

**C. & M. A. Chui Chak Lam Memorial School**  
**2024-2025 1<sup>st</sup> Term P.5 Revision Guidelines---Unit (6)**

**Class : P.5** \_\_\_\_\_ **Name:** \_\_\_\_\_ ( )

**Target vocabulary (重點生字)**

**1. Students can recognize, read aloud and spell vocabulary 1-12.**

學生能正確地辨認、朗讀及串出生字**1-12**。

**2. Students can recognize and read aloud extended vocabulary.**

學生能正確地辨認及朗讀到延伸生字。

**3. Students can find the pictures of the words (1-12) on Book P. 49.**

學生可在此找到生字的意思及圖畫: **Book P.49, 3000+ Words (Level 5): P.23-26**

**A. □ Museums 博物館 / Parks 公園 / Places 地方 and Relevant Activities 相關活動**

<b>Museums / Parks / Places</b>	<b>Relevant Activities</b>
1. the Science Museum	7. look at the displays
2. the Space Museum	8. watch a sky show
3. the Cultural Centre	9. watch a ballet
4. Hong Kong Wetland Park	10. look at the plants and animals
5. Ocean Park	11. ride on the cable car
6. Disneyland	12. take photos with cartoon characters
<b>Extended (延伸):</b> <i><b>Museums:</b> the Museum of Art / the Museum of History / the Railway Museum</i> <i><b>Places:</b> Aberdeen / Cheung Chau / Sai Kung / Wong Tai Sin Temple</i> <i><b>Activities:</b> eat seafood / admire the collections of art and historical objects / see the old Tai Po Railway Station</i>	

**B. □ Extended Vocabulary 延伸生字**

**Refer to:** 3000+ Words (Level 5): P.23-26 (sightseeing spots and activities)

**Target sentence structures (重點句式)**

**1. □ Have you ever been to Ocean Park?**

**Yes, I have.**

**No, I have never been there / to Ocean Park.**

2. □ **How many times** have you been to Ocean Park?  
I have been to Ocean Park once / twice / (X) times.
3. □ **What did you do** at Ocean Park / there?  
I rode on the cable car.

## P.1

### Language focus (語文知識)

Students can apply the following language items flexibly in four language aspects:  
**Listening, Speaking, Reading and Writing.**

學生須靈活運用以下的語文知識於聽、說、讀、寫四個語文範疇

1. □ **Use the auxiliary verb ‘have’ to seek information.**  
運用助動詞 ‘have’ 來尋找資料。
2. □ **Use the present perfect tense to relate past events to the present.**  
運用現在完成式將過去和現在的事情連繫起來。
3. □ **Use adverbs ‘ever’ / ‘never’ when using the present perfect tense.**  
運用副詞 ‘ever’/ **never**’ 時須配合現在完成式。  
  
e.g. Have you ever been to Ocean Park?  
Yes, I **have**.  
No, I have never been to Ocean Park.
4. □ **Use the interrogative adverb ‘how many times’ to ask about frequency.**  
運用疑問代名詞 ‘how many times’ 來詢問進行某些事情的次數。
5. □ **Use adverbs ‘once / twice / three times ...’ to talk about the number of visits.**  
運用副詞 ‘once / twice / three times’ 來表示探訪 / 參觀的次數。  
  
e.g. How many times have you been to Ocean Park?  
I have been to Ocean Park once / twice / (X) times.
6. □ **Use the interrogative pronoun ‘what’ to find out specific information about a person.** 運用疑問代名詞 ‘what’ 去找出某人的詳細資料。
7. □ **Use the simple past tense to talk about past activities.**  
運用過去式敘述過去的事情。
8. □ **Use adverbs to indicate places.**  
運用副詞來表示地方。  
  
e.g. What did you do at Ocean Park / there?  
I rode on the cable car.

### Phonics (拼音)

□ ch ( “k” sound - **ch**aracter)

### **Self- learning (自學)**

**Students are encouraged to learn by themselves after school.**

鼓勵學生在課餘時進行自學



□ **Read aloud words on 3000+ Words (Level 5) P.23-26 (Unit 3) to parent.**

朗讀**3000+ Words (Level 5) P.23-26 (第三課)** 的生字, 並請家長於以下位置加簽

\*Students may visit the following website for the recording of the words.

<http://3000wfw.pearson.com.hk/index.php?section=1>

Parent's signature:

### **Remark (備註)**

**Students should evaluate what they have learnt with their parents by ticking the box beside each learning item regularly.**

學生須定時與父母一同評估是否已掌握所學。如已掌握, 可在每個學習重點旁的格子內打上✓號。