



**Dutch Fork High School
Social Studies
Sociology
2025-26 Course Syllabus**

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Planning Periods: 1A & 5B
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I. Course Catalog Description

Sociology is the study of the individual in a social context. This course will introduce the student to factors that determine behavior, personality, and the effects of the environment on behavior. Units of study will include: decision making, personality, roles and relationships, communication, change, families, and conflict management.

[District 5 Course Catalog](#)

II. Course Standards and Success Criteria

South Carolina State Standards for sociology can be found at SDE [here](#). The District 5 of Lexington and Richland Counties success criteria for [Sociology](#)

III. Instructional Goals

The goal of this course is to prepare students to be able to observe and understand the social world around them.

IV. Course Sequence/Pacing Overview

In general, our course follows the outline of the national standards. Some standards are recursive, meaning we will revisit them periodically as appropriate.

- **Domain 1:** The Sociological Perspective and Methods of Inquiry
- **Domain 2:** Social Structure: Culture, Institutions, and Society
- **Domain 3:** Social Relationships: Self, Groups, and Socialization
- **Domain 4:** Stratification and Inequality in Society

V. Textbooks and Additional Resources

HMH Sociology Adopted and Funded in 2022

VI. Course Grading Policies and Assessments

- A. Students will be assessed in a variety of ways - exit slips, quizzes, tests, presentations, writing assignments, group projects. Homework will be assigned regularly but not every night.

Homework assigned will ALWAYS be checked. If homework is reading, a reading quiz will follow the next day.

- B. Quarterly Grades: Major grades (Tests, Projects, Essays): 60%
 Minor grades (Daily assignments, Homework, Quizzes): 40%
- C. Rubrics will be given for projects, essays, and other major grades and included in the assignment sheet.
- D. Semester Grade: Average of quarter grades (40% each) and semester exam (20%)
- E. Late Work: As a member of DFHS and Mr.Carroll's classroom, each student will be expected to complete all assignment work by the day of the assignment due date. **SEE THE LATE WORK POLICY HAND OUT FOR MORE INFORMATION.**
- F. If classwork is not completed in class, it turns into homework and is due at the BEGINNING of the next class meeting to the class designated Basket
- G. Projects will be penalized by deducting 10 points PER DAY (not including weekends/holidays)
- H. Tests and other assignments missed due to absences MUST be made up within 10 business days of the absence unless otherwise discussed with the teacher
- I. Uniform Grading Scale and Make-up Work Policy are in sections XII and XIII.

VII. Grading Procedures

Continuing in the 2025-26 school year, grades for minor assignments must be posted within 5 school days, and major or extended assignment grades must be posted within 10 school days.

- Major Grades - Assignments that students are given 2 or more classes (more than 48 hours) to produce or prepare. The following will be major grades in all content areas:
 - Test
 - Essay
 - Research paper
 - Speech/Presentation
 - Project
 - Cumulative Assignments
 - Summative Assignments
 - Lab Reports
- Minor Grades - Assignments that students are given 1 class (48 hours) to produce or on-the-spot work. The following will be minor assignments in all content areas:
 - Homework
 - Quiz
 - Vocabulary
 - Classwork
 - Formative Assessments
 - Journal Entries
 - Other department specific assignments

VIII. Exam Exemptions

Seniors on track for graduation can exempt final exams in semester classes and year long classes if they meet the following conditions:

1. Grade of 80 or higher in the course.
2. Has not had an Out of School Suspension.

3. Has no seat time.

IX. Honor Code

In order to foster an environment of mutual trust and respect, we believe, within the community of School District Five of Lexington and Richland Counties, each individual should accept the personal responsibility to exhibit and promote academic and social integrity. *Students will not cheat or plagiarize.*

X. Suggestions for Success in Course

This course requires extensive reading, writing, research, and oral work. Regular attendance and attentiveness in class are essential for success. A regular review of class notes, timely completion of assignments, and careful attention to reading assignments are also important elements for success.

At the end of each quarter, any student whose average on that quarter's work is below 60 may, to achieve a maximum grade of 60 for the quarter:

1. redo or retake any major assessments from that quarter
2. redo any minor assignments from that quarter

The student must email the teacher (and cc: a parent) to make arrangements for assessment retakes. Content recovery work is due 10 school days after it is assigned.

XI. Classroom Management Plan

- A. Be respectful, be responsible, be reputable.
- B. Students should be PREPARED for class each day. This includes having physical materials (pencil/paper/notebook) AND your district-issued Chromebook (fully charged).
- C. You may not have your phones out in class unless you have been given permission via admin or medical excuse.**
- D. It is important to point out that classroom rules apply not only in the physical classroom, but also in our virtual classroom.
- E. Students should NOT be on any sort of mobile device during instruction. Students should only use their Chromebook for school assignments appropriate to my class.
- F. Students are expected to follow all rules and guidelines listed in the Student Handbook on the school's website.
- G. Students are expected to use school and personal technology responsibly and follow rules included in the [25-26 District Issued Device Guide](#) and [Acceptable Use Agreement](#). This includes:
 - a. Having a charged mobile device (district-issued Chromebook or comparable personal device) at school EVERYDAY.
 - b. Not using devices assigned to other students.
 - c. Being responsible for their own devices and should keep them secured at school and off campus.
 - d. Following all teacher directions regarding appropriate times for use of the device.

XII. Uniform Grading Scale

See [State Department of Education website](#) for complete details.

