



**GRADES 1 to 12**  
**DAILY LESSON LOG**

|                          |                          |                |                         |
|--------------------------|--------------------------|----------------|-------------------------|
| School:                  | DepEdClub.com            | Grade Level:   | I                       |
| Teacher:                 |                          | Learning Area: | MATHEMATICS             |
| Teaching Dates and Time: | APRIL 3-7, 2023 (WEEK 8) | Quarter:       | 3 <sup>RD</sup> QUARTER |

| I. LAYUNIN                                                         | LUNES                                                                                                                                                         | MARTES                                                                                                                                                                                                                                                             | MIYERKULES                                                                                                                                                    | HUWEBES         | BIYERNES    |
|--------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|-------------|
| A. PAMANTAYANG PANGNILALAMAN                                       | The Learner. . . demonstrates understanding of time and non-standard units of length, mass and capacity.                                                      | The Learner. . . demonstrates understanding of time and non-standard units of length, mass and capacity.                                                                                                                                                           | The Learner. . . demonstrates understanding of time and non-standard units of length, mass and capacity.                                                      |                 |             |
| B. PAMANTAYAN SA PAGGANAP                                          | The Learner. . . is able to apply knowledge of time and non-standard measures of length, mass, and capacity in mathematical problems and real-life situations | The Learner. . . is able to apply knowledge of time and non-standard measures of length, mass, and capacity in mathematical problems and real-life situations                                                                                                      | The Learner. . . is able to apply knowledge of time and non-standard measures of length, mass, and capacity in mathematical problems and real-life situations | Maundy Thursday | Good Friday |
| C. MGA KASANAYAN SA PAGKATUTO (Isulat ang code ng bawat kasanayan) | M1ME-IVa-1 tells the days in a week; months in a year in the right order.                                                                                     | M1ME-IVa-2 determines the day or the month using a calendar.                                                                                                                                                                                                       | M1ME-IVa-1 tells the days in a week; months in a year in the right order                                                                                      |                 |             |
| II. NILALAMAN                                                      |                                                                                                                                                               |                                                                                                                                                                                                                                                                    |                                                                                                                                                               |                 |             |
| A. Sanggunian                                                      |                                                                                                                                                               |                                                                                                                                                                                                                                                                    |                                                                                                                                                               |                 |             |
| 1. Mga Pahina sa Gabay ng Guro                                     | TG, pah. 53-54                                                                                                                                                | 55-56                                                                                                                                                                                                                                                              |                                                                                                                                                               |                 |             |
| 2. Mga Pahina sa Kagamitang Pangmag-aaral                          | LM, pah.,309-313                                                                                                                                              | 314-315                                                                                                                                                                                                                                                            |                                                                                                                                                               |                 |             |
