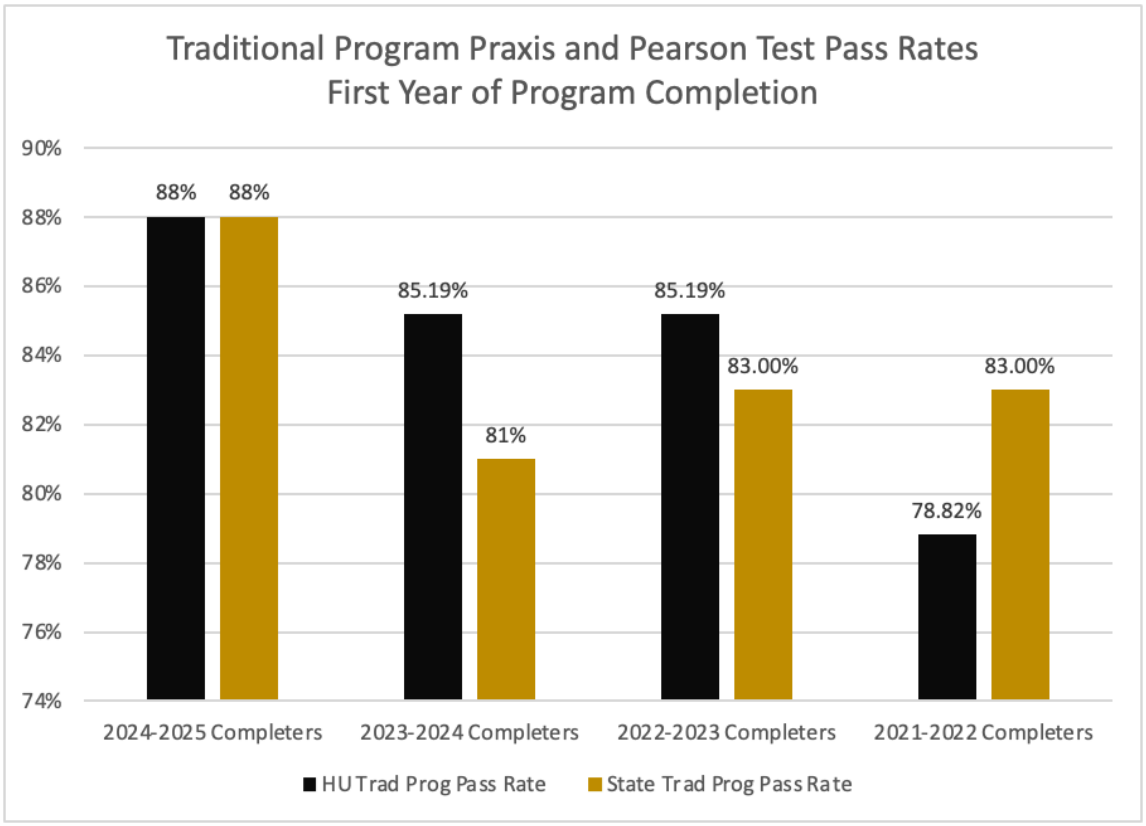
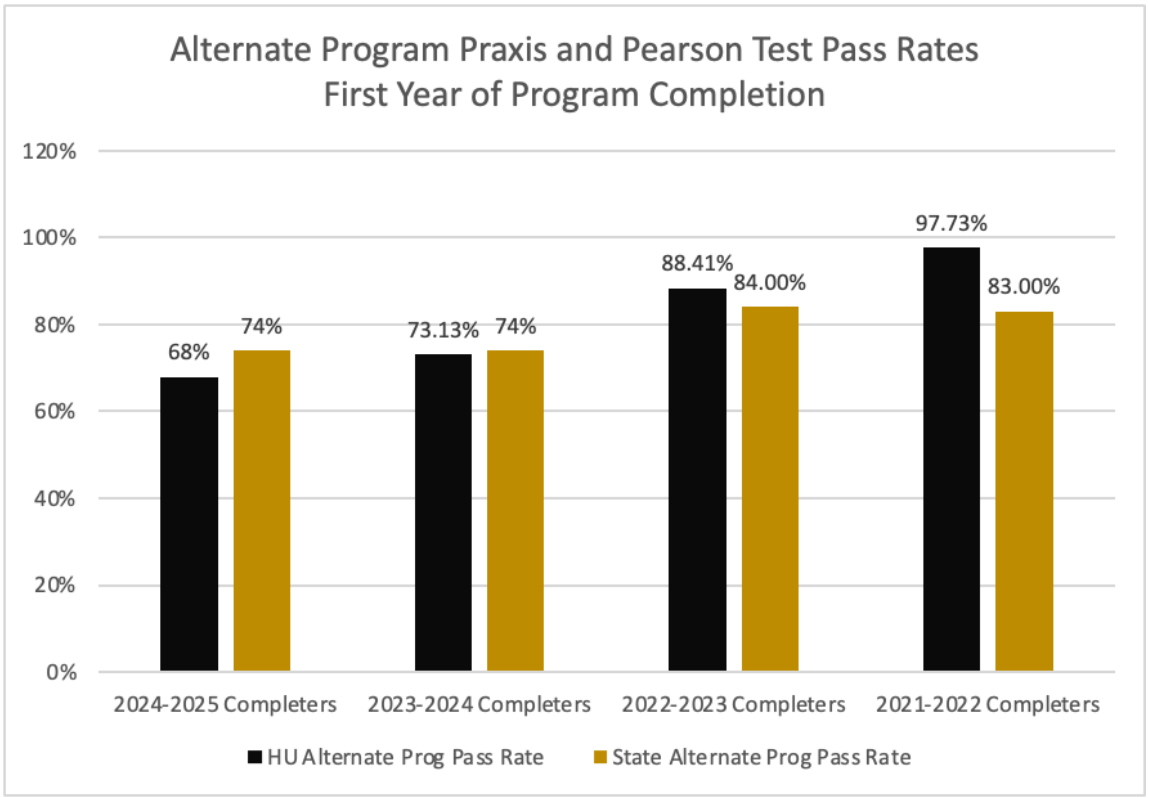
LICENSURE TEST PASS RATES

