



[Student Artwork on Flickr](#)  
[YHS Melissa Sylvester Website](#)  
[Google Meets Link](#) - Remote Snow Day  
[Drawing Perspective](#)  
[Drawing Realistically](#)

## P2 **BLUE** - ADVANCED DRAWING & PAINTING

### Class time:

**BLUE Days:** 8:15 am - 9:40 am

**Wednesday:** 9:15 am - 10:25 am

Contact [Melissa\\_Sylvester@yarmouthschools.org](mailto:Melissa_Sylvester@yarmouthschools.org)

Co-Teacher [hannah\\_schultz@yarmouthschools.org](mailto:hannah_schultz@yarmouthschools.org)

**Google Classroom:** [isokbdz](#)

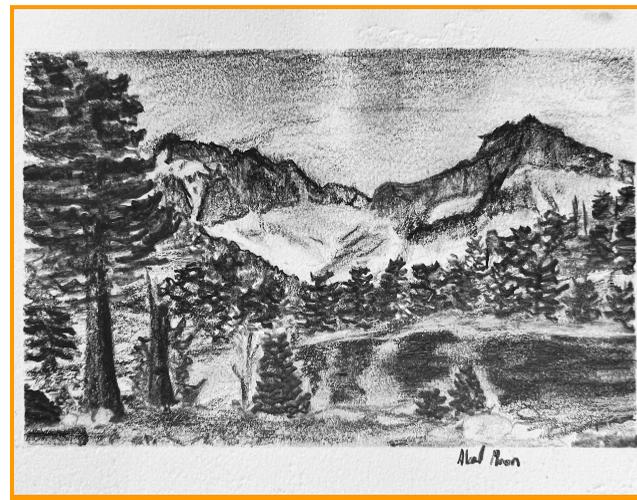
[Sketchbook Rubric](#)

[Free Stock Photos](#)

[Thumbnail Sketches video](#)

[Q2 DP Evaluations](#)

[ML Sketchbook Rubric](#)



## [YHS Art Gallery](#)

[Intro to watercolor painting tutorials](#)

[Reflective Writing Rubric](#)

[A closer look at portraits](#)

### Monday 6/5 - Friday 6/9

Monday 6/5	Tues. 6/6	Wednesday 6/7	Thurs. 6/8	Friday 6/9	Homework
<p><b>Check-in, Attendance</b>            In-class:            → Check-in &amp; Work on: <a href="#">Sketchbook Assignments</a></p>		<p><b>Check-in, Attendance</b>            In-class:            → Check-in &amp; Finish: <a href="#">Sketchbook Assignments</a>            → If all caught up, open studio day - create art using the medium of your choice.            → All work <b>DUE TODAY.</b></p>		<p><b>*Beginning of Finals Week*</b>  <b>Final:</b> Tuesday 6/13 @ 8:00 - 9:25</p>	<p><b>** ALL assignments are due on the class day of class - Wednesday 6/7**</b></p>

**Monday 5/29 - Friday 6/2**

Monday 5/29	Tues. 5/30	Wednesday 5/31	Thurs. 6/1	Friday 6/2	Homework
<b>No School - Memorial Day</b>	<b>Check-in, Attendance</b> In-class: → Catch-up day: <a href="#">Paul Klee, Sketchbook Assignments</a> → Clean paint containers, palettes, and other materials used for Paul Klee. → Check-in: <a href="#">Sketchbook Assignments</a>		<b>Check-in, Attendance</b> In-class: → Catch-up day: <a href="#">Paul Klee, Sketchbook Assignments</a> → Clean paint containers, palettes, and other materials used for Paul Klee. → Check-in: <a href="#">Sketchbook Assignments</a>		

**Monday 5/22 - Friday 5/26**

Mon. 5/22	Tuesday 5/23	Wed. 5/24	Thursday 5/25	Fri. 5/26	Homework
	<b>Check-in, Attendance</b> In-class: → work on <a href="#">Paul Klee Paintings</a> in class.  <b>Homework: Due Thurs. 5/25</b> <a href="#">Sketchbook #7</a> Painting and Paul Klee - <a href="#">Rubric, Reflection &amp; Post</a>  <b>**Homework for Seniors**</b> Make sure all work is complete and submitted by Thursday 5/25**		<b>Check-in, Attendance</b> In-class: → <b>**Last day for Seniors**</b> → LAST DAY to work on Paul Klee: <a href="#">Rubric, Reflection &amp; Post</a> → Class Discussion & Brainstorming: What would you like to finish the year with?  <b>Homework: Due Today</b> <a href="#">Sketchbook #7</a>		<b>***Seniors***</b> All work due by Thursday 5/25