| B. Kagamitan                                                       |                                                                                                                                                               |                                                                                                                                                                                                                                                                    |                                                                                                                                                               |                 |             |
| III.                                                               |                                                                                                                                                               |                                                                                                                                                                                                                                                                    |                                                                                                                                                               |                 |             |
| A. Balik-aral at/o pagsisimula ng bagong aralin                    | Isulat ang araw:<br>Bago Pagkatapos:<br>____Lunes<br>Biyernes____Huwebes<br>Linggo<br><br>Nasa Pagitan<br>Martes ____Huwebes                                  | Lutasin Natin:<br>Dadalawin ni Ana ang kanyang lola sa probinsiya. Dalawang araw siyang magtatagal doon. Inihanda niya ang kanyang mga gamit kahapon. Ang alis niya ay sa makalawa pa. Kung ngayon ay Martes, a. Anong Araw ng magimpake si Ana ng mga gamit?_____ |                                                                                                                                                               |                 |             |

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|                                                                       |                                                                                                                                                                                                                                                                                            | <p>b. Anu-anong araw siya mananatili sa bahay ng lola? _____</p> <p>c. Anong araw siya muling babalik ? _____</p>                                                                                                                                                                                                                                                                                                                                                         |  |  |  |
| B. Paghahabi sa layunin ng aralin                                     | <p>Naaalala pa ba ninyo si Annie ?</p> <p>Anong hayop ba siya?</p> <p>Anong mabuting ugali ang taglay niya?</p>                                                                                                                                                                            | <p>Awit: Lubi-Lubi</p> <p>Enero, Pebrero, Marso, Abril, Mayo</p> <p>Hunyo, Hulyo, Agosto, Setyembre, Oktubre, Nobyembre, Disyembre</p> <p>Lubi-lubi.</p>                                                                                                                                                                                                                                                                                                                  |  |  |  |
| C. Pag-uugnay ng mga halimbawa sa bagong aralin                       | <p>Iparinig.ipabasa ang kwento:</p> <p>ANG MASIPAG NA LANGGAM</p> <p>Ito ang masipag na si Langgam.</p> <p>Mula Linggo hanggang Sabado patuloy siyasa paghakot ng pagkain.</p> <p>Nag-iipon siya para sa mga araw na darating.</p> <p>Dapat siyang tularan ng mga bata at matanda man.</p> | <p>Tungkol saan ang awit?</p>                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |
| D. Pagtalakay ng bagong konsepto at paglalahad ng bagong kasanayan #1 | <p>Isulat ang mga araw sa isang linggo sa pisara:</p> <p>LINGGO, LUNES, MARTES, MIYERKULES</p> <p>HUWEBES, BIYERNES AT SABADO</p>                                                                                                                                                          | <p>Iba't Ibang Buwan</p> <p>Bagong taon ay Enero</p> <p>Pebrero'y araw ng puso ko</p> <p>Marso, Abril, saka Mayo</p> <p>Magbabakasyon naman tayo.</p> <p>Sa Hunyo'y Araw ng Kalayaan</p> <p>Hulyo nama'y pakikipagkaibigan.</p> <p>Linggo ng Wika'y Agosto naman</p> <p>At Setyembre'y pasasalamat ng bayan.</p> <p>Sa Oktubre'y buwan ng Rosaryo</p> <p>Nobyembre nama'y sa sementeryo.</p> <p>Ang Disyembre ay Araw ng Pasko.</p> <p>Halina't magbigay ng aginaldo.</p> |  |  |  |
| E. Pagtalakay ng bagong konsepto at paglalahad ng bagong kasanayan #2 | <p>Ilan ang mga araw sa isang linggo?</p> <p>Paano isinusulat ang unang titik sa bawat ngalan ng araw?</p> <p>Paano ang wastong baybay?</p> <p>Original File Submitted and Formatted by DepEd Club Member - visit <a href="http://depedclub.com">depedclub.com</a> for more</p>            | <p>Isulat ang mga ngalan ng buwan sa pisara:</p> <p>Enero, Pebrero, Marso, Abril, Mayo</p> <p>Hunyo, Hulyo, Agosto, Setyembre,</p>                                                                                                                                                                                                                                                                                                                                        |  |  |  |

