



Glocal Praxis in Elementary Education

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Template for Manuscript of Glocal Praxis in Elementary Education Journal ← 16pt, Arial, Bold, Sentence case

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ARTICLE INFO

Received: 29 January 2024
Revised: 1 August 2024
Accepted: 14 September 2024
Published Online: 12 November 2024

Keywords:

Maximum of 5 keywords, crucial to the appropriate indexing of the papers.

ABSTRACT

The abstract should be clear, concise, and descriptive. This abstract should provide a brief introduction to the problem, objective of paper, followed by a statement regarding the methodology and a brief summary of results. The abstract should end with a comment on the significance of the results or a brief conclusion. Abstracts are written in 11pt Arial Narrow, preferably not more than 250 words.

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METHODS ← 13pt, Arial, Bold, UPPERCASE

General Organization of the Paper ← 12pt, Arial, Bold, Capitalize Each Word

The paper will be published in GPrEEc after a peer-reviewed process and decided “Accepted” by the Editor. The final paper layout will be reproduced by the Editorial Office of GPrEEc. The final paper layout in PDF type, known as “Uncorrected Proof,” should be corrected by the Author. The final corrected proof will be published first in “Article in Press” pre-issue.

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Tables

Tables are sequentially numbered with the table title and number above the table. Tables should be centered in the column OR on the page. Tables should be followed by a line space (11pt). Elements of a table should be single-spaced, however double spacing can be used to show groupings of data or to separate parts within the table.

Table headings should be at 11pt. Tables are referred in the text by the table number. eg: **Table 1.** Do not show vertical lines in the table. There is only horizontal line should be shown within the table.

Table 1. Formatting Rules

Object	Font	Alignment	Space above	Space below
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Heading1	13pt, Arial, Bold, UPPERCASE	left	18pt	6pt
Heading2	12pt, Arial, Bold, Capitalize Each Word	left	6pt	6pt
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Table title	11pt, Arial Narrow	centered	6pt	3pt
Figure title	11pt, Arial Narrow	centered	3pt	6pt

Figures

Figures are sequentially numbered commencing at 1 with the figure title and number below the figure as shown in **Figure 1**.



Figure 1. TERG Indonesia

RESULTS AND DISCUSSION ← 13pt, Arial, Bold, UPPERCASE

Manuscript Heading, Font, and Spacing ← 12pt, Arial, Bold

Manuscript should be typed using word processors (Microsoft Word or Open Office) software. The font used throughout the paper is Arial Narrow. The paper size is A4 (i.e., 210 x 297 mm), one-column format with a 3 cm margin at the top, a 3 cm margin at the bottom, 3 cm margin on the left, and 3 cm margin on the right. Lines are 1.15 spaced, justified.

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Paper Title

Your manuscript's title should be concise, descriptive, unambiguous, accurate, and reflect the precise contents of the manuscript. A descriptive title that includes the topic of the manuscript makes an article more findable in the major indexing services.

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Please include an unstructured abstract of 100-250 words between the title and main body of your manuscript that concisely states the purpose of the research, major findings, and conclusions. If your research includes clinical trials, the trial registry name and URL, and registration number must be included at the end of the abstract. Submissions that do not meet this requirement will not be considered.

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In Introduction, Authors should state the objectives of the work at the end of the introduction section. Before the objective, Authors should provide an adequate background, and very short literature survey in order to record the existing solutions/method, to show which is the best of previous research, to show the main limitation of the previous research, to show what do you hope to achieve (to solve the limitation), and to show the scientific merit or novelties of the paper. Avoid a detailed literature survey or a summary of the results.

Methods

The journal seeks to present high academic quality in a critical, engaging, reflexive, and empowering discourses across the spectrum of issues in which elementary education encompasses. Those issues include narratives of individual experience, teaching and learning,

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Results and Discussion

Results should be clear and concise. The results should summarize (scientific) findings rather than providing data in detail. Please highlight differences between your results or findings and the previous publications by other researchers.

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In discussion, it is the most important section of your article. Here you get the chance to sell your data. Make the discussion corresponding to the results, but do not reiterate the results. Often should begin with a brief summary of the main scientific findings (not experimental results). The following components should be covered in discussion: How do your results relate to the original question or objectives outlined in the Introduction section (what)? Do you provide interpretation scientifically for each of your results or findings presented (why)? Are your results consistent with what other investigators have reported (what else)? Or are there any differences?

CONCLUSION ← 13pt, Arial, Bold, UPPERCASE

Conclusions should answer the objectives of research. Tells how your work advances the field from the present state of knowledge. Without clear Conclusions, reviewers and readers will find it difficult to judge the work, and whether it merits publication in the journal. Do not repeat the Abstract, or just list experimental results. Provide a clear scientific justification for your work and indicate possible applications and extensions. You should also suggest future experiments and/or point out those that are underway.

Acknowledgments ← 12pt, Arial, Bold

Recognize those who helped in the research, especially funding supporters of your

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Hoch, M., & Dreyfus, T. (2006). Structure sense versus manipulation skills: An unexpected result. In J. Novotna, H. Moraova, M. Kratka, & N. Stehlikova (Eds.), *Proceedings of the 30th Conference of the International Group for the Psychology of Mathematics Education* (Vol. 3, pp. 305-312). Prague, Czech Republic: PME

Article in Journal:

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