



**SCHOOL BOARD
MEETING December 6,
2021 – 5:45 P.M.**

CALL MEETING TO ORDER - Bunton called the meeting to order at 5:30 p.m.

ROLL CALL - Present - Gartzke, Bernard, Bunton, Marquardt, and Van Der Geest. Also present - Villalobos, David, Restivo, Shattuck, Tomich, Scheider, Pendzich, D'Alessio, Hedrick, Siem, Quill, Parish, Hartlmeier, and Bagin.

PLEDGE OF ALLEGIANCE - The Pledge of Allegiance was recited by all present.

AGENDA VERIFICATION - Motion by Bernard/Gartzke to verify the agenda as presented. Motion approved 5-0.

EXECUTIVE SESSION
Adjourn into executive session in accordance with: Wisconsin Statute 19.85(1)(b)(c) to consider the discipline, employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.

Motion by Bernard/Van Der Geest to adjourn into executive session at 5:32 pm. Motion approved 5-0

RECONVENE INTO

OPEN SESSION
(approximately 6:00 p.m.)
Motion by Bernard/Marquardt to reconvene into open session at 5:38 pm. Motion approved 5-0.

Salutes - SSG Kevin Radke - US Army, Kali Restivo, and HUHS H-Club staff and students - Villalobos introduced the recipients, Abby Tomes, Andrew Frase, Maggie Colwell, SSG Kevin Radtke, Kali Restivo, and Hank Wallingham and thanked them for being here. All present, along with Bernard, were honored for their H-Club leadership, mentorship, and their help with the Armory field trip. Bunton and board members presented certificates to the honorees.

Consent
Approve of the November 22, 2021 Executive Session Minutes

Approve of the November 22, 2021 Board Meeting Minutes

Approve of FMLA Leave for Mrs. Allison Hedrick

Motion by Bernard/Gartzke to approve of the consent agenda items. Motion approved 5-0

REPORTS

Board President - Bunton wished to forego her report.

Administrator - 22/23 Academic Calendar - Villalobos stated the proposed calendar has been

reviewed by the administrative team, the district leadership team, will be reviewed by the Parent Sounding Board, and will be brought back to the DLT and board for their consideration at the December 20th board meeting.

ESSER II - Villalobos informed all that the district received ESSER II funds and a per pupil amount from the Governor, which total approximately \$130,000.00. This amount is in addition to the original \$100,000.00 the district received for ESSER II. The district is still waiting to hear about the additional ESSER III funds. A proposal about use of these funds will further discuss this at the next board meeting.

Governing in Uncertain Times Update (Van Der Geest) - Ms. VanDerGeest stated she attended a professional development recently at CESA 6, which was led by Ted Neitzke, and revolved around Robert's Rules of Order. She cited her takeaways from the session, such as: things the board is already implementing, board discussions prior to the public comment agenda item, pre-registering for public comment, setting a cap on speaking time, and to only discuss topics on the agenda and pertinent to the agenda. She stated that if the board truly followed Robert's Rules of Order, members should state their positions and then cease their comments so it does not turn into a debate or trying to sway fellow board members. She noted that

there is fruitfulness in good conversation, but this is something to keep in mind and would recommend the professional development to members. Villalobos remarked that there was a discussion to create and hold the same type of professional development with the board president.

PUBLIC COMMENTS -
No one addressed the board.

DISCUSSION

Spotlight on Learning - PBIS, eduClimber, CPS -
Villalobos recognized the staff present: Kali Restivo, Erika Scheider, Allie Hedrick, Heather D'Alessio, Nicole Siem, and Rachel Pendzich and stated they have been working diligently on these issues. These team members described the Positive Behavioral Interventions and Supports (PBIS) used in the district, the use of eduClimber, CPS, the training needed to implement these, the goals of PBIS, the 3 tiers involved, and the focus of trying to prevent unwanted behaviors. Classroom rules are discussed, posters citing the preferred behaviors are displayed, Dojo points are given to students and classrooms for positive behaviors, all to support *all* students to succeed in school. Tier 1 for RMS uses monthly themes and citizenship grades, resource time reflection and practice, and a whole school book read. Tier 1 at FLES involves SWIM tickets, weekly class drawings, classroom matrices

