

Hurley R-1 Newsletter: Grades 7-12

Announcements for the week of:

Feb. 9-13, 2026

Important Dates:

- Feb. 10 - Blood Drive from 11:00-4:00
- Feb. 16 - Parent/Teacher Conferences
- March 17-20 - Spring Break
- March 30 - School in Session
- April 3 - No School

Sports:

- Feb. 9 - Boys basketball at Exeter at 5:30.
- Feb. 10 - Boys basketball vs Gloria Deo at 5:30
- Feb. 13 - Boys basketball at Everton at 5:30
- Feb. 13 and 14 - Archery at Willard

High School Announcements (Grades 9-12)

Principal Note for High School: Parent-Teacher Conferences will be held on February 16 from 11:00 a.m. to 7:00 p.m. This is a great opportunity to connect with your child's teachers and discuss academic progress, goals, and support strategies. To schedule a conference, please contact your child's teacher directly or reach out to Kierstin in the front office at 417-369-3271. We look forward to seeing you!

Counselor Note for High School: On Wednesday February 11 at 8:00 AM, students will take part in the ASVAB assessment. Please make sure all students have a good night's rest on Tuesday night and eat a filling breakfast that morning.

Jr. High Announcements (Grades 7th & 8th)

Principal Note for Jr. High: Parent-Teacher Conferences will be held on February 16 from 11:00 a.m. to 7:00 p.m. This is a great opportunity to connect with your child's teachers and discuss academic progress, goals, and support strategies. To schedule a conference, please contact your child's teacher directly or reach out to Kierstin in the front office at 417-369-3271. We look forward to seeing you!

Counselor Note for Jr. High: We will have another Middle School Counseling Lesson on Friday February 13. This lesson will be centered around career interests.

Teacher announcements for Jr. High Core Subjects:

7th grade ELA (Knight): 7th Grade will continue our "Take Control" Unit long read; The Hunger Games.

7th grade Math (Conlee): Students completed their writing equations test. Grades are updated with those scores included. Please reach out if you have questions or concerns. We will begin working with inequalities this week. Mrs. Conlee has tutoring Tuesday, Wednesday and Thursday after school until 4:45pm.

7th grade Science (Hampton): Students will continue to study on ecological relationships in nature. We will be learning this week about important biogeochemical cycles that help our world from carbon, nitrogen, phosphorus, and the water cycle. Thank you

7th grade Social Studies (Maxwell): We are continuing our Ancient Greece unit and students are making connections with the government of ancient Athens and the modern United States. Please remind your student that it's important to read the material when it's assigned!

8th grade ELA (Knight): 8th Grade will continue our Unit Long Read; The Outsiders.

8th grade Math (Conlee): Students completed their linear relationships test. Grades are updated with those scores included. Please reach out if you have questions or concerns. We will begin working with systems of equations this week. Mrs. Conlee has tutoring Tuesday, Wednesday and Thursday after school until 4:45pm.

8th grade Science (Hampton): Students will continue this week learning about our motion unit as we move from velocity to acceleration. We will be doing some fun labs in this unit to express learning on distance, speed, and acceleration concepts needed for MAP time. Thank you

8th grade Social Studies (Maxwell): Students are continuing through Unit 4: A Constitution for the United States. They are making connections with how the Magna Carta and the English Bill of Rights helped to shape our own constitution. Please remind your student that it's important to read the material when it's assigned!

JH Elective Courses:

Ag (Bakeberg): Now that we have finished the FFA Manual, students will begin our Animal Science unit, starting with a focus on dairy cattle. In this unit, students will learn how to evaluate dairy cows by looking at important physical traits such as feet and legs, udder structure, and overall body size and health. Students will then practice these skills by ranking a group of four cows from best to worst based on these traits. Finally, students will explain their rankings by giving a set of reasons to support their decisions, helping them build observation, critical thinking, and communication skills.