**Monday 5/15 - Friday 5/19**

Mon. 5/15	Tues.	Wed. 5/17	Thurs.	Fri. 5/19	Homework
<p><b>Check-in, Attendance</b>  <b>In-class:</b>            → Check progress on <a href="#">Painting and Paul Klee</a>.</p> <p><b>Homework Due:</b> Sketchbook #6  <a href="#">Quarter 4 Sketchbook Assignments</a></p>		<p><b>Check-in, Attendance</b>  <b>In-class:</b>            → <a href="#">Painting and Paul Klee</a>            → When finished: <a href="#">Sketchbook #7</a></p>		<p><b>Check-in, Attendance</b>  <b>In-class:</b>            → <a href="#">Painting and Paul Klee</a> Rubric, Reflection, and critique.            → Intro: Intaglio Etching Project</p> <p><b>Homework Due:</b> Sketchbook #7 - Planning  <a href="#">Quarter 4 Sketchbook Assignments</a></p>	<p><b>Due Thursday 5/25:</b>  <b>Sketchbook #7:</b> <a href="#">Quarter 4 Sketchbook Assignments</a></p>

**Monday 5/8 - 5/12**

Mon. 5/8	Tues. 5/9	Wed. 5/10	Thurs. 5/11	Fri. 5/12	Homework
	<p><b>Check-in, Attendance</b>  <b>In-class:</b>            → Recap last class &amp; review Paul Klee Criteria            → <a href="#">Painting and Paul Klee</a>:            Continue painting on canvas, keeping the criteria of the assignment in mind.</p> <p><b>Homework Due:</b> Sketchbook #6 Planning</p>		<p><b>Check-in, Attendance</b>  <b>In-class:</b>            → Recap last class; check progress            → <a href="#">Painting and Paul Klee</a>: Continue painting on canvas, keeping the criteria of the assignment in mind.</p> <p><b>Homework Due 5/15:</b>            → Sketchbook #6 - <a href="#">Quarter 4 Sketchbook Assignments</a>            → <a href="#">Painting and Paul Klee</a> Planning: upload to Google Classroom</p>		<p><b>Due Monday 5/15:</b>  <b>Sketchbook #6:</b> <a href="#">Quarter 4 Sketchbook Assignments</a></p> <p><b>Due Friday 5/19:</b>  <b>Sketchbook #7 Planning -</b> <a href="#">Quarter 4 Sketchbook Assignments</a>            → <b>Seniors:</b> Work on Sketchbook #7 in class, when finished with Paul Klee Final Painting.</p>

**Monday 5/1 - Friday 5/5**

Mon. 5/1	Tues. 5/2	Wed. 5/3	Thurs. 5/4	Fri. 5/5	Homework
<p><b>Check-in, Attendance</b></p> <p>Check-in:</p> <ul style="list-style-type: none"> <li>➤ Sketchbook #5: <a href="#">Quarter 4 Sketchbook Assignments</a> (Due Thursday 4/27)</li> <li>➤ Website and Google Classroom updates</li> </ul> <p><b>In-class:</b></p> <ul style="list-style-type: none"> <li>➔ Discuss <a href="#">Relative color exercise</a> and <a href="#">Color, Painting, and emotions exercise</a></li> <li>➔ Review <a href="#">Painting and Paul Klee</a>: Finish planning</li> </ul> <p><b>Homework: Due Tuesday 5/9</b> New Sketchbook assignment #6: Planning: <a href="#">Quarter 4 Sketchbook Assignments</a></p>		<p><b>Check-in, Attendance</b></p> <p><b>In-class:</b></p> <ul style="list-style-type: none"> <li>➔ <a href="#">Painting and Paul Klee</a>: Begin painting on canvas</li> </ul> <p><b>Homework: Due Tuesday 5/9</b> New Sketchbook assignment #6: Planning: <a href="#">Quarter 4 Sketchbook Assignments</a></p>		<p><b>Check-in, Attendance</b></p> <p><b>In-class:</b></p> <ul style="list-style-type: none"> <li>➔ <a href="#">Painting and Paul Klee</a>: Continue painting on canvas, keeping the criteria of the assignment in mind</li> </ul> <p><b>Homework: Due Tuesday 5/9</b> New Sketchbook assignment #6: Planning: <a href="#">Quarter 4 Sketchbook Assignments</a></p>	<p><b>Due Tuesday 5/9</b> New Sketchbook assignment #6: Planning: <a href="#">Quarter 4 Sketchbook Assignments</a></p>

