



Co-funded by
the European Union



Erasmus+
Jean Monnet Modules



STRENGTHENING THE EU COMMON VALUES THROUGH
THE POLICY OF MULTILINGUALISM IN THE EDUCATION
AND TRAINING OF FUTURE TEACHERS

PROGRAMME

of the practical part of the project

"Strengthening European values through learning and teaching"

within the framework of the project 101083321 - SEUCV ETT of the
European Union (EU) Erasmus+ Jean Monnet Programme

Content
Being familiar with the goals, objectives, content, structure, and requirements for the practical portion of the course
- Developing the competence of secondary school students in listening based on the use of audio materials and video podcasts about the EU's common values - Watching a video fragment of a listening lesson followed by a group discussion (individual written analysis)
Peculiarities of teaching English speaking (monologue) based on information about common EU values
- Developing dialogic speech skills among secondary school students by raising awareness of multilingualism policy - Watching a video segment of a lesson on teaching dialogue speech followed by a group discussion (individual written analysis)
Using authentic materials about European values in the process of developing reading skills in English
Updating the written English language skills of students of secondary schools based on the materials of the European Union on multilingualism policy
Microteaching of English lessons at different stages of learning in secondary schools
Microteaching of English lessons at different stages of learning in secondary schools

The purpose of the practical part of the course

Enhancing the abilities of future foreign language teachers to plan and conduct English lessons by utilizing information on the EU's common values and multilingualism policy

Tasks of the practical part of the course

- Understanding the objectives, aims, content, framework, and requirements for the hands-on component of the course
- Observing the process of teaching English in a secondary school
- Assisting English teachers in planning and delivering English lessons based on material on the EU's common values and multilingualism policy
- Micro-teaching of English lessons at different stages of learning in secondary schools with the use of common EU values
- Design of the electronic version of the portfolio of the future foreign language teacher 'How I promote EU common values through my teaching'

Expected outcomes

At the end of the practical part, students must demonstrate the following competencies:

- Using the existing regulatory framework for teaching foreign languages in Ukraine and the EU in the course of professional activity
- Planning English lessons at different stages of learning in secondary schools based on the material on common EU values and multilingualism policy
- Conducting micro-teaching of English in secondary schools with further reflection
- Creation and constant updating of the electronic version of the Portfolio of the future foreign language teacher "How I promote EU common values through my teaching"

Requirements for the practical part of the course

- Attending the induction sessions for the practical component of the course
- Actively observing English video lessons at different stages of learning, followed by analyzing them in writing (2 lessons)

- Preparation and delivery of 1 fragment of a lesson on the development of a particular type of language activity (reading, speaking, listening, writing) using material on the EU's common values (Presentation)
- Creation and presentation of a future foreign language teacher's portfolio "How I promote EU common values through my teaching"
- Complying with the rules of academic integrity, which include a scientific basis, a list of references, and properly formatted references to online resources
- Using a variety of digital services, platforms, and applications
- Proper visualisation of the project presentation using logos, templates and disclaimers of the Jean Monnet Module

Portfolio requirements

- The format is electronic
- The language is English
- The volume is up to 30 pages in Word or PDF format; up to 15 slides in presentation format
- Sections are Professional Biography, Language Passport, Achievements and Experience, Self-Assessment, Implementation and Monitoring (photos and videos), Glossary

Project coordinator



Olga GONCHAROVA