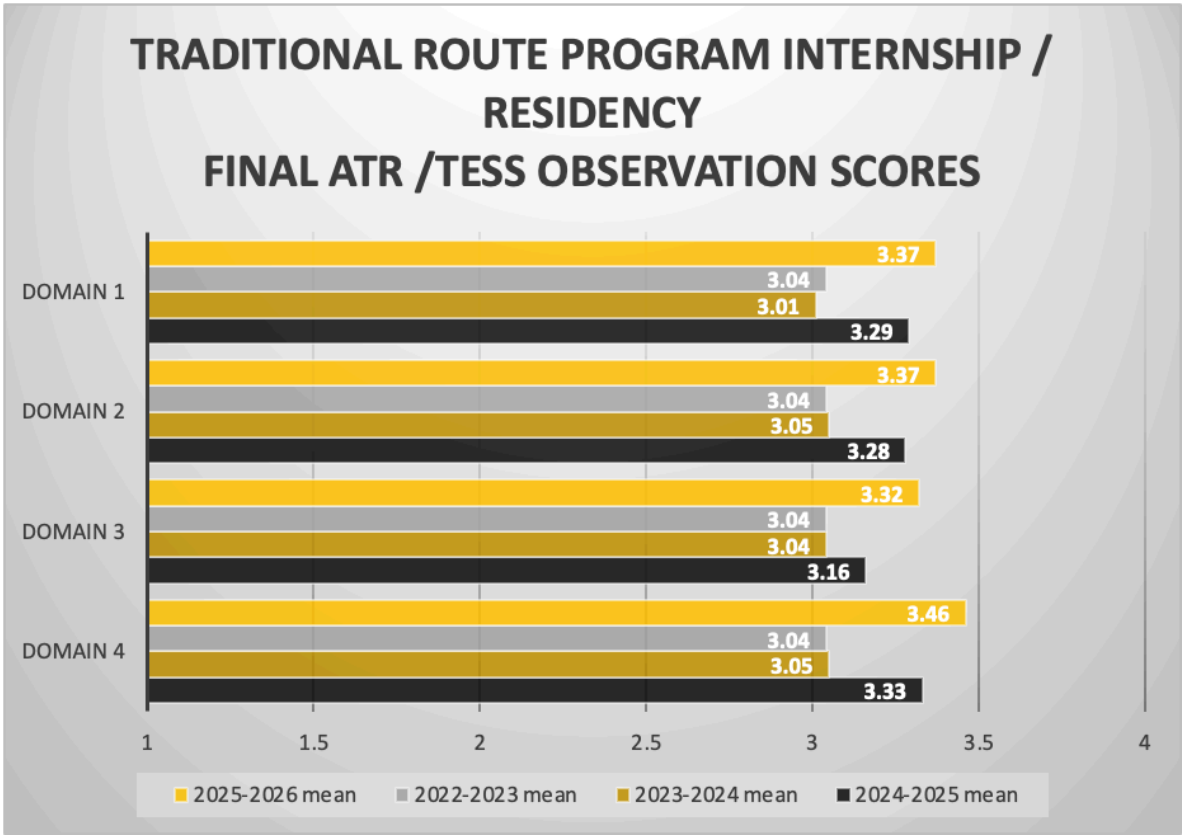
Harding University compared to State Average – Title II Data