**April 24 - 28**

Mon. 4/24	Tues. 4/25	Wed. 4/26	Thurs. 4/27	Fri. 4/28	Homework
	<p><b>Check-in, Attendance</b></p> <p><b>In-class:</b></p> <ul style="list-style-type: none"> <li>➔ Discuss: <a href="#">Color, Painting, and emotions exercise</a></li> <li>➔ <a href="#">Relative color exercise</a></li> <li>➔ <a href="#">Painting and Paul Klee</a></li> </ul> <p>Check in: <a href="#">New** Quarter 4 Sketchbook Assignments</a> - #5: <i>Emphasis on Color and Painting</i></p>		<p><b>Check-in, Attendance</b></p> <p><b>Due Today:</b> Sketchbook #5: <a href="#">Quarter 4 Sketchbook Assignments</a></p> <p><b>In-class:</b></p> <ul style="list-style-type: none"> <li>➔ <a href="#">Painting and Paul Klee</a></li> </ul>		<p><b>Due Thurs. 4/27</b> Sketchbook #5: <a href="#">Quarter 4 Sketchbook Assignments</a></p>

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**April 10 - 13**

Mon. 4/10	Tues. 4/11	Wed. 4/12	Thurs. 4/13	Fri. 4/14	Homework
	<p><b>Check-in, Attendance</b></p> <p><b>In-class:</b></p> <ul style="list-style-type: none"> <li>→ Introduction: <a href="#">Who is Paul Klee? Slideshow presentation</a></li> <li>→ <a href="#">Finding rhythm with paint and color: Paul Klee</a></li> </ul> <p><b>Due today:</b></p> <ul style="list-style-type: none"> <li>→ Planning for <a href="#">New** Quarter 4 Sketchbook Assignments</a> - #5: <i>Emphasis on Color and Painting</i></li> <li>→ <a href="#">Illuminated Letter: portfolio post, rubric, and reflection</a></li> </ul>		<p><b>Check-in, Attendance</b></p> <p>Due today: <a href="#">Who is Paul Klee? Slideshow presentation</a></p> <ul style="list-style-type: none"> <li>→ Discuss: <a href="#">Color, Painting, and emotions exercise</a>, complete the portfolio post</li> </ul> <p><b>In-class:</b></p> <p><a href="#">Relative color exercise</a></p>		<p><b>Due: Thurs. 4/13:</b> <a href="#">Who is Paul Klee? Slideshow presentation</a></p> <p><b>Due Thurs. 4/27</b></p> <p>Sketchbook #5: <a href="#">Quarter 4 Sketchbook Assignments</a></p>

**Monday 4/3 - Friday 4/7**

Mon. 4/3	Tues. 4/4	Wed. 4/5	Thurs. 4/6	Fri. 4/7	Homework
<p><b>Check-in, Attendance</b></p> <p><b>In-class:</b></p>		<p><b>Check-in, Attendance</b></p> <p><b>In-class:</b></p>		<p><b>Check-in, Attendance</b></p> <p><b>In-class:</b></p>	<p><b>Due Tues. 4/11</b> Planning for <a href="#">New** Quarter 4 Sketchbook Assignments</a> -</p>

