

Annex 38: Foster Parents Intake Form

APPLICANT 1 (FATHER)

Name:

APPLICANT 2 (MOTHER)

Name:

PART A: INTERVIEW

1. **Demographic information**

Inserted from the application form

2. **History or background information**

a. **Education**

- *Did you go to school? If so, where did you study and what was the highest level completed?*
- *What was your experience of school?*

b. **Employment**

- *How long have you been working and what kind of work have you been doing?*
- *Are you working now? If so, where are you working now?*
- *What do you do in your job?*
- *How is your relationship with your superior and/or co-workers?*
- *If not working now, what was your last job? - description, where, relationship with boss and co-workers.*

c. **Family background**

- *List immediate members of your family - including your relationship with these members, location, and names.*
- *Previous marriages and children from previous marriages.*
- *Describe the type of relationship with key members of your immediate family.*

d. **Reasons for leaving home country**

- *Why did you leave your country?*
- *How did you arrive in Malaysia?*
- *How long have you been staying in Malaysia?*
- *What did you have to do to survive in Malaysia?*

e. **Health**

- *Health concerns from country of origin (physical and mental health) - diagnosis, medication/treatment if any, period of illness.*
- *Health concerns in Malaysia (physical and mental health) - diagnosis, medication/treatment if any, period of illness.*
- *Have you had a health screening in Malaysia? Have you been to a hospital or clinic in Malaysia?*
- *Specific health concerns of any member of your household - diagnosis, medication/treatment if any, period of illness.*

3. Support system

- *How well do you know your neighbours?*
- *Who can you call for help if you are in need?*
- *How often do you participate in community events?*
- *Are you involved in any community projects?*

The answers to the following questions are to be measured against the minimum standards expected of foster parents. The interviewer is expected to capture information or the narrative from the potential foster parents and flag any concerns where information or narration does not meet minimum standards. The interviewer is expected to provide justification for the red flags raised.

Min. Standards	Question(s)	Red Flags
4. Personal and emotional well-being		
	<i>a. What makes you happy?</i>	
	<i>b. What makes you sad?</i>	
	<i>c. What makes you angry? Can you describe a time which made you particularly angry? How did you manage your own anger?</i>	
	<i>d. What/who influences you the most?</i>	
	<i>e. What incident impacted you the most?</i>	
	<i>f. What goals do you have in life? What do you need to do to achieve your goals?</i>	
	<i>g. What gives you hope?</i>	
	<i>h. Can you describe a difficult phase (or experience) in your life and how you went through it. What did you do? What did you learn about yourself as a result of this experience?</i>	
	<i>i. Have you experienced any traumatic event/sudden changes in your life? How did you feel about the event/change? How did you deal with the trauma/change? When going through a rough time, who can you call for help or support?</i>	
5. Personal beliefs		
Standard 3: preserving culture/religion	<i>a. What cultural/religious practices do you follow in your family?</i>	
Standard 3: preserving culture/religion	<i>b. How important are these cultural and religious practices to you?</i>	
Standard 3: preserving culture/religion	<i>c. What does your culture/religion say about the role of the husband/wife/children?</i>	
6. Family relationships: Family dynamics		
Definition of a child	<i>a. In your opinion, what is the role and responsibilities of a child?</i>	
Standard 1: child participation	<i>b. How do you communicate with your children? Can you describe with examples?</i>	

Standard 7: opportunities for fun/leisure	<i>c. What fun or leisure activities do you have with your family? When was the last time you had this activity?</i>	
Standard 10: mitigating potential risk and threats	<i>d. How do you handle conflicts in your family? Can you describe with examples?</i>	
Standard 10: mitigating potential risk and threats	<i>e. If there is a crisis in the family, how does your family deal with it? How does your family make decisions?</i>	
Standard 10: mitigating potential risk and threats	<i>f. If there is an emergency (for example, a medical emergency), how does your family deal with it?</i>	
Standard 1: child participation	<i>g. How are decisions made in your family? Who makes it and how is it communicated to the family members?</i>	

7. Family relationships: Marital dynamics

Standard 5: nurturing positive values	<i>a. How would you describe your relationship with your spouse?</i>	
Standard 5: nurturing positive values	<i>b. How do you communicate with your spouse? Can you describe with examples?</i>	
Standard 5: nurturing positive values	<i>c. In your opinion, what are the roles and responsibilities of a husband and a wife?</i>	
Standard 5: nurturing positive values	<i>d. How do you handle conflicts or disagreements with your spouse? Can you describe with examples?</i>	

8. Parenting

All relevant minimum standards	<i>a. What does it mean to be a parent?</i>	
Standard 2: safeguarding children	<i>b. What do you think is the role of a parent? - what should a parent do and not do?</i>	
Standard 5: nurturing positive values	<i>c. When your child does something wrong, how do you correct the behaviour? Please give examples.</i>	

Standard 5: nurturing positive values	<i>d. When your child does something good, what do you do? Please give examples.</i>	
Standard 2: safeguarding children	<i>d. What is most important to you when bringing up your child? What are some behaviours that you would consider unacceptable from your child?</i>	
Standard 4: promoting positive self identity	<i>e. How is parenting a young child different from parenting a teenager? How is parenting a boy different from parenting a girl?</i>	
Standard 2: safeguarding children	<i>f. Will parenting your own child be different from parenting a foster child? How so?</i>	
Standard 4: promoting positive self identity	<i>g. What do you hope for your children?</i>	

9. Understanding foster care and motivation for fostering		
	<i>a. What do you understand about foster care?</i>	
	<i>b. How is foster care different from adoption?</i>	
Minimum standards values statement	<i>c. Why should a child be in foster care? Which child would you consider should be in foster care?</i>	
	<i>d. What prompted you decide to apply to be foster parents?</i>	
Minimum standards values statement	<i>e. Who have you discussed this with? What do the members of your household think about caring for a foster child in the family?</i>	
	<i>f. How will fostering affect you and your family?</i>	
Minimum standards values statement	<i>g. What concerns do you have about caring for a child who is not yours?</i>	
	<i>h. Do you prefer to care for a foster child from a certain age group or gender? Are you willing to care for a child with a disability?</i>	

PART B: HOME INSPECTION CHECKLIST

Question	Yes	No	N/A
1. Is there a room with enough privacy and floor space for the child to sleep in?			
2. Is there a separate bed for the child, with clean bedding and a mattress in good condition?			
3. Does the child need to share the room with someone else? Additional information if yes: How many people will there be in the room? What are their ages and gender?			
4. Does the home have electricity?			
5. Are the electrical outlets safe?			
6. Does the home have adequate clean water?			
7. Does the home have adequate ventilation?			
8. Does the home have adequate lighting?			
9. Is there a bathroom with adequate facilities which are in working order?			
10. Are there safe cooking facilities in the kitchen?			
11. Does the home have a refrigerator?			
12. Are there enough exits in the home for emergency evacuation?			
13. Is the home generally clean?			
14. Is there any foul smell inside the home?			
15. Are any toxic materials kept in the home? 16. If so, are they kept in a safe place away from food items?			
17. Does the home have a well-stocked first aid kit?			
18. Does the home have adequate laundry and drying facilities?			
19. Is the home used for purposes other than residential, such as for a business or as a storehouse?			
20. Are there others besides the applicant's family members staying in the home, either permanently or temporarily?			
21. Is the home located in a safe neighbourhood?			
22. Is the home easily accessible using public transportation?			
23. Are there any medical facilities near the home?			
24. Are there any educational facilities near the home?			
25. Are there any recreational facilities near the home?			