and class/school rewards. Tier II is targeted support for students who are not successful with Tier 1 and uses targeted interventions. EduClimber is used to help monitor the areas in which students need support and reteaching. Incident reports are completed, discussions on how to support the student occur, Stop and Think forms are completed, weekly PLC meetings are held, strategies to support students are formed, collaboration among grade bands occurs, 2-3 weeks of tracking data is obtained; following this, Tier 3 skills are focused on. Leadership skills are promoted, students are being motivated, staff attempt to inspire students and students are encouraged to show gratitude and practice teamwork. This is sometimes accomplished using game options, challenges, recognizing students showing great behaviors, teamwork, reteaching, family communication, SI Team support, and weekly strategy discussions. The ALSUP tool is used to look at skills that are lagging with students, to determine unsolved problems, and staff have to be really specific with the student's problems. The district prioritizes student safety, tries to focus on if students can state why they are behaving this way, and then the teacher states his/her concerns, and problem solving discussions are held. The Educlimber program is used to enter the student incident, team members can analyze the data on anything related to these reports, and

can dive deeply and move the program along. Upcoming steps for PBIS include core values in December, a Raider Way refresh, a school-wide reward grade level craft day, and to continue to bring data and implement ways to aid students in positive behaviors. Ms. VanDerGeest asked when parents are brought into the fold. Heather D'Alessio stated it depends on the expectation; the higher the expectation, parents are notified right away and it is brought up at a weekly PLC meeting. Allie Hedrick noted that anytime a student fills out a Stop and Think form, it is sent home to the parents. Mr. Gartzke asked when the district implemented PBIS. Villalobos explained that Richfield had and was trained in PBIS prior to consolidation, FLES had PBIS but was not trained in it, and with new staff members, both buildings are continuing to receive training in PBIS. CPS and EduClimber are new this year. The board thanked the staff for the presentation and for attending the meeting.

WASB Assembly Delegate -
Villalobos informed all that the WASB/State Convention will be held downtown January 19, 20, and 21, 2022. The district is in need of a delegate for this convention. Any board members attending the convention are also invited to the K8/UHS meeting in the morning of the day of the school board delegate assembly. David Marquardt is happy to do it too.

Pandemic Discussion & Update - Villalobos sent an email earlier today on the covid positivity absence rate being over 10% in 6th grade, with another student out with covid- like symptoms. Villalobos reviewed some data with board members; area cases are increasing, FLES absence rate is also going up, and a discussion will be held with Dietrich to determine if the absences are classroom specific or grade specific. Villalobos remarked that Rachel Quill made an announcement today that 6th grade teachers and students would be wearing masks for the remainder of the week due to the absence rate. Villalobos is currently planning to recommend the lifting of mitigation measures 2 weeks after returning from winter break at RMS and following suit at FLES but not until the 3rd trimester. Mr. Marquardt asked if this was in response to what Ms. Bunton was asking for at the last meeting. Ms. Bunton asked about the difference in schools and lifting the mitigation measures. Villalobos responded that the difference is with the ages of students that can receive the vaccine and until recently, the outlook at each building. Gartzke asked when the 3rd trimester started. Villalobos stated the 3rd trimester starts on March 8th.

Action

Approve of the WASB

Assembly Delegate - Motion by Gartzke/Bernard to approve of David Marquardt as the WASB Assembly

Delegate. Motion approved 5-0.

Subsequent Meeting(s):

Summer School

22/23 Academic Calendar

Audit Report

Continuous Improvement Updates

Lockdown (Act 143) Report

Forward Exam Data Analysis

Motion to Adjourn

Motion by Bernard/ Van Der Geest to adjourn at 6:43 p.m.
Motion approved 5-0.

Respectfully Submitted

Hope David