<p><a href="#">Color, Painting, and emotions exercise</a></p> <p><b>Due Wednesday, 4/5</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Illuminated Letter!</a></li> <li>• <a href="#">Illuminated Letter: portfolio post, rubric, and reflection</a></li> </ul> <p><b>Due Fri. 4/7 Planning for <a href="#">New** Quarter 4 Sketchbook Assignments</a> - <i>Emphasis on Color and Painting</i></b></p> <ul style="list-style-type: none"> <li>• <a href="#">Naomy and Paveline Sketchbook Planning,</a></li> </ul>		<p><b>Finish:</b> <a href="#">Illuminated Letter!</a></p> <ul style="list-style-type: none"> <li>• <a href="#">Illuminated Letter: portfolio post, rubric, and reflection</a></li> </ul>	<p><b>Due Tues. 4/11: <a href="#">New** Quarter 4 Sketchbook Assignments</a> - #5: <i>Emphasis on Color and Painting</i></b></p> <p><b>STEP 2:</b> <a href="#">Color, Painting, and emotions exercise</a></p> <p><b>Due Tues. 4/11</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Illuminated Letter!</a></li> <li>• <a href="#">Illuminated Letter: portfolio post,</a></li> </ul>	<p><b>#5: <i>Emphasis on Color and Painting</i></b></p> <p><b>Due Tues. 4/11</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Illuminated Letter!</a></li> <li>• <a href="#">Illuminated Letter: portfolio post,</a></li> </ul>
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**Monday 3/27 - Friday 3/31 2023**

Mon. 3/27	Tues. 3/28	Wed. 3/29	Thurs. 3/30	Fri. 3/31	Homework
	<p><b>Check-in, Attendance</b></p> <p><b>In-class:</b></p> <p><b>Due Today:</b> <a href="#">Sketchbook # 4</a> Post and <a href="#">Rubric</a></p> <p>Continue work on <a href="#">Illuminated Letter!</a> <a href="#">Illuminated Letter: portfolio post, rubric, and reflection</a></p> <p><b>Reminder:</b> <b>Due: Thursday 3/30</b></p>		<p><b>Check-in, Attendance</b></p> <p><b>In-class:</b></p> <p>Work on <a href="#">Illuminated Letter!</a> - Last day to work on in class</p> <p><b>Due Wednesday, 4/5</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Illuminated Letter!</a></li> <li>• <a href="#">Illuminated Letter: portfolio post, rubric, and reflection</a></li> </ul>		<p><b>Due Tuesday 3/28</b> <a href="#">Sketchbook # 4</a> Post and <a href="#">Rubric</a></p> <p><b>Due: Wednesday 4/5</b> <a href="#">Illuminated Letter!</a></p> <ul style="list-style-type: none"> <li>• <a href="#">Illuminated Letter: portfolio post, rubric, and reflection</a></li> </ul> <p><b>Due Fri. 4/7 Planning for <a href="#">New** Quarter 4 Sketchbook Assignments</a> - <i>Emphasis on</i></b></p>

	<ul style="list-style-type: none"> <li><a href="#">Illuminated Letter!</a></li> </ul>		<b>Due Fri. 4/7 Planning for <a href="#">New** Quarter 4 Sketchbook Assignments</a> - Emphasis on Color and Painting</b> <ul style="list-style-type: none"> <li><a href="#">Naomy and Paveline Sketchbook Planning,</a></li> </ul>		<i>Color and Painting</i>
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**Monday 3/20 - Friday 3/24**

Mon. 3/20	Tues. 3/21	Wed. 3/22	Thurs. 3/23	Fri. 3/24	Homework
<b>Check-in, Attendance</b> In-class: <ul style="list-style-type: none"> <li><a href="#">Illuminated Letter!</a></li> </ul> <a href="#">Still life drawing photos on Flickr</a>		<b>Check-in, Attendance</b> In-class: <b>Due: Thursday, 3/30</b> <ul style="list-style-type: none"> <li><a href="#">Illuminated Letter!</a></li> <li><a href="#">Naomy and Paveline Sketchbook Planning, #4</a></li> </ul>			<b>Due: Thursday 3/30</b> <ul style="list-style-type: none"> <li><a href="#">Illuminated Letter!</a></li> <li><a href="#">Naomy and Paveline Sketchbook Planning, #4</a></li> </ul> <b>Due Tuesday 3/28</b> <a href="#">Sketchbook # 4</a> Post and <a href="#">Rubric</a>

