

Peer Evaluation Form | Group Presentation on Geriatric Assessment Tools | Practical 4



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Instructions to Students

- Please evaluate each group presentation using the criteria below.
- Be fair, objective, and constructive in your assessments. Use one form per group, **excluding your own**.
- Do not evaluate your own group. Use scores from **1 (Poor)** to **5 (Excellent)** for each criterion.

Criteria	Description	Group Number and Score						
		/5	/5	/5	/5	/5	/5	/5
1. Purpose Clearly Explained	Was the purpose of the tool clearly articulated?	/5	/5	/5	/5	/5	/5	/5
2. Format Explained	Did the group mention whether the tool is self-administered or interviewer-administered?	/5	/5	/5	/5	/5	/5	/5
3. Components/Content Covered	Were the key components or questions/items of the tool described accurately?	/5	/5	/5	/5	/5	/5	/5
4. Scoring System Explained	Was the scoring system and interpretation clearly explained?	/5	/5	/5	/5	/5	/5	/5
5. Suitable Settings Identified	Did the group describe where the tool is appropriately used (e.g., hospital, community)?	/5	/5	/5	/5	/5	/5	/5
6. Modified Versions Mentioned	Did the group identify if any versions or adaptations exist?	/5	/5	/5	/5	/5	/5	/5
7. Clarity and Visual Quality of Slides	Was the PowerPoint presentation visually clear and well-organized?	/5	/5	/5	/5	/5	/5	/5
8. Teamwork and Delivery	Did group members share tasks, speak clearly, and engage the audience?	/5	/5	/5	/5	/5	/5	/5

	Total	/40	/40	/40	/40	/40	/40	/40
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