Nursing Education Syllabus

Cannon County High School 2023-2024
Health Science Pathway
Instructor: Weaver Room: 411 EXT: 16411

Google Classroom Code: **alghcc4**

Course Description:
Nursing Education is a capstone course designed to prepare students to pursue careers in the field of nursing. Upon completion of this course, a proficient student will be able to implement communication and interpersonal skills, maintain residents' rights and independence, provide care safely, prevent emergency situations, prevent infection through infection control, and perform the skills required of a nursing assistant. At the conclusion of this course students may sit for the Certified Nursing Assistant (CNA) 2 part exam. Prior to beginning work at a clinical site, students must be certified in Basic Life Support (BLS) Cardiopulmonary Resuscitation (CPR), and deemed competent in basic first aid, body mechanics, Standard Precaution guidelines, and confidentiality.

Opportunities to participate in skills competitions locally, regionally and nationally are provided by our career student organization, Future Health Professionals (HOSA). Students also have the opportunity to participate in job shadowing opportunities and field trips if they continue in the Health Science Career Cluster.

Course Reference, Resources, and Standards:
https://www.tn.gov/content/dam/tn/education/ccte/hlth/cte_std_nursing_education.pdf

Course Objectives/Outcomes:
1. Create a student personalized learning plan that addresses the students goals, knowledge, and skills learned within this course.
2. Differentiate, distinguish, and explain the roles and responsibilities for professionals and the assistant nurse within the healthcare setting including general ethics and legalities.
3. Analyze, summarize, define, and describe various aspects of resident rights.
4. Participate in safety training in the workplace and prevention interventions for yourself and your patients.
5. Review infection control and research associated infectious diseases.
6. Examine and research effective communication and documentation strategies.
7. Understand principles of and perform skills related to personal care, data collection, and care for impaired patients.
8. Understand, assess, and articulate standards for basic nursing skills and disease processes.
9. Identify first steps, interventions, and reasoning for common medical emergencies.
10. Investigate mental health, physical health, and the aging process.
11. Describe therapies and strategies to address patient needs.
12. Compile individual student data to showcase in a professional portfolio.

Supplies Required:
1. Class folder to keep class documents, worksheets, etc.
2. Items to take notes-notebook, pen/pencils
3. Index cards for medical terminology
4. Chromebooks
5. Vital Sign equipment will be issued and expected to be given back at the end of the course in the same condition as issued. If broken, in poor condition, lost, or taken, a charge of $20 will be added to the students account. All accounts must be zeroed prior to graduation. See student handbook for more details on charges.

Textbook Requirement:
Nursing Assistant: A Nursing Process Approach.10th Edition by Hegner/Acello/Caldwell.
Nursing Assistant Care: Long-Term Care. 4th Edition by Hedman/Fuzy/Rymer
Supplementary Texts as approved by the Cannon County Board of Education.

Topics to be covered:

Work-Based Learning Concepts/Goals
Services and Careers within a Facility
Role and Responsibilities of a Caregiver Professionalism
Residents' Rights
HIPAA
Abuse
Safety
Physical and Mental changes in the Elderly
Infection Control and Standard Precautions

Infectious Diseases
Communication
Documentation
Personal Care Skills
Data Collection
Basic Nursing Skills
Disease Process
Medical Emergencies
Cognitively Impaired Care

Grades Policy:
Grade Percent Scale
A 90 – 100
B 80 – 89
C 70 – 79
D 60 – 69
F Below 60

Grading Guidelines:
1. Unit Exams, Labs, Projects: 60%
2. Daily Work, Skills, Quizzes, Professionalism, Participation, Clinicals: 40%

Labs:
Over the course of the year, we will utilize lab material, including mannequins, a.k.a. the patients. In nursing school, the rule is this: speak and act in front of the mannequins as you would a "real" person. That means no horseplay, no rude comments/jokes, and you will always wear gloves when touching the mannequin (just like you do with people in a healthcare setting). This rule will also be *seriously* enforced in the lab sessions. Failure to comply will result in "0" for that Lab assignment.

Hands-on experiences/ labs are fun, and what we all want to do, but, in many cases, you will be using real medical equipment to learn the skills. Therefore, you **MUST** act **responsibly** at all times in the classroom and laboratory setting. It is essential for each student to conduct himself/ herself in a safe and competent manner, especially during lab time. ALL students will be expected to maintain a mature and professional attitude as they participate in classroom activities and discussions.

No food or drink of any kind will be permitted in the lab at any time unless under direct supervision and instruction by the health science teacher. Lab time is a privilege and can be taken away at any time.

Classroom Policies/Procedures/Expectations:
The rules are simple:
1. The four rules of Cannon County High School are **"ROAR"**, and we practice those rules in all the Health Science classes.
    a. **ROAR** stands for "**Respect; On-time; A+ Attitude**; and **Responsibility."**
    b. My classroom policies reflect these same rules. All students are expected to follow the rules outlined in the Student Handbook at all times.

     c. Be respectful of those around you and the materials we use in class. Being respectful to the teacher means being quiet *and* paying attention during lecture. I should not and will not ask the class to stop talking multiple times at the beginning of class. When the bell rings, class begins.

     d. Students are expected to be "ready for class." Ready means seating in an assigned seat quietly working on bell work. Chromebooks are charged, open, and ready for use. Class materials for note-taking are out and ready to begin using. See the Tardy section below.