**Monday 3/13 - Friday 3/17**

Mon. 3/13	Tues. 3/14	Wed. 3/15	Thurs. 3/16	Fri. 3/17	Homework
	<b>Check-in, Attendance REMOTE SNOW DAY</b> In-class: <ul style="list-style-type: none"> <li>Remote snow day!</li> <li>Sketchbook #4 PLANNING and finishing sketchbook #3</li> <li>Complete <a href="#">rubric, reflection and portfolio post for Still life drawing</a>, <b>Due Thurs. 3/16</b></li> </ul>		<b>Check-in, Attendance</b> <b>Due Today: Sketchbook #4 Planning</b> Share and discuss <ul style="list-style-type: none"> <li>FINAL <a href="#">Observational Drawing</a> <ul style="list-style-type: none"> <li>Rubric</li> </ul> </li> <li><a href="#">Sketchbook # 3</a></li> </ul>		<b>Due today 3/16:</b> <ul style="list-style-type: none"> <li><a href="#">Sketchbook # 3 Sketchbook Rubric</a></li> <li><a href="#">Sketchbook # 4 Planning</a></li> </ul> <b>Due: Wednesday 3/22</b> <ul style="list-style-type: none"> <li><a href="#">Illuminated Letter!</a></li> </ul>

			<ul style="list-style-type: none"> <li>• <a href="#">Naomy and Paveline Sketchbook Planning, #4</a> <ul style="list-style-type: none"> <li>○ <a href="#">Sketchbook Rubric</a></li> </ul> </li> <li>• <a href="#">Sketchbook # 4 Planning</a></li> </ul> <p>In-class:</p> <ul style="list-style-type: none"> <li>• <a href="#">Google Form: Teacher Evaluation</a> Survey</li> <li>• <a href="#">Illuminated Letter!</a></li> </ul>		<ul style="list-style-type: none"> <li>• <a href="#">Naomy and Paveline Sketchbook Planning, #4</a></li> </ul> <p><b>Due Tuesday 3/28</b>  <a href="#">Sketchbook # 4</a> Post and <a href="#">Rubric</a></p>
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**Mon. 3/6 - Fri. 3/10**

Mon. 3/6	Tues. 3/7	Wed. 3/8	Thurs. 3/9	Fri. 3/10	Homework
<p><b>Check-in, Attendance</b></p> <p>In class:</p> <p><b>Due Today!</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Sketchbook # 3 Planning</a></li> <li>• <a href="#">Sketchbook Rubric</a></li> </ul> <p><a href="#">Thumbnail Sketches video (2 min)</a></p> <ul style="list-style-type: none"> <li>• Share out your thumbnails from last week,</li> </ul> <p><b>Studio Time:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Work on Illuminated Letter!</a></li> <li>• Goal for Today: Lay Design out onto final paper</li> </ul> <p>Homework due Friday 3/10:</p> <p><b>Sketchbook # 3</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Sketchbook Rubric</a></li> <li>• <a href="#">Naomy and Paveline Sketchbook Planning</a></li> </ul>		<p><b>Check-in, Attendance</b></p> <p>In class:</p> <p><b>Due Today!</b>: <a href="#">Observational Drawing Project</a></p> <p><b>Studio Time:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Work on Illuminated Letter!</a> <ul style="list-style-type: none"> <li>○ Goal: Have design fully planned out on the final paper</li> </ul> </li> </ul>		<p><b>Check-in, Attendance</b></p> <p>In class:</p> <p><b>Due Today!</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Sketchbook # 3</a></li> <li>• <a href="#">Sketchbook Rubric</a></li> </ul> <p><b>Studio Time:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Work on Illuminated Letter!</a> <ul style="list-style-type: none"> <li>○ Goal: Begin Painting</li> </ul> </li> </ul>	<p><b>Due Mon., 3/6, 2023</b></p> <p><a href="#">Sketchbook # 3 Planning</a></p> <p><b>Due Wed 3/8</b>: <a href="#">Observational Drawing Project FINAL</a></p> <p><b>Due Friday 3/10</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Sketchbook # 3</a> Final</li> <li>• <a href="#">Sketchbook Rubric</a></li> </ul>

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**February 27 - Mar 3, 2023**

