	<input type="checkbox"/> Create art with tools and materials similar to those utilized in art from various cultures
	Level 2
	<input type="checkbox"/> Observe differences in art from different cultures
	<input type="checkbox"/> Suggest possible meanings behind cultural artwork
	<input type="checkbox"/> Create artwork similar to the style of past and present artists
	<input type="checkbox"/> Recognize basic vocabulary pertaining to various cultures' art
	<input type="checkbox"/> Experiment with tools and materials similar to those utilized in past and present art
	<input type="checkbox"/> Experiment with tools and materials utilized in art from various



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	cultures
POWER STANDARD	LEARNING TARGET: STUDENTS WILL ...
Students will design and produce quality images and objects.	Level 3
	<input type="checkbox"/> Create art using the element of shape
	<input type="checkbox"/> Create art using the element of color
	<input type="checkbox"/> Create art using the element of form
	<input type="checkbox"/> Create art using the element of space
	<input type="checkbox"/> Create art using the element of value
	<input type="checkbox"/> Create art using the element of texture
	<input type="checkbox"/> Create art using the element of line
	<input type="checkbox"/> Create with 2-D art materials
	<input type="checkbox"/> Create with 3-D art materials
	Level 2
	<input type="checkbox"/> Experiment with the element of shape in their artwork
	<input type="checkbox"/> Experiment with the element of color in their artwork
	<input type="checkbox"/> Experiment with the element of form in their artwork
	<input type="checkbox"/> Experiment with the element of space in their artwork
	<input type="checkbox"/> Experiment with the element of value in their artwork
	<input type="checkbox"/> Experiment with the element of texture in their artwork
	<input type="checkbox"/> Experiment with the element of line in their artwork
	<input type="checkbox"/> Experiment with 2-D art materials
	<input type="checkbox"/> Experiment with 3-D art materials
POWER STANDARD	LEARNING TARGET: STUDENTS WILL ...
Students will reflect upon the meanings of art.	Level 3
	<input type="checkbox"/> Create art that expresses their feelings



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	<input type="checkbox"/> Predict possible meanings behind works of art
	<input type="checkbox"/> Reflect on their own artwork
	<input type="checkbox"/> Identify some differences between original artwork and reproductions
	Level 2
	<input type="checkbox"/> Practice making art that expresses their feelings
	<input type="checkbox"/> Suggest possible meanings behind works of art
	<input type="checkbox"/> Talk about something in their own artwork
	<input type="checkbox"/> Suggest some differences between original artwork and reproductions
POWER STANDARD:	LEARNING TARGET: STUDENTS WILL ...
Students will make connections through art to their life.	Level 3
	<input type="checkbox"/> Recognize art from other world cultures
	<input type="checkbox"/> Discuss careers in art
	<input type="checkbox"/> Create art that is influenced by their own environment
	<input type="checkbox"/> Recognize artwork made in other parts of the world
	<input type="checkbox"/> Suggest the roles artists have played in society
	Level 2
	<input type="checkbox"/> Observe art from other world cultures
	<input type="checkbox"/> Suggest basic careers in art
	<input type="checkbox"/> Experiment with making art that is influenced by their own environment
	<input type="checkbox"/> Observe artwork made in other parts of the world
	<input type="checkbox"/> Observe roles artists have played in society
POWER STANDARD:	LEARNING TARGET: STUDENTS WILL ...
Students will use their imaginations and creativity to develop solutions to problems.	Level 3
	<input type="checkbox"/> Use their personal experiences to create art
	<input type="checkbox"/> Recognize the unique style each artist presents



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	<input type="checkbox"/> Examine works of different artists as sources for new ideas for their own artwork
	<input type="checkbox"/> Exhibit imagination by interpreting others' artwork
	Level 2
	<input type="checkbox"/> Use their personal experiences as subject matter in their artwork
	<input type="checkbox"/> Observe the unique style each artist presents
	<input type="checkbox"/> Observe works of different artists as sources for new ideas for their own artwork
	<input type="checkbox"/> Observe others' artwork to spark their imagination and creativity