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|                                                                        |                                                                                                                                                                                               | Oktubre, Nobyembre,<br>Disyembre                                                                                                                                                                                                                                                                                                                                                                 |                                                         |                                                         |                                                         |
| F. Paglinang sa kabihasnan<br>( <i>Tungo sa Formative Assessment</i> ) | Ilan ang mga araw sa isang linggo?                                                                                                                                                            | Ilan ang mga buwan sa isang taon?<br>Anu-ano ang mga buwan sa isang taon?                                                                                                                                                                                                                                                                                                                        |                                                         |                                                         |                                                         |
| G. Paglalapat ng aralin sa pang-araw-araw na buhay                     | Iwasto:<br>lunes miyerkules sabado<br>biyernes linggo                                                                                                                                         | Ilan ang mga buwan sa isang taon?                                                                                                                                                                                                                                                                                                                                                                |                                                         |                                                         |                                                         |
| H. Paglalahat ng aralin                                                | Tandaan:<br>May pitong araw sa isang linggo<br>Linggo, Lunes, Martes, Miyerkule, Huwebes, Biyernes at Sabado.<br>Isinusulat ang unang titik ng ngalan ng bawat araw gamit ang malaking titik. | Tandaan:<br>May 12 buwan sa isang taon.<br>Ang mga ito ay ang:<br>Enero, Pebrero, Marso, Abril, Mayo Hunyo, Hulyo, Agosto, Setyembre, Oktubre, Nobyembre at Disyembre<br>Enero ang unang buwan ng taon.<br>Disyembre ang huling buwan ng taon.<br>Ang bilang ng mga araw sa bawat buwan ay di pare-pareho.<br>Kalendaryo ang ginagamit para malaman ang wastong ayos ng mga buwan sa isang taon. |                                                         |                                                         |                                                         |
| I. Pagtataya ng aralin                                                 | Isulat ang mga ngalan ng araw sa isang linggo ng may wastong baybay at gamit ang malaking titik.                                                                                              | Sabihin ang buwan ng iyong kaarawan.<br>Sinu-sino sa inyo ang pareho ang buwan ng kaarawan?                                                                                                                                                                                                                                                                                                      |                                                         |                                                         |                                                         |
| J.Karagdagang gawain para sa takdang-aralin at remediation             | Isulat ang buwan ng iyong kaarawan.                                                                                                                                                           | Sabihin ang buwan ng iyong kaarawan.<br>Sinu-sino sa inyo ang pareho ang buwan ng kaarawan?                                                                                                                                                                                                                                                                                                      |                                                         |                                                         |                                                         |
| IV. MGA TALA                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                  |                                                         |                                                         |                                                         |
| V. PAGNINILAY                                                          |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                  |                                                         |                                                         |                                                         |
| A. Bilang ng mag-aaral na nakakuha ng 80% sa pagtataya                 | ___ bilang ng Mag-aaral na nakakuha ng 80% sa Pagtataya                                                                                                                                       | ___ bilang ng Mag-aaral na nakakuha ng 80% sa Pagtataya                                                                                                                                                                                                                                                                                                                                          | ___ bilang ng Mag-aaral na nakakuha ng 80% sa Pagtataya | ___ bilang ng Mag-aaral na nakakuha ng 80% sa Pagtataya | ___ bilang ng Mag-aaral na nakakuha ng 80% sa Pagtataya |

