SUBJECT: English Language Arts	**GRADE: 7**
Unit Title: Identity	**Time Frame:** **5-6 weeks**

UNIT OVERVIEW

In this unit, students will begin this school year by becoming familiar with the writing process. Students will acquire a working understanding of the steps of the writing process including prewriting, drafting, edit/revise, and final draft. They will learn the author's purpose. Different text structures such as narrative versus informational passages will be taught. Parts of speech will be reviewed. Students will work on using simple sentence structure. Essential questions to anchor students to learning:

- How do authors engage an audience?
- How is an essay organized?
- How do I express my ideas clearly in an essay?

LRG SKILLS AND DISPOSITIONS	PA STANDARDS
Communication: Express ideas with the purpose of informing, instructing, motivating, or persuading an audience using appropriate language and format (oral, written, visual, nonverbal). Demonstrate an awareness of audience members' identity and/or background knowledge to inform communication strategies. **Growth Mindset:** Seek and utilize feedback throughout the learning process to continue to improve. Give sustained effort in learning over time when encountering a challenging concept/topic.	CC.1.4.7.A Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information clearly. CC.1.4.7.B Identify and introduce the topic clearly, including a preview of what is to follow. CC.1.4.8.C Develop and analyze the topic with relevant facts, definitions, concrete details, quotations, or other information and examples; include graphics and multimedia when useful to aid comprehension. CC.1.4.7.D Organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts; provide a concluding statement or section; include formatting when useful to aiding comprehension. CC.1.5.7.D Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. CC.1.5.7.E Adapt speech to a variety of contexts and tasks. CC.1.5.7.G Demonstrate command of the conventions of standard English when speaking based on Grade 7 level and content CC.1.4.7.K Write with an awareness of the stylistic aspects of composition.

	• Use precise language and domain-specific vocabulary to inform about or explain the topic. • Use sentences of varying lengths and complexities. • Develop and maintain a consistent voice • Establish and maintain a formal style. CC.1.4.7.L Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization,punctuation, and spelling.
COMPETENCIES	**LEARNING TARGETS**
ELA 4: I can produce clear, coherent, and effective informational writing for a range of text types, purposes, and audiences.	ELA4.L7.1: I can write an introductory paragraph to engage readers with an attention getter, bridge, and thesis. (K1LAB5H1) ELA4.L7.2: I can write a thesis statement with a claim to support the purpose of my composition. (K1LAB5H2) ELA4.L7.3: I can use topic sentences to organize and transition between ideas. (K1LABH3) ELA4.L7.5: I can organize the supporting information in my body paragraphs, using transitions to connect ideas. (K1LAB5H5) ELA4.L7.6: I can use precise language and specific vocabulary about the topic. (K1LAB5H6) ELA4.L7.7: I can develop a conclusion that restates the thesis and summarizes key information in support of my topic. (K1LAB5H7)
ELA7: I can apply writing conventions to effectively communicate ideas and information.	ELA7.L7.1: I can use punctuation appropriately to convey ideas. (K1LAB8H1) ELA7.L7.2: I can use capitalization appropriately to convey ideas. (K1LAB8H2) ELA7.L7.3: I can use grade appropriate spelling to communicate clearly. (K1LAB8H3) ELA7.L7.4: I can use appropriate sentence structure to convey ideas. (K1LAB8H4)
ELA2: I can comprehend and use informational text to analyze, evaluate, and draw conclusions.	ELA2.L7.1: I can determine multiple central ideas in a text and analyze their development over the course of the text. (K1LAB2H1) ELA2.L7.2: I can summarize text objectively. (K1LAB2H2) ELA2.L7.3: I can cite various pieces of text evidence to support analysis when explaining what the text says. (K1LAB2H3) ELA2.L7.8: I can analyze text structure to interpret information. (K1LAB2H7)

SUBJECT: ELA	GRADE: 7
Unit Title: A Christmas Carol	**Time Frame:** **4 weeks**

UNIT OVERVIEW

Students will use A Christmas Carol to acquire knowledge of different types of figurative language, historical background and context, and relevant vocabulary. Using this information, students will garner an understanding of why Dickens wrote about subjects pertaining to the times in which he lived.

