

DRAFT

Grade: 1st

Strand: Civics & Government

Standard/Topic: SST-01.C.05

Identify ways citizens/residents participate in community decisions.



		Sample Activities
Score 4.0 Complex	In addition to Score 3.0, in-depth inferences and applications that go beyond the target content. The student will: Explain reasons and benefits why citizens would participate in school community decisions.	Playground Equipment- more activities and equipment available for more kids Computers- 1 to 1 technology Library Books- more books to read
	3.5 In addition to target performance, in-depth inferences and applications with partial understanding	
Score 3.0 Target	The student will: Describe a minimum of 2 ways citizens participate in school community decisions. The student exhibits no major errors or omissions.	How school/community will provide playground equipment, computers, library books, book room books, activboards, technology for classrooms, gym & music equipment <u>How fundraising can be used</u>- is based on school and community participating in order to raise funds to support and improve the school environment. <u>Creating School Wide Goals</u>- to promote a successful school environment and to foster community building. <u>School Celebrations</u>- behavior and academic goals that have been achieved school wide.
	2.5 No major errors or omissions regarding the simple content and partial understanding of the target content	
Score 2.0 Simple	There are no major errors or omissions regarding the simpler details and processes as the student: - The student will recognize or recall specific terminology, such as: Citizens, community, School Board The student will: - Identify a minimum of 2 citizens who participate in school community decisions. However, the student exhibits major errors or omissions regarding the more complex ideas and processes.	Name citizens involved in the school setting such as: - Students - Teachers - Parents - Staff members - Community members - School Board - Principal
	1.5 Partial understanding of the simple, but major errors or omissions regarding the target content	

Score 1.0	With help, partial understanding of the simple and target content	
	0.5 With help, partial understanding of the simple content, but not the targeted content	