

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Fish Bowl: Sample Rubric

Focus: Participation, Knowledge of Content, Self-Regulation, Oracy Skills

| Criteria             | Exemplary                                                                                        | Proficient                                                                                     | Developing                                                                                                 | Emerging                                                                                 |
|----------------------|--------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| Participation        | Actively engages in the discussion, contributing relevant and insightful ideas.                  | Participates regularly, offering appropriate responses and ideas.                              | Occasionally contributes to the discussion, but responses may lack depth or relevance.                     | Rarely participates or engages in the discussion.                                        |
| Knowledge of Content | Demonstrates a thorough understanding of the topic, supporting ideas with evidence and examples. | Shows a good grasp of the content, providing relevant details and examples.                    | Displays a basic understanding of the topic, but lacks depth or supporting details.                        | Demonstrates limited knowledge of the content.                                           |
| Self-Regulation      | Listens attentively, responds respectfully, and regulates emotions effectively.                  | Generally listens and responds appropriately, with occasional lapses in focus or self-control. | Struggles at times to listen attentively or respond respectfully, requiring reminders for self-regulation. | Frequently exhibits disruptive behavior or lacks self-control.                           |
| Oracy Skills         | Expresses ideas clearly and confidently, using appropriate language and tone.                    | Communicates ideas coherently, with some room for improvement in clarity or delivery.          | Experiences some difficulty in articulating thoughts or maintaining a clear flow of ideas.                 | Struggles to communicate ideas effectively, with frequent hesitations or unclear speech. |