LRG SKILLS AND DISPOSITIONS	PA STANDARDS
Communication and Empathy: Acknowledge others' feelings and opinions through engagement and thoughtful processing of information in order to make meaning. **Continual Learning and Growth Mindset:** Acknowledge that new learning is achieved and maintained through effort and continual practice.	CC.1.3.7.A Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text. CC.1.3.7.C Analyze how particular elements of a story or drama interact and how setting shapes the characters or plot. CC.1.3.7.D Analyze how an author develops and contrasts the points of view of different characters or narrators in a text. CC.1.3.7.F Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative, connotative meanings. CC.1.4.7.K Write with an awareness of the stylistic aspects of composition. • Use precise language and domain-specific vocabulary to inform about or explain the topic. • Use sentences of varying lengths and complexities. • Develop and maintain a consistent voice • Establish and maintain a formal style. CC.1.4.7.L Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization,punctuation, and spelling.

COMPETENCIES	LEARNING TARGETS
ELA 3: I can comprehend and use literature to analyze, evaluate, and draw conclusions.	ELA3.L7.1 I can determine theme or central ideas in a text and analyze its development throughout the text. (K1LAB3H1) ELA3.L7.2

	I can summarize text objectively. (K1LAB3H2) ELA3.L7.6 I can analyze how an author develops and contrasts the points of view of different characters or narrators. (K1LAB3H6) ELA3.L7.8 I can interpret figurative language and connotative meanings. (K1LAB3H8)
ELA 7: I can apply *writing conventions* to effectively communicate ideas and information.	ELA7.L7.2 I can use capitalization appropriately to convey ideas. (K1LAB8H2) ELA7.L7.3 I can use grade appropriate spelling to communicate clearly. (K1LAB8H3) ELA7.L7.4 I can use appropriate sentence structure to convey ideas.(K1LAB8H4) ● clauses/phrases ELA7.L7.5 I can use parts of speech correctly to convey ideas. (K1LAB8H5) ● direct & indirect objects

SUBJECT: ELA	**GRADE: 7**
Unit Title: Novel Study/Argumentative Essay	**Time Frame:** 7-8 weeks
UNIT OVERVIEW	
Students will read a realistic fiction novel, acquiring a working understanding of literary elements, character development, and figurative language within a story. Students will compose an argumentative essay, embedding and citing textual evidence to support claims. Students will read and analyze related passages and articles that relate to similar themes of the novel.	
LRG SKILLS AND DISPOSITIONS	**PA STANDARDS**
	CC.1.3.7.A Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

Continual Learning and Growth Mindset **Acknowledge that new learning is achieved and maintained through effort and continual practice.**	CC.1.3.7.B Cite several pieces of textual evidence to support analysis of what the text says explicitly, as well as inferences, conclusions, and/or generalizations drawn from the text. CC.1.3.7.C Analyze how particular elements of a story or drama interact and how setting shapes the characters or plot. CC.1.3.7.D Analyze how an author develops and contrasts the points of view of different characters or narrators in a text. CC.1.3.7.E Analyze how the structure or form of a text contributes to its meaning. CC.1.3.7.F Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative, connotative meanings. CC.1.3.7.H Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history. CC.1.4.7.H Introduce and state an opinion on a topic. CC.1.4.7.I Acknowledge alternate or opposing claims and support claim with logical reasoning and relevant evidence,using accurate, credible sources and demonstrating an understanding of the topic. CC.1.4.7.J Organize the claim(s) with clear by using words, phrases,and clauses to create cohesion; provide a concluding or section that follows from and supports the argument presented. CC.1.4.7.K Write with an awareness of the stylistic aspects of composition. • Use precise language and domain-specific vocabulary to inform aboutor explain the topic. • Use sentences of varying lengths and complexities. • Develop and maintain a consistent voice • Establish and maintain a formal style. CC.1.4.7.L Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization,punctuation, and spelling. CC1.4.7.W Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source and quote or paraphrase the data and conclusions of other while avoiding plagiarism and following a standard format for citation.
COMPETENCIES	**LEARNING TARGETS**

