

Waiting Room

- Staffed by a team officer at the door. As applicants come in, the officer has them [sign up](#), gives them this [handout](#) and an index card, and answers questions
- Every 10 minutes or so, the officer will call for everyone's attention to make announcements, go over the handout together, and do a 5-minute icebreaker/warmup activity. (The activities are a good way of sussing out how well someone works on a team, which is important but not tested in the Tryout Room.)

Tryout room

- Staffed by coaches and at least one team officer, who fill out [this sheet](#) as the applicant tries out. As time allows,
 - direct students to see how well they incorporate feedback
 - question their arguments to check their responsiveness
 - go over scheduling conflicts mentioned in the sign up sheet
 - ask them why they want to do debate

Here are some notes from Mackenzie's and Laud's tryouts btw, if you want to share them 😊

Mackenzie

- Kiran
 - Death Penalty. Pro in certain cases, if facts have been established. This will bring comfort to families-- giving specific examples. Stammering a bit. If prison is for rehabilitation, why do we have life sentences. Hitler comparison? Wants to be a lawyer, debate can help prepare her.
- Bushlack
 - "Death penalty--IS a just penalty in some cases. Requires extensive facts. ""Heinous crimes."" ""My evidence is... My example is..." Crossed legs and some fidgeting, but strong voice. ""Should Hitler have been given the opportunity for rehabilitation after the killing of millions of Jews?"" Wants to be a lawyer, sees connection between debate and law. Wants to grow in ability to defend."
- Angie
 - death penalty --> its a just punishment for heinous crimes. first reason --> good organization. "my example is" note reliant --> seems very smart and prepared. low energy. 1:25 she wants to be a lawyer, uses lots of "likes" in personal speech but not while presenting

Laud

- Kiran
 - Introduced himself. Technology. Personal example of family getting phones. Rambling argument. I think having phones made him forget to pray (too stuck on phone?). Using evidence from AP Seminar. We connect without phones--- do more harm than good.
- Bushlack
 - Introduces self, some gestures. Starts with thesis "Technology brings us apart more than together." Starts with a story about family getting phones. Relies on anecdote. "There's so many studies..." Refers to a study on college students with technology access. Referenced human

connection. Some gestures could be more intentional. Resume impact, talks a lot and sees that as a strength. Wants to put out his voice, wants to do it with others.

- Angie
 - Introduced himself beforehand. "ums" and "like" a little low energy, but amazing presence. staring at the wall and not at us. Kinda going in circles, not clear organization and not sure where he's going. needs to slow down and organization; i think we can teach him. referenced research from class. lots of "i feel like"; good for college "i talk alot", has a lot of opinions and needs a place for them !

Info session

- Scheduling
- 2 scrimmages/week (go to one or both)
 - Thursday 2 week scrimmage
 - Friday weekly scrimmage
- Talk about half quals
- Outside tourneys
 - Local
 - National

Waiting room

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