



Beall Elementary School (207)

School Improvement Plan SY25

[Maryland School Report Card 2024](#) | [Annual Targets](#)



School Improvement Goal: Beall Elementary School will earn a four/five star rating on the Maryland School Report Card in 2025, increasing earned points from 66.5 to at least 70 points.

Academic Achievement: ELA

Grades K-2 2025 DIBELS Results

	ALL	AS	BL	HI	WH	2+	SWD	EML
Prof.	80.0	85.0	73.0	63.0	87.0	100.0	43.0	53.0
Imp.	+6.0	-11.0	+9.0	+11.0	+3.0	+9.0	-5.0	+2.0

Literacy Goal: In SY26, the percentage of K-2 students reaching proficiency on DIBELS will increase from 80% to 85% with a focus on

- Black students (73% to 78%)
- Hispanic students (63% to 68%)
- EML students (53% to 58%)

Instructional Focus: Increase student word, sentence & passage level fluency through explicit and intentional instructional practices that include modeling and increased retrieval and application opportunities.

Increase literacy skills through explicit, systematic language-based skills and word reading skills (phonics & phonological awareness) instruction so that students are able to explain their thinking orally and in writing.

2025 MCAP ELA Results

	ALL	AS	BL	HI	WH	2+	ED	EML	SWD
Prof.	66.8	81.3	58.3	47.3	75.0	73.9	30.6	25.0	20.0
Imp.	+.4	+6.3	+23.7	-10.3	-2.8	+1.7	-3.3	-1.7	+7.5

Literacy Goal: In SY26, the percentage of students proficient on the MCAP ELA/Alt MCAP ELA will increase from 66.8 % to 70 % with a focus on

- BL students (58.3 % to 63%)
- EML students (25 % to 30%)

Instructional Focus: All staff will engage in professional development on strategically supporting student growth in foundational skills while also ensuring students have access to instruction on grade level standards.

Explicit vocabulary instruction to build student knowledge and improve comprehension of written language using high leverage practices and engagement strategies grounded in the science of learning.

Academic Achievement: Math

2025 MCAP Math Results

	ALL	AS	BL	HI	WH	2+	ED	EML	SWD
Prof.	60.0	68.4	41.7	37.5	73.9	69.6	30.6	16.1	25.0
Imp.	+8.0	+15.3	+7.1	+5.3	+5.8	+8.5	+5.2	-1.3	+12.5

Mathematics Goal: In SY26, the percentage of students proficient on the MCAP Math/Alt MCAP Math will increase from 60% to 65% with a focus on

- HI students (37.5 % to 43%)
- EML students (16.1 % to 25%)

Instructional Focus: All staff will engage in professional development on strategically supporting student growth through analysis of math concepts, intentionally focusing on identified standards within each module, and increasing meaningful student engagement with structured mathematical discourse routines..

Progress Achieving English Language Proficiency

2025 WIDA Access Results

Tested Count	Proficiency Level Established	NOT MET*	MET **	2025 Results	2025 Annual Target
69	23	10	36	78%	83%

In SY26, the percentage of EML students making progress toward English Language Proficiency will increase from 7.8 % to 8.3 % yielding a .5 point increase on the MD School Report Card.

*NOT MET includes NOT MET and No Calc

** MET includes scored 4.5, met by AGT, met by MGE, met both

School Quality & Success

MD Report Card Data

Students NOT Chronically Absent	MD School Survey Student	MD School Survey Staff	Access to Well-Rounded Curriculum
84.4	5.6	7.0	100%

School Quality & Climate Goal: In SY26, the percentage of students who believe that all students are welcomed at Beall and feel respected will increase by 3%.

School Quality Strategy: We will continue through SEL lessons and school-wide initiatives to increase awareness of respect and what it means to be respected.

Leader Learning Focus

Members of the Instructional Leadership Team will engage in leader learning on facilitating data chat discussions and curriculum study for effective implementation with differentiation.

Cross-Functional Team Focus

The central office Cross-Functional Team will focus their support at Beall on gathering and analyzing SIP impact data.

Community Engagement Focus

We will continue to work on effective communication between home and school informing parents about their child's progress in school.