



PERRY LOCAL SCHOOLS GUARANTEED AND VIABLE CURRICULUM

Grade 1 Design Learning

STRAND	WAYS OF CRITICAL THINKING	Report Card Language
POWER OBJECTIVE #1	Apply the Design Process to solve problems and challenges.	
SUPPORTING INDICATORS	<i>DL.K.1.a</i> Restate a challenge in their own words	
	<i>DL.K.1.b</i> Apply knowledge and skill in creative ways to meet a learning challenge.	
	<i>DL.K.1.c</i> Monitor thought process and progress throughout the challenge in order to refine outcomes. Final reflection guides future learning goals.	
STRAND	WAYS OF WORKING	Report Card Language
POWER OBJECTIVE #2	Develop communication, collaboration and reflective skills in learning.	
SUPPORTING INDICATORS	<i>DL.K.1.a</i> Develop the ability to attend to oral speaking in order to follow 1-2 step directions.	
	<i>DL.K.1.b</i> Express thoughts and ideas of a given topic or project to make decisions and work together.	
	<i>DL.K.1.c</i> Persevere through uncertain steps, risks and dilemmas in learning.	