

Alder Grove (AG) Charter School is a wonderfully unique and supportive TK-12 charter school in Humboldt County, where the Redwood trees meet the rivers and oceans of far Northern CA. AG truly believes in supporting staff to the fullest so that they have the tools and means to do a great job. AG believes in non-traditional, personalized learning for students and provides an independent study setting, with ample opportunities for tiered support. AG provides voluntary on-campus classes, math, writing, and reading labs, tutoring, field trips, tiered interventions, and breakfast and lunch. Special education services are provided on campus with a student-centered approach. AG truly has a unique, welcoming and inclusive culture for staff, students, and families alike.

School Psychologist

Alder Grove Charter School: Job Description

195 Days 1.0 FTE (7.5 hour day)

Salary Scale: \$61,910 - \$108,561/year starting (depending on years of service) (This is being considered for raise next school year 2026-27)

Qualifications:

1. Master's or Doctorate Degree in School Psychology prior to the first day of employment
2. Hold a valid California Pupil Personnel Services credential
3. Competence in communicating effectively with children and parents, staff members and representatives of other agencies
4. Ability to work independently and efficiently
5. (Highly Preferred) Prior experience working in schools as a school psychologist
6. NCSP (Preferred)

Required Knowledge, Skills & Abilities:

- Demonstrated commitment to students and learning; Takes initiative and uses time wisely
- Excellent communication, presentation and interpersonal skills with demonstrated ability to write clearly and persuasively and interact effectively with different audiences
- Excellent organization, time management and follow-up skills; high sense of urgency; demonstrated ability to successfully handle multiple cases concurrently
- Ability to work as a part of a team
- Demonstrate knowledge of various school and community resources associated with a broad array of special education services.
- Demonstrates ability to adjust to and use new approaches in the performance of his/her duties
- Deals with obstacles and constraints positively
- Empathetic, and sensitive to the needs and differences of students and families from diverse backgrounds

General Position Description: The School Psychologist will provide services to students in both the regular and special education settings, and include the following:

- Consultation with parents, teachers, administrators, and other staff
- Program development
- Provide individual and group services to children that emphasize improved educational performance and/or conduct
- Child welfare and other outside agency consultation
- Completion of applicable IEP forms as necessary
- Interagency collaboration
- Participation in the district evaluation process
- Participation in continual professional development

- Screen and evaluate referred children including selecting appropriate instruments, administering tests, observations, and writing reports which state the evaluation findings, discuss special education eligibility, and provide for educational program recommendations
- Submit records, reports, and assignments promptly and efficiently, meeting all legal and other deadlines
- Participate as a member of the IEP team, contributing evaluation findings and collaborating with all members of the team to develop education plans
- Counseling with students individually and in groups
- Functional Behavior Assessments (FBAs) and design behavior support plans with teachers
- Assist in crisis management, including risk assessment
- Consult with general education and sped teachers regarding intervention strategies and appropriate supports
- Facilitate SST meetings
- 504 Plan development and oversight
- Maintain appropriate data on students, including present levels of performance and intervention strategies
- All other duties as assigned by supervisor or director

Physical Demands:

- Consideration will be given to reasonable accommodation for the following physical requirements:
- Employee is regularly required to sit, stand, walk, speak and hear;
- The employee will need to frequently perform repetitive hand/finger movements for activities such as, but not limited to, using a keyboard'
- The employee is occasionally required to climb stairs, bend, reach with hands/arms, lift, stoop, kneel and crouch;
- The employee will regularly be required to drive long distances to remote areas of the county and may be required to lift and move equipment up to 25 lbs;
- Sufficient vision to read printed materials;
- Sufficient hearing to conduct in-person and telephone conversations;
- Sufficient mobility to move about the county office and other sites as may be required;
- Ability to speak in an understandable voice with sufficient volume to be heard at normal conversational distance, on the telephone, and to address groups of varying sizes;
- Physical and emotional stamina to cope with sometimes stressful situations and conditions.

Other Requirements:

- Must be fingerprinted and a satisfactory Department of Justice records check must be received by Alder Grove prior to employment.
- TB testing and/or risk assessment will be required upon employment.
- May be required to obtain first aid and CPR certificates within the first 6 to 12 months of employment.
- May be required to drive with or without students; requires a California driver's license, proof of insurance and possible participation in the DMV PUII Notice Program once employed.

Reports To: Director of Special Services and other administrators

Psychologist/SLP		
STEP	RATE	
Intern	\$40,000/yr or \$28.83/hr	
1	\$	61,910.84
2	\$	63,768.16
3	\$	65,681.20
4	\$	67,651.64
5	\$	69,681.19
6	\$	71,771.63
7	\$	73,924.77
8	\$	76,142.52
9	\$	78,426.79
10	\$	80,779.60
11	\$	83,202.99
12	\$	85,699.07
13	\$	88,270.05
14	\$	90,918.15
15	\$	93,645.69
16	\$	96,455.06
17	\$	99,348.72
18	\$	102,329.18
19	\$	105,399.05
20	\$	108,561.02

Updated 08/2022