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| B. Bilang ng mag-aaral na nangangailangan ng iba pang gawain para sa remediation      | ___ bilang ng mag-aaral na nangangailangan ng gawain para sa remediation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | ___ bilang ng mag-aaral na nangangailangan ng gawain para sa remediation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | ___ bilang ng mag-aaral na nangangailangan ng gawain para sa remediation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | ___ bilang ng mag-aaral na nangangailangan ng gawain para sa remediation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | ___ bilang ng mag-aaral na nangangailangan ng gawain para sa remediation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| C. Nakatulong ba ang remedial? Bilang ng mga mag-aaral na naka-unawa sa aralin        | ___Oo ___Hindi<br>___ bilang ng mag-aaral na naka-unawa sa aralin                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | ___Oo ___Hindi<br>___ bilang ng mag-aaral na naka-unawa sa aralin                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | ___Oo ___Hindi<br>___ bilang ng mag-aaral na naka-unawa sa aralin                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | ___Oo ___Hindi<br>___ bilang ng mag-aaral na naka-unawa sa aralin                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | ___Oo ___Hindi<br>___ bilang ng mag-aaral na naka-unawa sa aralin                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| D. Bilang ng mga mag-aaral na magpapatuloy sa remediation                             | ___ bilang ng mag-aaral na magpapatuloy sa remediation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | ___ bilang ng mag-aaral na magpapatuloy sa remediation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | ___ bilang ng mag-aaral na magpapatuloy sa remediation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | ___ bilang ng mag-aaral na magpapatuloy sa remediation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | ___ bilang ng mag-aaral na magpapatuloy sa remediation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| E. Alin sa mga istratehiya sa pagtuturo ang nakatulong ng lubos?                      | <b><i>Strategies used that work well:</i></b><br>___ Group collaboration<br>___ Games<br>___ Solving Puzzles/Jigsaw<br>___ Answering preliminary activities/exercises<br>___ Carousel<br>___ Diads<br>___ Think-Pair-Share (TPS)<br>___ Rereading of Paragraphs/Poems/Stories<br>___ Differentiated Instruction<br>___ Role Playing/Drama<br>___ Discovery Method<br>___ Lecture Method<br><b><i>Why?</i></b><br>___ Complete IMs<br>___ Availability of Materials<br>___ Pupils' eagerness to learn<br>___ Group member's Cooperation in doing their tasks | <b><i>Strategies used that work well:</i></b><br>___ Group collaboration<br>___ Games<br>___ Solving Puzzles/Jigsaw<br>___ Answering preliminary activities/exercises<br>___ Carousel<br>___ Diads<br>___ Think-Pair-Share (TPS)<br>___ Rereading of Paragraphs/Poems/Stories<br>___ Differentiated Instruction<br>___ Role Playing/Drama<br>___ Discovery Method<br>___ Lecture Method<br><b><i>Why?</i></b><br>___ Complete IMs<br>___ Availability of Materials<br>___ Pupils' eagerness to learn<br>___ Group member's Cooperation in doing their tasks | <b><i>Strategies used that work well:</i></b><br>___ Group collaboration<br>___ Games<br>___ Solving Puzzles/Jigsaw<br>___ Answering preliminary activities/exercises<br>___ Carousel<br>___ Diads<br>___ Think-Pair-Share (TPS)<br>___ Rereading of Paragraphs/Poems/Stories<br>___ Differentiated Instruction<br>___ Role Playing/Drama<br>___ Discovery Method<br>___ Lecture Method<br><b><i>Why?</i></b><br>___ Complete IMs<br>___ Availability of Materials<br>___ Pupils' eagerness to learn<br>___ Group member's Cooperation in doing their tasks | <b><i>Strategies used that work well:</i></b><br>___ Group collaboration<br>___ Games<br>___ Solving Puzzles/Jigsaw<br>___ Answering preliminary activities/exercises<br>___ Carousel<br>___ Diads<br>___ Think-Pair-Share (TPS)<br>___ Rereading of Paragraphs/Poems/Stories<br>___ Differentiated Instruction<br>___ Role Playing/Drama<br>___ Discovery Method<br>___ Lecture Method<br><b><i>Why?</i></b><br>___ Complete IMs<br>___ Availability of Materials<br>___ Pupils' eagerness to learn<br>___ Group member's Cooperation in doing their tasks | <b><i>Strategies used that work well:</i></b><br>___ Group collaboration<br>___ Games<br>___ Solving Puzzles/Jigsaw<br>___ Answering preliminary activities/exercises<br>___ Carousel<br>___ Diads<br>___ Think-Pair-Share (TPS)<br>___ Rereading of Paragraphs/Poems/Stories<br>___ Differentiated Instruction<br>___ Role Playing/Drama<br>___ Discovery Method<br>___ Lecture Method<br><b><i>Why?</i></b><br>___ Complete IMs<br>___ Availability of Materials<br>___ Pupils' eagerness to learn<br>___ Group member's Cooperation in doing their tasks |
| F. Anong suliranin ang aking naranasan na nasolusyunan sa tulong ng aking punongguro? | ___ Bullying among pupils<br>___ Pupils' behavior/attitude<br>___ Colorful IMs<br>___ Unavailable Technology Equipment (AVR/LCD)<br>___ Science/ Computer/ Internet Lab<br>___ Additional Clerical works<br><b><i>Planned Innovations:</i></b><br>___ Localized Videos<br>___ Making big books from                                                                                                                                                                                                                                                         | ___ Bullying among pupils<br>___ Pupils' behavior/attitude<br>___ Colorful IMs<br>___ Unavailable Technology Equipment (AVR/LCD)<br>___ Science/ Computer/ Internet Lab<br>___ Additional Clerical works<br><b><i>Planned Innovations:</i></b><br>___ Localized Videos<br>___ Making big books from                                                                                                                                                                                                                                                         | ___ Bullying among pupils<br>___ Pupils' behavior/attitude<br>___ Colorful IMs<br>___ Unavailable Technology Equipment (AVR/LCD)<br>___ Science/ Computer/ Internet Lab<br>___ Additional Clerical