ELA 2: I can comprehend and use informational text to analyze, evaluate, and draw conclusions.	ELA2.L7.3 I can cite various pieces of text evidence to support analysis when explaining what the text says. (K1LAB3H30 ELA3.L7.7 I can compare and contrast a fictional and historical account of a period of time. (K1LAB3H3) ELA2.L7.9 I can analyze how multiple authors present similar information in different types of text. (K1LAB2H8)
ELA 3: I can comprehend and use literature to analyze, evaluate, and draw conclusions.	ELA3.L7.1 I can determine theme or central ideas in a text and analyze its development throughout the text. (K1LAB3H2) ELA3.L7.3 I can cite various pieces of text evidence to support analysis of text when explaining what the text says. (K1LAB3H3) ELA3.L7.4 I can draw inferences and/or generalizations. (K1LAB3H4) ELA3.L7.5 I can analyze how literary elements interact in a text, and how the setting shapes the characters and plot. (K1LAB3H5) ELA3.L7.8 I can interpret figurative language and connotative meanings. (K1LAB3H8) ELA3.L7.9 I can use context clues to determine the meaning of words and phrases. (K1LAB3H9)
ELA 5: I can produce clear, coherent, and effective opinion/argumentative writing for a range of text types, purposes, and audience.	ELA5.L7.1 I can write an introductory paragraph to engage readers with an attention getter, bridge, and thesis. (K1LAB6H1) ELA5.L7.2 I can write a thesis statement with a claim to support the purpose of my composition. (K1LAB6H2)

	ELA5.L7.3 I can use a topic sentence to organize and transition between ideas. (K1LAB6H3) ELA5.L7.4 I can develop and analyze topics using clear reasons and textual evidence. (K1LAB6H4) ELA5.L7.5 I can organize the supporting claims in my body paragraphs, using transitions to connect ideas. (K1LAB6H5) ELA5.L7.6 I can develop a counterargument. (K1LAB6H6) ELA5.L7.7 I can develop a conclusion that restates the thesis and summarizes claims in support of my topic. (K1LAB6H7) ELA5.L7.8 I can use a Works Cited/Consulted page for my composition. (K1LAB6H8)
ELA 7: I can apply writing conventions to effectively communicate ideas and information.	ELA7.L7.1 I can use punctuation appropriately to convey ideas. (K1LAB8H1) ELA7.L7.2 I can use capitalization appropriately to convey ideas. (K1LAB8H2) ELA7.L7.3 I can use grade appropriate spelling to communicate clearly. (K1LAB8H3) ELA7.L7.4 I can use appropriate sentence structure to convey ideas. (K1LAB8H4) ELA7.L7.5 I can use parts of speech correctly to convey ideas. (K1LAB8H5)

SUBJECT: ELA	GRADE: 7
Unit Title: Folktales	**Time Frame:** **4-5 weeks**

UNIT OVERVIEW

Students will learn the various types of folktales, including fairy tales, tall tales, myths, legends, and trickster tales, and analyze the way these types of stories reinforce cultural values.

LRG SKILLS AND DISPOSITIONS	PA STANDARDS
Creativity & Innovation **Original ideas:** Generate original ideas bringing unique perspectives and imagining new opportunities. **Techniques:** Utilize a variety of storytelling and descriptive language to imagine, visualize, brainstorm, and get feedback.	CC.1.4.7.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. CC.1.4.7.O Use narrative techniques such as dialogue, description, and pacing to develop experiences, events, and/or characters; use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events. CC.1.3.7.C Analyze how particular elements of a story or drama interact and how setting shapes the characters or plot. CC.1.3.7.K Read and comprehend literary fiction on grade level, reading independently and proficiently. CC.1.4.7.J Organize the claim(s) with clear by using words, phrases,and clauses to create cohesion; provide a concluding or section that follows from and supports the argument presented. CC.1.4.7.K Write with an awareness of the stylistic aspects of composition. • Use precise language and domain-specific vocabulary to inform aboutor explain the topic. • Use sentences of varying lengths and complexities. • Develop and maintain a consistent voice • Establish and maintain a formal style. CC.1.4.7.L Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization,punctuation, and spelling.
COMPETENCIES	**LEARNING TARGETS**

