

Fifth Grade Syllabus

Changes will be made as needed throughout the year

Long Range Plans:

English/Language Arts and Reading			
1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
Year-long Reading Skills: Story Structure, Text Organization, Compare and Contrast, Theme, Sequence of Events, Characterization, Cause and Effect, Main Idea and Details, Drawing Conclusions, Making Generalizations, Inferences, Predictions, Author's Viewpoint, Text Evidence, Genre, Fiction vs. Nonfiction			
Reading: Fiction Quoting and Citing Text, Analyze Characters, Story Plot, Story Elements, Context Clues, Story Structure, Inferring, Point of View, Fiction vs. Nonfiction Language and Usage: Grammar Unit 1 Spelling Lists Writing: Personal Narrative Informational Writing	Reading: Nonfiction Text Organization, Compare and Contrast, Sequence, Cause and Effect, Main Idea, Summarizing, Drawing Conclusion/Inferences, Author's Purpose, Nonfiction Elements. Language and Usage: Grammar Unit 2 Spelling Lists Writing: Informational Writing Narrative Writing	Reading: Fiction Quoting and Citing Text, Analyze Characters, Story Plot, Story Elements, Context Clues, Story Structure, Inferring, Point of View, Fiction vs. Nonfiction Language and Usage: Grammar Unit 3 Spelling Lists Writing: Argument Writing Literary Arguments	Reading: Nonfiction Text Organization, Compare and Contrast, Sequence, Cause and Effect, Main Idea, Summarizing, Drawing Conclusion/Inferences, Author's Purpose, Nonfiction Elements. Language and Usage: Grammar Unit 4 Spelling Lists Writing: Testing as a Genre (Text-Dependent Analysis) Opinion Writing

Math			
1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
Volume Multiplication and Division Adding and Subtracting Fractions	Representing Algebraic Expressions Place Value of Decimals Multiplying Fractions	Dividing Unit Fractions Solving Problems with Volume Performing Operations with Decimals	Classifying 2-D Shapes Conversions in the Real World Solving Problems Fractional Quantities (Line Plots) Coordinate Plane Finalizing Multiplication and Division

Science			
1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
Science & Engineering Practices Crosscutting Concepts What is Matter?	Matter & Organisms	Interacting Earth's Systems	Patterns in the Night Sky

Social Studies			
1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
Movement and Economic Expansion (Westward Expansion, Industrialization and Immigration)	The Role of the Government (Imperialization, the Roaring 20's, and the Great Depression);	America and WWII WWII Impact (Cold War)	Social Changes Global Connections

Parent Communication

Communication between teachers and parents is beneficial for a child's education. Here are a few ways your child's teacher will communicate with you. Please also note the policy for ride changes.

- Weekly newsletters will be sent via email.
- All grades will be conveyed digitally through Backpack.
- Phone calls, emails, and conferences will be used to communicate with parents regarding student achievement and behavior.
- Ride changes need to be emailed prior to 9:00 a.m. A response from the teacher is confirmation that the teacher has read the message. If the parent does not receive a response from the teacher, the ride change was not received and the parent should call the office.

Attendance Policy

Parents have the legal responsibility of sending their children to school. Students are counted present only when they are actually in school, on homebound instruction, or are present at an activity authorized by the school principal. A student may not have more than 10 unexcused absences during the school year. Any absence over 10 may cause the student to lose credit for the year. Examples of lawful absences are listed below.

Because 170 days are the minimum required by the state, the first 10 absences may be lawful, unlawful or a combination.

Absence notes are to be sent to the school within 2 school days of the student's absence(s).

A parent/guardian must fill out the absentee form found on the school website for ALL absences or it will remain unexcused.

Please feel free to call our school office for any questions at 864-355-3600.

Grading Guidelines

The major test grades in Reading will be cold reads (text passages the students have never seen) with a combination of multiple choice items and written response.

Each week, major assessments will be listed on the weekly newsletter. Minor grades may or may not be announced ahead of time.

The district grading scale and weighting will be as followed:

Grade	Percentage
A	90 – 100
B	80 – 89
C	70 – 79
D	60 – 69
F	59 and below

Grades for Each Subject Will Be Given As Follows:

- Reading: Minors 60%, Majors 40%
- Language Arts: Minors 60%, Majors 30%, and Spelling 10%
- Math: Minors 60%, Majors 40%
- Social Studies: Minors 60%, Majors 40%
- Science: Minors 60%, Majors 40%

Procedures for Non-Instructional Routines

Students should come to school each day with their bookbag, fully charged chromebook, a water bottle, and all the supplies needed for the day. The school day will begin with students getting materials settled, completing and checking morning work assignments, and giving attention to announcements. Physical Activity (Recess) will be given to the class each day. There will be a twenty-five minute lunch period. The end of the day activities will include packing up to go home, class announcements, and dismissal of students.

Behavior Expectations

Be respectful.

Be responsible.

Be ready.

School IDs

All 5th graders wear their school identification badge every day. These identification badges cannot be defaced in any way. If they come to school without their badge, they must report to the front office and receive a temporary badge prior to the start of school. Students without their badge will also serve lunch detention. After 5 violations in any one semester, a referral will be issued. The cost of a new identification badge if lost is \$5.00.

E-Learning Guidelines for Inclement Weather

In the event of inclement weather, the students will be assigned work through their Google Classroom. Students are expected to complete all assigned work by 11:59 PM that day.