

2025-2026 W15 MG (3-4)

	Mon 12/15 Class	Tue 12/16	Wed 12/17 Class	Thu 12/18
<i>English/Grammar</i> Unit 5: Writing from Pictures	Lesson 14: Joist, Part 1 pp 113-118. New Structure—Writing from pictures	No homework!	Building the KWO together as a class. Begin writing rough draft.	Finish rough draft. Edit Write final draft. Stack for submission on Monday. <i>Bring a snack to share on Monday!</i>
<i>History</i>	Attack on Pearl Harbor, America's entry into war Battles Mistreatment of the Jews Practice Churchill speech.	Read <i>Great WWII Projects You Can Build Yourself</i> , by S. Bell-Rehwoldt, p 6-8 (stop before first full paragraph), 26-29, 48-52, 55-58, 61-69, 73-75, 78-81, 93-96 and 104-110. Read <i>The Cat with the Yellow Star</i> , by S.G. Rubin, ch 5-7. In SOTW, v4, look at student activity page 126, Spotting Japan's War Planes. Try memorizing the name of each style plane. Quiz yourself using the "memory" cards on student activity page 125.	WWII activity Practice Churchill speech. FDR from Dec 7, 1941- summer 1943	Read <i>Read War, Peace and All That Jazz</i> , ch 27 (Final Solution), 30 (Pearl Harbor), 32-36 (World War, Two-Front War, Forgetting the Constitution, Hot Island, Axing the Axis) and 42 (Day by Day). Read SOTW, v4, ch 28 (second part only). Read <i>The Cat with the Yellow Star</i> , by S.G. Rubin, ch 8-10. Practice Churchill speech.
<i>Literature</i>	Please bring completed W14 Lit sheet or a page full of dresses. Discuss <i>Hundred Dresses</i> .	Read <i>Homer Price</i> , by McCloskey, ch I-II.	Practice identifying point of view in literature.	Read <i>Homer Price</i> , by McCloskey, ch III-IV. On your W15 Lit sheet, please rewrite sentences from chapters one and two.
<i>Latin</i>	Begin ch 14	Ch 14 flashcards	class	Ch 14 test

Note to Parents:				
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SOTW= Story of the World