ELA 3: I can comprehend and use *literature* to analyze, evaluate, and draw conclusions.	ELA3.L7.1 I can determine theme or central ideas in a text and analyze its development throughout the text. (K1LAB3H1) ELA3.L7.2 I can summarize text objectively. (K1LAB3H2) ELA3.L8.5 I can analyze how specific dialogue or events in a literary text propel the action, reveal aspects of a character, or provoke a decision. (K1LAB3H5) ELA3.L8.9 I can use context clues to determine the meanings of words and phrases. (K1LAB3H9)
ELA 6: I can produce clear, coherent, and effective *narrative writing* for a range of text types, purposes, and audiences.	ELA6.L7.2 I can establish a story with characters, setting, and plot. (K1LAB7H1) ELA6.L7.3 I can use dialogue and descriptions of actions to develop the characters and plot of the story. (K1LAB7H2) ELA6.L7.4 I can use a variety of transitional words and phrases to manage the sequence of events. (K1LAB7H3) ELA6.L7.5 I can bring my story to a resolution and reflect on the narrated events. (K1LAB7H4) ELA6.L7.6 I can use descriptive language, incorporating literary techniques. (K1LAB7H5)
ELA 7: I can apply *writing conventions* to effectively communicate ideas and information.	ELA7.L7.2 I can use capitalization appropriately to convey ideas. (K1LAB8H2) ELA7.L7.3 I can use grade appropriate spelling to communicate clearly. (K1LAB8H3) ELA7.L7.4 I can use appropriate sentence structure to convey ideas. (K1LAB8H4) ● clauses/phrases ELA7.L7.5 I can use parts of speech correctly to convey ideas. (K1LAB8H5) ● direct & indirect objects

SUBJECT: ELA	GRADE: 7
Unit Title: Holocaust Literature	**Time Frame:** **9 weeks**

UNIT OVERVIEW

Students will learn the traits and function of an historical fiction novel, as well as the ways in which literature functions as a reflection and an expression of individuals in a particular time period. Students will conduct research of topics related to the historical time period, presenting findings which focus on pertinent information to include facts, details and examples.

LRG SKILLS AND DISPOSITIONS	PA STANDARDS
Communication and Empathy **Active Listening:** Acknowledge others' feelings and opinions through engagement and thoughtful processing of information in order to make meaning. **Audience:** Demonstrate an awareness of audience members' identity and/or background knowledge to inform communication strategies. **Clear Purpose:** Express ideas with the purpose of informing, instructing, motivating, or persuading an audience using appropriate language and format (oral, written, visual, nonverbal).	CC.1.3.7.H Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history. CC.1.4.7.S Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and literary nonfiction. CC.1.4.7.V Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. CC.1.5.7.D Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. CC.1.2.7.C Analyze the interactions between individuals, events, and ideas in a text. CC.1.3.7.A Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text. CC1.4.7.V Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. CC1.4.7.W Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source and quote or paraphrase the data and conclusions of other while avoiding plagiarism and following a standard format for citation.
COMPETENCIES	**LEARNING TARGETS**

ELA 2: I can comprehend and use informational text to analyze, evaluate, and draw conclusions.	ELA2.L7.3 I can cite various pieces of text evidence to support analysis when explaining what the text says. (K1LAB2H3)
ELA 3: I can comprehend and use *literature* to analyze, evaluate, and draw conclusions.	ELA3.L7.1 I can determine theme or central ideas in a text and analyze its development throughout the text. (K1LAB3H1) ELA3.L7.7 I can compare and contrast a fictional and historical account of a period of time. (K1LAB3H7) ELA3.L7.2 I can summarize text objectively. (K1LAB3H2) ELA3.L7.3 I can cite various pieces of text evidence to support analysis of text when explaining what the text says. (K1LAB3H3)
ELA 8: I can effectively communicate through *speaking and listening* for a variety of purposes, expressing ideas clearly and purposefully.	ELA8.L7.1 I can present information that is supported with evidence, elaborating when elicited and responding with relevant ideas or comments. (K1LAB4H1) ELA 8.L7.2 I can compose and deliver short presentations for a range of purposes and audiences. (K1LAB4H2) ELA8.L7.3 I can integrate multimedia and visual displays into presentations to strengthen claims. (K1LAB4H3) ELA8.L7.4 I can analyze, interpret, evaluate, and use information delivered through spoken or visual communications. (K1LAB4H4)