

 GRADES 1 to 12 DAILY LESSON LOG	School:	DepEdClub.com	Grade Level:	III
	Teacher:	File created by Sir LIONELL G. DE SAGUN	Learning Area:	MTB
	Teaching Dates and Time:	APRIL 10 - 14, 2023 (WEEK 9)	Quarter:	3 RD QUARTER

	LUNES	MARTES	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
A. Content Standard					
B. Performance Standard	Oral Language	Composing	Study Skills	Vocabulary and Concept Development	Composing
C. Learning Competency	Recognizes appropriate ways of speaking that vary according to purposes, audience, and subject matter. MT3OL – IIIh – i-13.1	Write reactions and personal opinions to news reports and issues. MT3C – IIIa –I – 2.6	Arrange 7 -10 words with the same beginning letter in alphabetical order. MT3SS – IIIg – h -9.3	Identifies and use hyperbole in sentences. MT3VCD – IIIf –h -3.6	Write reactions and personal opinions to news reports and issues. MT3C – IIIa –I – 2.6
II CONTENT	Communications	Writing reactions and personal opinions to news reports and issues.	Arranging 7 -10 words with the same beginning letter in alphabetical order.	Hyperbole	Writing reactions and personal opinions to news reports and issues.
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide Pages	323 -324	325 - 326	321 -322	309 - 310	325 - 326
2. Learner's Materials pages					
3. Text book pages					
4. Additional Materials from Learning Resources					
B. Other Learning Resources					
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson					
B. Establishing a purpose for the lesson	How do you let other people know what you want , what you need ,or what you want to tell them?	Do you have telephone at home? In what ways will telephones be of help to us?	Passing the Ball	Unlocking of Difficulties: - vision -prejudice - What kind of world do you want to live in? Why?	Do you have telephone at home? In what ways will telephones be of help to us?

<i>C. Presenting Examples/instances of new lesson</i>	Show the following objects: - telephone - web chat - newspaper - fax machine - letter - sign language	Read the essay while the pupils listen. “ Communicating with Others”	Post pictures with different things found into it.	New World	Read the essay while the pupils listen. “ Communicating with Others”
<i>D. Discussing new concepts and practicing new skills #1</i>	C. Listen and Read (Read the dialogue to the class).	How did people communicate in the old times? - How do people communicate these days?	- What are the things found in the picture?	What is the poem all about? In order to attain freedom , what are needed?	How did people communicate in the old times? - How do people communicate these days?
<i>E. Discussing new concepts and practicing new skills #2</i>	- What are the two children talking about? - What are some of the modern means of communication? - Why do people send letter these days?				
<i>F. Developing mastery (Leads to Formative Assessment)</i>	Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more			-stands in fields of gold - claim the mountain snow - gather in the long grass	
<i>G. Finding Practical applications of concepts and skills</i>	Have the class read and act out the dialogue by pairs ,emphasizing the proper way of speaking clearly and appropriately.	Group the class into 4. Have each group read the article assigned to them and let them write a reaction about it. 1 – Cellphones are helpful means of communication, enabling people to send and receive information in a fast way.	Cite a situation wherein the class can give word beginning with the letter that teacher gave.	LM Activity 1.	
<i>H. Making generalizations and abstractions about the lesson</i>	Why it is important to read with proper intonation and expression?	How do write reactions?	How do we arrange the words?	What is hyperbole?	
<i>I. Evaluating Learning</i>	What mode of communication do you like most?Why?	Pupils are evaluated according to how they showed teamwork, the way reactions are expressed and the appropriate use of the different forms of verbs in the written reactions.	Arrange the following words (Teachers will provide it).	LM Activity 2.	

<i>J. Additional activities for application or remediation</i>	List other forms of communication that may or may not still be used today.	Teacher’s discretion how they given home assignment.	Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Write three sentences on a piece of paper expressed in hyperbole.	
V. REMARKS					
VI. REFLECTION					
<i>A. No. of learners who earned 80% on the formative assessment</i>					
<i>B. No. of Learners who require additional activities for remediation</i>					
<i>C. Did the remedial lessons work? No. of learners who have caught up with the lesson.</i>					
<i>D. No. of learners who continue to require remediation</i>					
<i>E. Which of my teaching strategies worked well? Why did these work?</i>					
<i>F. What difficulties did I encounter which my principal or supervisor can help me solve?</i>					
<i>G. What innovation or localized materials did I use/discover which I wish to share with other teachers?</i>					