Mon. 2/27	Tues. 2/28	Wed. 3/1	Thurs. 3/2	Fri. 3/3	Homework
	<p><b>Check-in, Attendance</b></p> <p><a href="#">Google Meets Link</a></p> <p>Alumni Room Logo opportunity</p> <ul style="list-style-type: none"> <li>Artist of the Day</li> </ul> <p>Studio Time</p> <ul style="list-style-type: none"> <li>Work on Illuminated Letters               <ul style="list-style-type: none"> <li>Goal: Have a plan and thumbnails ready to go by the end of class.</li> <li>Goal #2! Sketching a layout of your piece lightly onto the final paper.</li> </ul> </li> </ul>		<p><b>Check-in, Attendance</b></p> <p>In-class</p> <ul style="list-style-type: none"> <li>Review expectations for <a href="#">Sketchbook Assignment Planning</a></li> <li>Work on <a href="#">Sketchbook # 3 Planning</a></li> </ul> <p><a href="#">Naomy and Paveline Sketchbook Planning</a></p> <p><b>Due Mon., 3/6</b></p> <p><a href="#">Sketchbook # 3 Planning</a></p> <p><a href="#">Sketchbook Rubric</a></p> <p><b>Due Wed. 3/8 : <a href="#">Observational Drawing Project</a></b></p> <ul style="list-style-type: none"> <li>Share out planning for sketchbook #3               <ul style="list-style-type: none"> <li>Planning for #3 hard due date: March 8, 2023.</li> </ul> </li> </ul> <p>Studio Time if time...</p> <ul style="list-style-type: none"> <li>Work on Illuminated Letters</li> </ul>		<p><b>Due Mon., 3/6, 2023</b></p> <p><a href="#">Sketchbook # 3 Planning</a></p> <p><b>Due Wed 3/8 : <a href="#">Observational Drawing Project</a></b></p>

**February 13 - 17**

Mon. 2/13	Tues. 2/14	Wed. 2/15	Thurs. 2/16	Fri. 2/17	Homework
<b>Check-in, Attendance</b>		<b>Check-in, Attendance</b>		<b>Check-in, Attendance</b>	<b>Due</b>

<p><b>DUE : Sketchbook #2 Planning</b> Studio Time</p> <ul style="list-style-type: none"> <li>• <a href="#">Observational Drawing Project</a></li> </ul>	<p><b>DUE : Sketchbook #2</b> Take a look and share out Sketchbook. Studio Time</p> <ul style="list-style-type: none"> <li>• <a href="#">Observational Drawing Project</a></li> </ul> <p>Feedback on Observational Drawing (so Far or done!)</p>	<p><b>DUE : Observational Drawing Project</b> Feedback (Warm/Cool) Sharing out sketchbooks that we missed Introducing Next Project:</p> <ul style="list-style-type: none"> <li>• <a href="#">Intro to Identity Slideshow!</a></li> </ul>	<p><b>Sketchbook # 3 Planning Due</b> <b>Thursday, March 2, 2023</b></p>
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**February 6-10**

Mon. 2/6	Tues. 2/7	Wed. 2/8	Thurs. 2/9	Fri. 2/10	Homework
	<p><b>Check-in, Attendance</b> <b>Due Today! Nest Painting Portfolio Post with Purposes, Sketchbooks #1 Nests</b> Discussion on Sketchbook “Nests”</p> <p>Studio Time</p> <ul style="list-style-type: none"> <li>• <a href="#">Observational Drawing Project</a></li> <li>• Goal: <ul style="list-style-type: none"> <li>○ By middle of class, be ready to work on your piece on 12x16 Paper.</li> </ul> </li> </ul>		<p><b>Check-in, Attendance</b> <b>Due Today! Sketchbooks #2 planning</b></p> <p>Studio Time</p> <ul style="list-style-type: none"> <li>• <a href="#">Observational Drawing Project</a></li> <li>• Goal: Finish for Wednesday <ul style="list-style-type: none"> <li>○ Clipper Time? Study halls and after school to get more progress before then.</li> </ul> </li> <li>• <b>Monday: Sketchbook #2 2/13</b></li> </ul>		<p><b>Due:</b> <b>Monday: Sketchbook #2 2/13</b></p> <p><b>Wednesday:</b> Finish your Observational drawing project!</p>