works<br><b><i>Planned Innovations:</i></b><br>___ Localized Videos<br>___ Making big books from                                                                                                                                                                                                                                                         | ___ Bullying among pupils<br>___ Pupils' behavior/attitude<br>___ Colorful IMs<br>___ Unavailable Technology Equipment (AVR/LCD)<br>___ Science/ Computer/ Internet Lab<br>___ Additional Clerical works<br><b><i>Planned Innovations:</i></b><br>___ Localized Videos<br>___ Making big books from                                                                                                                                                                                                                                                         | ___ Bullying among pupils<br>___ Pupils' behavior/attitude<br>___ Colorful IMs<br>___ Unavailable Technology Equipment (AVR/LCD)<br>___ Science/ Computer/ Internet Lab<br>___ Additional Clerical works<br><b><i>Planned Innovations:</i></b><br>___ Localized Videos<br>___ Making big books from                                                                                                                                                                                                                                                         |

|                                                                                                    | views of the locality<br>___ Recycling of plastics to be used<br>as Instructional Materials<br>local poetical composition                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | views of the locality<br>___ Recycling of plastics to be used<br>as Instructional Materials<br>local poetical composition                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | views of the locality<br>___ Recycling of plastics to be used<br>as Instructional Materials<br>local poetical composition                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | views of the locality<br>___ Recycling of plastics to be used<br>as Instructional Materials<br>local poetical composition                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | views of the locality<br>___ Recycling of plastics to be used<br>as Instructional Materials<br>local poetical composition                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| G. Anong kagamitang panturo<br>ang aking nadibuho na nais<br>kong ibahagi sa mga kapwa ko<br>guro? | <i>The lesson have successfully delivered due to:</i><br>___ pupils' eagerness to learn<br>___ complete/varied IMs<br>___ uncomplicated lesson<br>___ worksheets<br>___ varied activity sheets<br><i>Strategies used that work well:</i><br>___ Group collaboration<br>___ Games<br>___ Solving Puzzles/Jigsaw<br>___ Answering preliminary activities/exercises<br>___ Carousel<br>___ Diads<br>___ Think-Pair-Share (TPS)<br>___ Rereading of Paragraphs/Poems/Stories<br>___ Differentiated Instruction<br>___ Role Playing/Drama<br>___ Discovery Method<br>___ Lecture Method<br><i>Why?</i><br>___ Complete IMs<br>___ Availability of Materials<br>___ Pupils' eagerness to learn<br>___ Group member's Cooperation in doing their tasks | <i>The lesson have successfully delivered due to:</i><br>___ pupils' eagerness to learn<br>___ complete/varied IMs<br>___ uncomplicated lesson<br>___ worksheets<br>___ varied activity sheets<br><i>Strategies used that work well:</i><br>___ Group collaboration<br>___ Games<br>___ Solving Puzzles/Jigsaw<br>___ Answering preliminary activities/exercises<br>___ Carousel<br>___ Diads<br>___ Think-Pair-Share (TPS)<br>___ Rereading of Paragraphs/Poems/Stories<br>___ Differentiated Instruction<br>___ Role Playing/Drama<br>___ Discovery Method<br>___ Lecture Method<br><i>Why?</i><br>___ Complete IMs<br>___ Availability of Materials<br>___ Pupils' eagerness to learn<br>___ Group member's Cooperation in doing their tasks | <i>The lesson have successfully delivered due to:</i><br>___ pupils' eagerness to learn<br>___ complete/varied IMs<br>___ uncomplicated lesson<br>___ worksheets<br>___ varied activity sheets<br><i>Strategies used that work well:</i><br>___ Group collaboration<br>___ Games<br>___ Solving Puzzles/Jigsaw<br>___ Answering preliminary activities/exercises<br>___ Carousel<br>___ Diads<br>___ Think-Pair-Share (TPS)<br>___ Rereading of Paragraphs/Poems/Stories<br>___ Differentiated Instruction<br>___ Role Playing/Drama<br>___ Discovery Method<br>___ Lecture Method<br><i>Why?</i><br>___ Complete IMs<br>___ Availability of Materials<br>___ Pupils' eagerness to learn<br>___ Group member's Cooperation in doing their tasks | <i>The lesson have successfully delivered due to:</i><br>___ pupils' eagerness to learn<br>___ complete/varied IMs<br>___ uncomplicated lesson<br>___ worksheets<br>___ varied activity sheets<br><i>Strategies used that work well:</i><br>___ Group collaboration<br>___ Games<br>___ Solving Puzzles/Jigsaw<br>___ Answering preliminary activities/exercises<br>___ Carousel<br>___ Diads<br>___ Think-Pair-Share (TPS)<br>___ Rereading of Paragraphs/Poems/Stories<br>___ Differentiated Instruction<br>___ Role Playing/Drama<br>___ Discovery Method<br>___ Lecture Method<br><i>Why?</i><br>___ Complete IMs<br>___ Availability of Materials<br>___ Pupils' eagerness to learn<br>___ Group member's Cooperation in doing their tasks | <i>The lesson have successfully delivered due to:</i><br>___ pupils' eagerness to learn<br>___ complete/varied IMs<br>___ uncomplicated lesson<br>___ worksheets<br>___ varied activity sheets<br><i>Strategies used that work well:</i><br>___ Group collaboration<br>___ Games<br>___ Solving Puzzles/Jigsaw<br>___ Answering preliminary activities/exercises<br>___ Carousel<br>___ Diads<br>___ Think-Pair-Share (TPS)<br>___ Rereading of Paragraphs/Poems/Stories<br>___ Differentiated Instruction<br>___ Role Playing/Drama<br>___ Discovery Method<br>___ Lecture Method<br><i>Why?</i><br>___ Complete IMs<br>___ Availability of Materials<br>___ Pupils' eagerness to learn<br>___ Group member's Cooperation in doing their tasks |