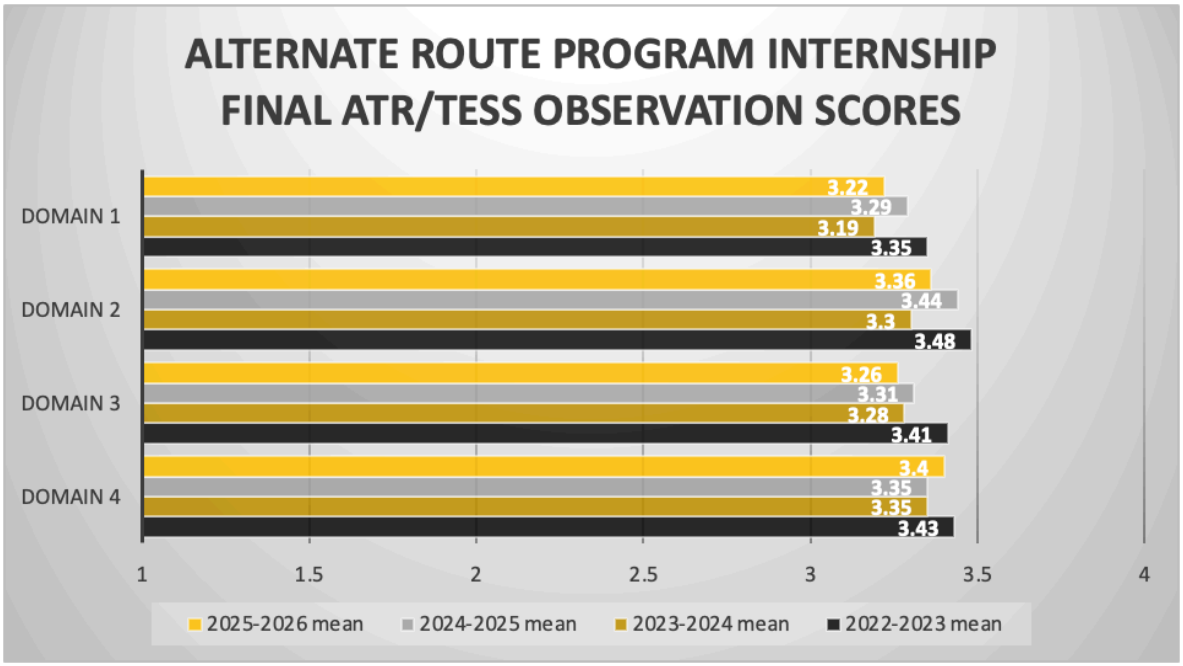




FINAL INTERNSHIP OBSERVATION SCORES – FOUR-YEAR TREND DATA

Traditional Undergraduate and Alternate (MAT) average ATR/TESS Domain Scores





4 = Highly Effective, 3 = Effective, 2 = Progressing, 1 = Ineffective

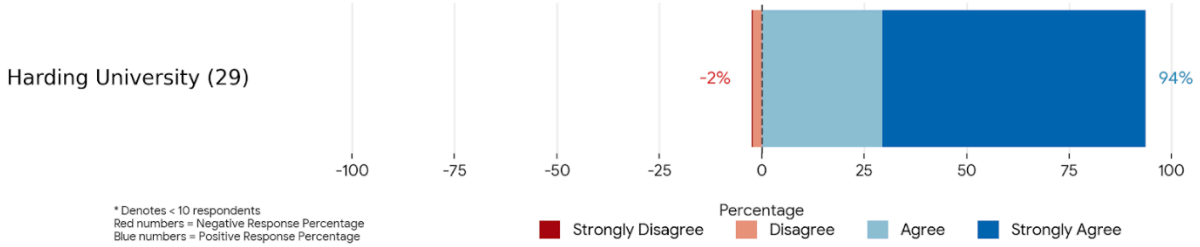
ATR (Aspiring Teacher Rubric) used in Arkansas for K-12 teacher educator evaluation is aligned with and adapted from the Charlotte Danielson's *A Framework for Teaching*. First used in academic year 2024-2025.

TESS (Teacher Excellence and Support System) used in Arkansas for K-12 teacher educator evaluation is aligned with the Charlotte Danielson's *A Framework for Teaching*. Final use in academic year of 2023-2024.

COMPLETER SURVEY DATA

2025 & 2026 Educator Preparation Program (EPP) Completer Survey Report

TESS Domains 1-4 – Traditional Educator Preparation Program Averages



Harding University (*n* = 29)

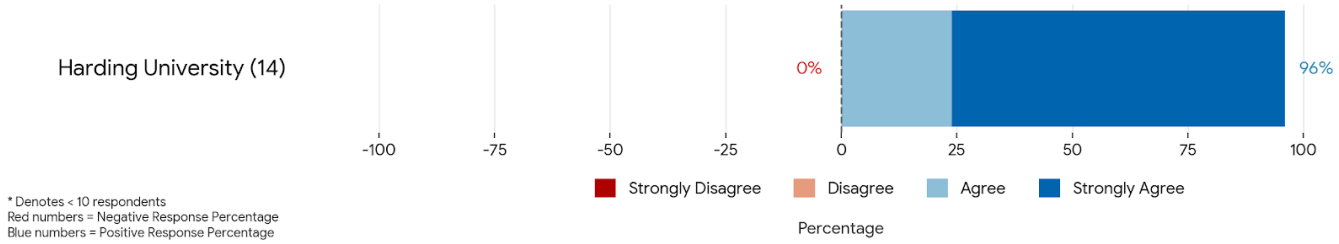
Domain 1 - 95% Strongly Agree or Agree (that their EPP prepared them in the prompts aligned with Domain 1)

Domain 2 - 90% Strongly Agree or Agree (that their EPP prepared them in the prompts aligned with Domain 2)

Domain 3 - 92% Strongly Agree or Agree (that their EPP prepared them in the prompts aligned with Domain 3)

Domain 4 - 95% Strongly Agree or Agree (that their EPP prepared them in the prompts aligned with Domain 4)

TESS Domains 1-4 – Alternative Educator Preparation Program Averages



Harding University (*n* = 14)

Domain 1 - 97% Strongly Agree or Agree (that their EPP prepared them in the prompts aligned with Domain 1)

Domain 2 - 93% Strongly Agree or Agree (that their EPP prepared them in the prompts aligned with Domain 2)

Domain 3 - 96% Strongly Agree or Agree (that their EPP prepared them in the prompts aligned with Domain 3)

Domain 4 - 95% Strongly Agree or Agree (that EPP candidates were prepared in Domain 4 aligned prompts)