10 Point Grading Scale				
South Carolina Uniform Grading Scale Conversions				
Numerical Average	Letter Grade	College Prep Weighting	Honors Weighting	AP/IB/Dual Credit Weighting
100	A	5.000	5.500	6.000
99	A	4.900	5.400	5.900
98	A	4.800	5.300	5.800
97	A	4.700	5.200	5.700
96	A	4.600	5.100	5.600
95	A	4.500	5.000	5.500
94	A	4.400	4.900	5.400
93	A	4.300	4.800	5.300
92	A	4.200	4.700	5.200
91	A	4.100	4.600	5.100
90	A	4.000	4.500	5.000
89	B	3.900	4.400	4.900
88	B	3.800	4.300	4.800
87	B	3.700	4.200	4.700
86	B	3.600	4.100	4.600
85	B	3.500	4.000	4.500
84	B	3.400	3.900	4.400
83	B	3.300	3.800	4.300
82	B	3.200	3.700	4.200
81	B	3.100	3.600	4.100
80	B	3.000	3.500	4.000
79	C	2.900	3.400	3.900
78	C	2.800	3.300	3.800
77	C	2.700	3.200	3.700
76	C	2.600	3.100	3.600
75	C	2.500	3.000	3.500
74	C	2.400	2.900	3.400
73	C	2.300	2.800	3.300
72	C	2.200	2.700	3.200
71	C	2.100	2.600	3.100
70	C	2.000	2.500	3.000
69	D	1.900	2.400	2.900
68	D	1.800	2.300	2.800
67	D	1.700	2.200	2.700
66	D	1.600	2.100	2.600
65	D	1.500	2.000	2.500
64	D	1.400	1.900	2.400
63	D	1.300	1.800	2.300
62	D	1.200	1.700	2.200
61	D	1.100	1.600	2.100
60	D	1.000	1.500	2.000
59	F	0.900	1.400	1.900
58	F	0.800	1.300	1.800
57	F	0.700	1.200	1.700
56	F	0.600	1.100	1.600
55	F	0.500	1.000	1.500
54	F	0.400	0.900	1.400
53	F	0.300	0.800	1.300
52	F	0.200	0.700	1.200
51	F	0.100	0.600	1.100

All report cards and transcripts will use numerical grades.

A=90-100; B=80-89; C=70-79;

D=60-69; F=Below 60

Each final grade (numerical) will have different weighting for the basis of computing GPR. The chart included gives the weighting for each numerical value.

Extra weight is given to honors (.5) and AP (1.0) courses. This policy also establishes that courses may not be dropped after the fifth (5th) day in a semester class or after the tenth (10th) day in a yearly class without penalty.

Students may only retake a class at the same difficulty under the following conditions: Only a course in which a D or F was earned may be retaken.

The course must be retaken at the first opportunity within the next year. The student's record will reflect all courses taken and the grade earned, except for courses taken prior to the ninth grade.

XIII. Student/Teacher and Parent/Teacher Communication

A. All students should use

district issued email accounts for communicating with teachers (studentnumber@stu.lexrich5.org).

- B. All students should check school email, Google Classroom and Google Calendar every school day.
- C. Parents and students should check the teachers' websites for classroom calendars/assignment sheets.
- D. Parents may contact teachers via email in order to receive invitations to Google Classroom parent/guardian sign up. Parents will receive an email from Google and then need to register to

receive emails from Google Classroom. Once a parent is registered to receive emails from one class, he/she will receive emails from all Google Classroom groups. It is not necessary to contact all teachers to register.

- E. Emails and phone calls to teachers will be returned within two business days.
- F. Parents and students who would like access to the parent/student PowerSchool portals should visit the DFHS attendance office for login information.

XIV. School Attendance and Make-up Work Policy

Students are encouraged to attend school regularly. If, however, a student must be absent from school for any reason, it is his/her responsibility to make-up all missed work.

Students who miss more than one half of an instructional block will be marked absent for that block of instruction. See the Student Handbook on the school website for full attendance and absence policy.

Since it is in the student's best interest to make up all missed work as quickly as possible, the following guidelines have been established for make-up work:

- A. *When a student misses a class meeting*, all previously assigned work that was due the day of the absence is due no later than the beginning of the next class meeting in which the student is present. All work missed as a result of the absence is to be completed by the beginning of the second class meeting from the absence.
- B. *When a student misses two consecutive class meetings*, all previously assigned work due while the student was absent and all work missed as a result of the absence should be completed by the beginning of the second class meeting from the absence.
- C. *When a student misses three or more consecutive class meetings*, he/she must make specific arrangements for make-up work with each teacher the day he/she returns to class. The amount of time given for completion of work will be up to the teacher's discretion based on the amount of work missed and the level of difficulty of the material.
- D. Long term projects and papers are due when the teacher says they are due. In the event of an absence, the student or the student's parent should notify the teacher in advance or upon immediate return to school.
- E. Students are responsible for the work they miss while on a field trip or attending any other school event. Students should contact each of the teachers whose classes they will be missing to make specific arrangements with them regarding all make-up work. Teachers may choose for work to be submitted in advance. If the student does not follow the teacher's guidelines, the student will receive the academic penalty as assigned by the teacher.
- F. Students must make every effort to complete all make-up work according to these established guidelines. If the student has not submitted his/her make-up work within the specified timeframes outlined above or as directed by the teacher, the teacher has the option of not accepting the work. As with anything, regular communication with the teacher is encouraged.

XV. Syllabus Acknowledgement and Information Form

[Form handed out in class or printed out and filled out at home.](#)