**January 30 - February 3**

Mon. 1/30	Tues. 1/31	Wed. 2/1 9:15 am - 10:25 am	Thurs. 2/2	Fri. 2/3	Homework
<p><b>Check-in, Attendance</b> Portfolio set up: <a href="#">Google Sites</a></p> <ul style="list-style-type: none"> <li>○ You can use your Drawing and Painting site and update and</li> </ul>		<p><b>Check-in, Attendance</b> <b>Due Monday! Sketchbook #1</b></p> <p>Studio Time</p> <ul style="list-style-type: none"> <li>• Highlights Demo!</li> <li>• Gallery Walk</li> <li>• Continue working on and finish Nest</li> </ul>		<p><b>Check In, Attendance</b> <b>Due Monday! Sketchbooks #1 “Nests” and Portfolio Post for Nest Drawings</b> Hang Nests in Hallway Nest Paintings Discussion</p>	<p><b>Due Tues. 2/7:</b> Sketchbook #1 Nests</p> <p><b>Due Thursday, 2/9</b> <a href="#">Planning for Sketchbook #2</a></p>

<p>organize it.</p> <ul style="list-style-type: none"> <li>○ Email the link to me</li> <li>○ Bookmark your site &amp; class landing doc, email</li> </ul> <p>● Yardstick Exercise!</p> <p>Studio Time</p> <ul style="list-style-type: none"> <li>● <a href="#">Gestural Nest Drawings</a> with Ink <ul style="list-style-type: none"> <li>○ Demo of gesture drawing</li> </ul> </li> <li>● <a href="#">Sketchbook Prompts</a> <ul style="list-style-type: none"> <li>○ <b>Due Friday! Sketchbook #1</b></li> </ul> </li> </ul>		<p>Drawings</p> <ul style="list-style-type: none"> <li>○ Go big and use a large range of motion!</li> <li>○ Last day to work on these.</li> </ul>		<p>Sketchbook #1 “Nests” Discussion</p> <ul style="list-style-type: none"> <li>● <a href="#">Portfolio Post “Nests”</a> <ul style="list-style-type: none"> <li>○ Nest painting</li> <li>○ Reflect on Process <ul style="list-style-type: none"> <li>■ What did you enjoy about this process?</li> <li>■ What was difficult?</li> <li>■ What would you do next time?</li> <li>■ Consider our discussion</li> </ul> </li> </ul> </li> </ul> <p>Drawing Unit: Part One: <a href="#">Observational Drawing Project</a> - Charcoal! <a href="#">Making it Interesting f18</a></p> <p><b>Due Tuesday, 2/7</b> <a href="#">Planning for Sketchbook #2</a></p>	

**January 23-27**

Mon. 1/23	Tues. 1/24	Wed. 1/25	Thurs. 1/26	Fri. 1/27	Homework
			<p><b>Check-in, Attendance</b></p> <ul style="list-style-type: none"> <li>● Seating Chart (?)</li> <li>● <a href="#">Phone hotel</a></li> </ul> <p><a href="#">General Expectations Slideshow</a></p> <ul style="list-style-type: none"> <li>○ <a href="#">Padlet</a></li> </ul>		<p><b>Due Mon. 1/30: Post #1: <a href="#">Goals for the Semester</a></b>&gt; This will go on your homepage. Add an image created by you. Also pass into Google Classroom</p>

			<ul style="list-style-type: none"><li>○ Icebreaker: Exquisite Corpse 5 minutes per turn, 3 sections.</li><li>● <a href="#">Course Syllabus and Expectations</a></li><li>● <a href="#">Goals for the Semester</a><ul style="list-style-type: none"><li>○ <a href="#">Em português</a></li></ul></li><li>● Hand out Sketchbooks<ul style="list-style-type: none"><li>○ <a href="#">Sketchbook Prompts</a></li></ul></li><li>● Portfolio Slots</li></ul> <p>Studio Time</p> <ul style="list-style-type: none"><li>● What does “nest” mean to you?</li><li>● Gestural Nest Drawings with Ink</li></ul> <p>As time allows:</p> <p>Portfolio set up: <a href="#">Google Sites</a></p> <ul style="list-style-type: none"><li>○ You can use your Drawing and Painting site and update and organize it.</li></ul> <ul style="list-style-type: none"><li>● Email the link to me</li><li>● Join Google Classroom</li><li>● Bookmark your site &amp; class landing doc, email</li><li>● Add Printer - “Findme printing”</li><li>● Due Mon. 1/30: Post #1: <a href="#">Goals for the Semester</a>&gt;This will go on your homepage. Add an image created by you.</li></ul>		
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