Podar International School

AI for Responsible Learning and Human Flourishing

Our Commitment

AI is a tool to enhance learning, empower educators, and uphold the values of the IBProgramme while fostering ethical, inclusive, and meaningful educational experiences.

Grounded in our vision of developing knowledgeable, compassionate, and future-ready learners, the school allows responsible integration of Artificial Intelligence .

At Podar International School, Mumbai, we believe Artificial Intelligence should enrich and not replace the human experience of learning. Guided by the values of the International Baccalaureate, we are committed to using AI ethically, responsibly, and thoughtfully to nurture internationally minded, principled, reflective, and future-ready learners who are prepared to make a positive difference in an increasingly AI-enabled world.

1. Learner-Centred and Well-Being Focused

AI that supports every learner

Artificial Intelligence should enhance the intellectual, emotional, social, and ethical development of every student. AI will be used to personalise learning, encourage confidence, and promote inclusion while ensuring that meaningful relationships between students, teachers, and the wider school community remain at the heart of education. Every learner deserves equitable access to AI-enhanced opportunities that respect individual needs and diverse perspectives.

2. Inquiry-Driven and Future-Focused

AI that inspires curiosity and deep thinking

At Podar International School, AI should strengthen the inquiry-based philosophy of the IB Diploma Programme. AI will encourage students to ask meaningful questions, evaluate evidence, solve authentic problems, think critically, and create original work. Rather than replacing thinking, AI should amplify learners' curiosity, creativity, reflection, and capacity for independent lifelong learning.

3. Empowering Educators

What Every Educator Must Know

AI systems learn from human-generated data — which means they inherit human prejudices. AI bias is not a rare malfunction; it is a structural feature of how these systems are built. Understanding it is non-negotiable for any school integrating AI.

Key Types of AI Bias

Bias Type	*What It Means for Schools*
Gender Bias	*AI may default to male pronouns for doctors/engineers and female for nurses — reinforcing stereotypes in student research.*
Cultural & Racial Bias	*Trained predominantly on Western data, AI may underrepresent or misrepresent perspectives from Asia, Africa, and the Global South.*
Language Bias	*AI performs significantly better in English. Outputs in Hindi, regional Indian languages, or Arabic may carry errors or cultural inaccuracies.*
Historical Bias	*AI may reproduce colonial or majority-narrative viewpoints without critical framing — particularly relevant in History and Social Studies.*

4.Ethical Use of AI

AI built on trust and responsibility

Student privacy, data security, and academic integrity are fundamental. AI tools used within the school must be transparent in their purpose, capabilities, and limitations. Learners should understand when and how AI is being used, while educators maintain oversight of important academic and wellbeing decisions. AI should always support fairness, honesty, and responsible digital citizenship.

AI is not neutral. Every tool reflects the values of its creators and the data it was trained on.

Core Ethical Obligations for Students

- Be honest and transparent about AI use in any school task or assignment
- Never submit AI-generated content as entirely your own unaided work
- Always verify AI outputs against credible, independent sources
- Respect the intellectual property, privacy, and dignity of others in all AI use.

5. Evidence-Informed Innovation

Learning, reflecting, and improving together

AI adoption at Podar International School will be guided by educational evidence, continuous reflection, and measurable impact on student learning. The school will regularly evaluate AI practices, adapt to emerging technologies responsibly, and encourage innovation that aligns with IB values and the school's mission. Responsible innovation means embracing opportunities while thoughtfully managing risks and learning from experience.

6. AI Hallucinations — A Critical Warning

AI hallucination refers to instances when an AI system generates information that is entirely fabricated — yet presents it with complete confidence and fluency. This is not a bug that will be patched. It is an inherent characteristic of how current AI language models work.

Mandatory Verification Protocol for All Students

- Identify every specific fact, statistic, date, name, or citation that AI has generated
- Verify each claim against at least two independent, credible sources (.gov / .edu / peer-reviewed)
- Check that all information is current — AI has a knowledge cutoff and may not reflect recent developments
- For Science, Law, Medicine, or Current Affairs — always consult your teacher before relying on AI content

AI Tools:

Gemini Pro (School Account – Students), Canva Pro, Study Fetch, Brisk, Claude, Notebook LM, Open AI Chat Gpt, Microsoft Copilot

Note -
To promote safe, responsible, and purposeful digital engagement, the school's network restricts access to social media and public video-streaming platforms during school hours. Teachers use approved educational resources and platforms that support inquiry-based learning while ensuring student safety and focus.

The school has a content-filtering classifications configured within the school's internet security and web filtering system. These categories are used to regulate access to online content in accordance with the school's Acceptable Use Policy, safeguarding students, staff, and the school's digital environment.

Bibliography:

https://ibo.org/news/news-about-the-ib/ib-ai-principles/
ttps://ibo.org/programmes/artificial-intelligence-ai-in-learning-teaching-and-assessment/

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