

Stories of Worldview: When Worldviews Collide - Assessment Tool

<u>Process</u>		
Category/Expectation <i>These categories are all tied to certain learning outcomes and report card assessment categories.</i>	Evidence <i>Provide specific evidence that you have consistently and independently met expectations. This should include images, direct quotations, AND explanations.</i>	Strategies for Success <i>Also, use previous advice provided to you by your teachers, and peers.</i>
Research document is clearly organized, and maintained according to this organization. <i>(Skills & Work Habits)</i>	Evidence: Take some screenshots and explain your method of organization.	◆ Take time to discuss with your group about how to organize your research. ◆ Use your document to record all of your research. ◆ Ensure your doc does not become a place for unrelated stuff.
You consistently demonstrate a focus on effective work habits. <i>(Work Habits)</i>	Evidence:	◆ Set periodic goals for yourself based on group goals. ◆ Ensure you stay on task. ◆ Help your group mates stay on task. ◆ Seek help from your teacher when needed.
Effective collaboration has been a focus for your group. <i>(Enhancing and Supporting Community)</i>	Evidence: THIS WILL BE ASSESSED INDIVIDUALLY SEPARATELY AT A LATER TIME.	◆ Listen respectfully when others are sharing ideas. ◆ Encourage your group members to succeed. ◆ Provide constructive feedback. ◆ Set and meet goals. ◆ Work appropriately; do not take over, but do not merely sit back.

Proposal

Category/Expectation <i>These categories are all tied to certain learning outcomes and report card assessment categories.</i>	Evidence <i>Provide specific evidence that you have consistently and independently met expectations. This should include images, direct quotations, AND explanations.</i>	Strategies for Success <i>Use previous advice provided to you by your teachers, and peers.</i>
Your proposal includes all required elements. <i>(Knowledge & Inquiry)</i> ◆ clearly described story ◆ 2 worldview elements ◆ Aztec worldview ◆ Spanish worldview ◆ worldviews in contact ◆ at least 4 appropriate symbols you will use to communicate your ideas ◆ rough sketch and description of your product ◆ all materials required	Evidence: MS. G APPROVED YOUR PROPOSAL...TAKE A PICTURE OF YOUR HAPPY FACES AFTER HER APPROVAL.	◆ Consult the assignment to ensure you are in the know. ◆ Consult your group mates and peers to ensure you are in the know.

Product

Your product shows care and attention. <i>(Work Habits)</i>	Evidence: Provide images of editing strategies. Provide images of choices made to ensure high quality of images, video, and sound.	◆ All writing is free of distracting errors by using multiple editing strategies. ◆ All images are of high quality and free of erasures by not settling for less. ◆ All video is of high quality because you took the time to use a high quality video camera and set up your shots carefully. ◆ All sound is of high quality because you took the time to record in the best conditions.
Your product intentionally engages your audience. <i>(Communication)</i>	Evidence: Provide and explain images that you intentionally chose to engage your audience. Provide screenshots of intentional choices regarding Goldilocks zone.	◆ Put in the time and effort to make your awesome ideas come to fruition. ◆ Determine your audience: who are they? What

		will engage them? ◆ Carefully consider the format, including length. ◆ Quality over quantity: concise and precise, clear, powerful. ◆ Two words: Goldilocks zone. ◆ Intentional word choice, sentence structure, format choice. ◆ Organize! Read each sentence alone, use the highlighting strategy, drafts, drafts, drafts. ◆ Flow...peer editors, drafts.
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Enhancing and Supporting Community

(Strategies for Success: Did you listen respectfully when others were sharing ideas? Did you encourage your group members to succeed? Did you provide constructive feedback? Did you meet expectations set by you and your partner? Did you work as hard as you could on this project?)

Don't forget the 2 pieces of SPECIFIC evidence for each!!!!!!!!!!

1. Self Reflection

Your name:

Collaboration (Enhancing and Supporting Community)	You were an indispensable member of your group.	You were an important member of your group.	You were a contributing member to your group.	You were a dispensable member of your group.
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Provide 2 specific examples of why this is an accurate assessment of your contribution.

- 1.
- 2.

2. Peer Reflection

Partner’s name:

Collaboration (Enhancing and Supporting Community)	You were an indispensable member of your group.	You were an important member of your group.	You were a contributing member to your group.	You were a dispensable member of your group.
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Provide 2 specific examples of why this is an accurate assessment of your peer’s contribution.

- 1.
- 2.

Question: What did you learn from working with this person that will help you be a better collaborator in the future?

3. Peer Reflection

Partner’s name:

Collaboration (Enhancing and Supporting Community)	You were an indispensable member of your group.	You were an important member of your group.	You were a contributing member to your group.	You were a dispensable member of your group.
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Provide 2 specific examples of why this is an accurate assessment of your peer’s contribution.

- 1.
- 2.

Question: What did you learn from working with this person that will help you be a better collaborator in the future?

4. Peer Reflection

Partner’s name:

Collaboration (Enhancing and Supporting Community)	You were an indispensable member of your group.	You were an important member of your group.	You were a contributing member to your group.	You were a dispensable member of your group.
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Provide 2 specific examples of why this is an accurate assessment of your peer’s contribution.

1.

2.

Question: What did you learn from working with this person that will help you be a better collaborator in the future?