2. **Technology Management:**

     a. <u>Cell Phones:</u> In accordance with the policy outlined in the CCHS student handbook, cellphones are not to be used or seen during class time. When students come into the classroom, they will place their phone in a designated pocket at the front of the room. If the student does not place their phone in the pocket, this is considered defiance, and if the phone is seen in class, it will be confiscated and held until the end of class. When the tardy bell rings, class time begins. Cell Phones should already be in the pocket, otherwise will result in a Tardy. No cellphones will be accessed during class time for ANY reason unless directed by the teacher. Repeated defiance of this policy will result in disciplinary procedures as outlined in the student handbook. Cell phones will not be an acceptable replacement to the chromebook. If a parent/guardian needs to contact a student during school, please call the school office (629) 218-3197, and the office will reach the student. Cellphones may be collected 5 minutes before the end of class at the direction of the teacher.

     b. <u>Earbuds/Earphones:</u> Not allowed at ANY time unless directed by the teacher.

     c. <u>Computers:</u> Food and drink are prohibited while computers are in use.

3. **Assignments & Exams:** Classroom assignments & exam dates are announced in class. It is the responsibility of the student to collect the information and organize his/her time accordingly.

4. **Attendance & Tardy:** Class attendance and tardiness follow the Cannon County High School Handbook. If a student is not "ready for class", they will receive a tardy for the class. Also, a late cell phone in the pocket, may result in a Tardy.

5. **Make-up & Late Work:** It is the responsibility of the student to make-up missed work. Missed work or exams must be completed within 1 week of return to school. Missed work will be labeled with the student's name and placed in a designated area in class for the student to pick up upon return to class. It is desirable to plan with a classmate to get notes from a missed class. When work is due, 5 points will be deducted for each day an assignment is late. Repeated or extended late work will result in further consequences such as lunch detention.

6. **Restroom Break:** I will have two passes that students can utilize for bathroom privileges. Students will need to sign-out of class in order to receive the pass. If a student has a medical condition requiring more breaks, a note must be presented in advance. Students will not be able to go in the first and last 10 minutes of class because those are critical times to address classroom business. There will only be one student out at a time.

7. **Food:** Students are allowed to have food or drinks in my classroom with the exception of during lab times, as long as the students are **responsible** enough to clean up after themselves. If **any** student leaves trash, gum, food, or drinks in my room, the privilege will be eliminated for the entire class.

8. **Plagiarism: (**Cheating) Any student or students who are caught plagiarizing will receive a Zero for that assignment and be referred to administration. Examples include:

     a. Turning in another's work as one's own

     b. Copying work from a friend before class or while in another class

     c. Including a source but failing to cite it

     d. Copying an author's exact words and passing it off as your own

     e. Etc.

This is a fast-paced, thought-provoking class, and it will require studying and participation at home and may require internet access at times throughout the school year.

Classroom Management Guidelines:

- Follow the teacher's 1st request. The inability of a student to follow teacher direction compromises the safety and educational experience of all students.
- Treat authority and peers with respect and courtesy. It is the teacher's desire to create an environment where each student feels heard and valued.
- The teacher reserves the authority to assign student seating, if necessary to enhance learning. My primary focus is creating a learning environment that benefits all students.
- It is the responsibility of each student to read and know the policies outlined in the Cannon County High School Student Handbook. As faculty, I look to the Cannon County High Faculty and Student Handbooks for guidance on all student issues.
- Parent/Teacher Communication: I encourage parents to contact me if you have concerns about your child's academic performance or other concerns. I can best be reached by email at: kellye.weaver@ccstn.net.

Intervention Strategy:

My goal as a teacher is to facilitate growth and development in each student. If your student needs assistance at any time, encourage your child to talk with me as soon as possible. I will be glad to schedule a time to discuss issues or concerns. As a parent, please contact me to discuss issues or concerns.

One Final Note: This class often discusses sensitive subjects: life, death, birth, anatomy, and ethics to name a few. I will model and require professional behavior. If you have any questions about the subject matter in this course, please let me know IN ADVANCE. Students have access to books for check out if parents wish you to see the lecture material for the remainder of the semester.

Contact information: kellye.weaver@ccstn.net
Main phone number: (629) 218-3197 My EXT. 16411

Detach here to turn in for a grade.

Please sign and return JUST THIS PAGE to school.

For Parents/Guardian:
I have read the syllabus and will require my student to adhere to the rules, expectations, and policies outlined in this syllabus and the student handbook. Failure to do so will result in consequences for the student. I am aware that my child **will need access to the internet** to complete homework/projects on a regular basis. If home internet is not available, he or she may come to school early to use the computers in the library.

_____
(Parent or Guardian Signature)

For Students:
I have read the syllabus and the student handbook, and will adhere to the rules, expectations, and policies outlined in this syllabus and the student handbook. Failure to comply will result in consequences.

_____
(Print Student Name)

_____
(Student Signature)