

ALIVE IN JESUS

2ND QUARTER

INTRO: “Welcome, friends! I’m so glad you’re here for Sabbath School today! This time, we’ll be learning things about water!”

FUN FACT: SEE FUN FACT PROMPT FOLLOWING

“Can you move your arms like the motion of the ocean?” *(Make movement of waves with your arms. Encourage parents and kids to move their arms like a wave)* “These are called waves!”

“Can you move your arms like you’re swimming?” *(Make movement of swimming with your arms. Encourage parents and kids to move their arms like their swimming)* “That’s a strong swimming stroke!” *(Consider doing different kinds of swim strokes)*

“Can you move your arms like the motion of rainfall?” *(Make movement of rainfall. Encourage parents and kids to do the same)* What does it look like if it rains lightly? What about hard rain? *(Make movements for light and hard rain)*

“Remember last quarter we talked about how God divided the waters into oceans and sky? What flies in the sky? BIRDS! Can you make your arms fly like a bird?” *(Make movements like a bird. Encourage parents and kids to do the same, encourage parents to fly their child in the air)*

“God made our amazing arms to do all kinds of things! Do you know what else you can do with your arms?” *(Extend your arm out to shake hands)*

“Let’s shake hands to say good morning and welcome each other to Sabbath School!” *(Sing Shake a Little Hand to Say Good Morning)*

“Isn’t it wonderful that today is Sabbath? Let’s celebrate! *(Sing Happy Sabbath. Give parents and children shakers or flags to wave)*

PRAY TIME: “Let’s pray together to open our worship time together. Does anyone have anything special they would like to pray about?” *(Sing When It’s Time to Pray. Follow song prompts and pray with families)*

OFFERING TIME: “Now it’s time to share our blessings with Jesus. We call this offering time! We worship God by sharing our blessings with others. This quarter our offering will be going to _____. Our offering will be used to share Jesus’ love with the people there.” *(Sing Here is My Money for Jesus and collect offering)*

“Let’s pray for the offering.” *(Pray for offering)*

BIBLE TIME: “Are you ready to hear a wonderful story from the best book in the whole world? Let’s open our Bibles. And remember, let’s be gentle with our Bibles” *(Sing I Open My Bible Carefully. Encourage parents to explore the Bible with their child, feel pages, look at words/pictures)*

MEMORY VERSE: “Let’s say God’s word together ‘He Cares for you’ – 1 Peter 5:7!” *(Encourage parents to help their child say the memory verse or speak God’s word in the baby’s ear. If children are just learning to speak, encourage parents to have children say ‘God Cares’)*

BIBLE STORY TIME: “It’s time to hear a Bible story!” SEE BIBLE STORY PROMPTS FOLLOWING

NATURE BOX TIME: “Are you ready to find our nature boxes? Go take a family walk to find a gold box! When you find one, come back to your spot to wait so we can all open the boxes together,” *(Play Shall We Go For a Walk Today.)*

“Are you ready to open them? Okay! Open your box to see what’s inside!” *(Encourage families to open their nature box together)* SEE NATURE BOX PROMPTS FOLLOWING

CLOSING: “I had so much fun learning about Jesus with you and your family! Even though sabbath school is over, there’s so much more sabbath time to enjoy with Jesus! Let’s sing our song to say goodbye.” *(Sing Sabbath School is Over)*

PARENT TIME: FOLLOW SLIDES OR PARENT SMALL GROUP QUESTION CARD.

ONE THANKFUL MAN

WEEK 6

FUN FACT: “Ripples are the instant effect of a drop on water and they die down as quickly as they form, as the surface tension of the water dampens their efforts. If a wind blows steadily across a large enough patch of water for a few hours then that tiny ripple can become waves and these will not be dampened so easily showing how easily a little effort put forth consistently can make a big difference.” *(Resume Intro)*

BIBLE STORY TIME:

SLIDE 1 – “Have you ever been really sick? During Bible times, there was a scary disease called leprosy. Today we can treat this disease with medicine, but back in Bible times, it was incurable. This disease deadens a person’s ability to feel pain. This doesn’t sound so bad, except that pain is a way our body tells us to move away from something or stop doing something that’s causing injury.” *(Use teacher’s lesson action prompts for week 6)*

SLIDE 2-4 - “Because of this people had a hard time keeping themselves from getting hurt, so they would have sores on their body like their head, or hands, or legs. What made things worse was that leprosy was really contagious, so those who had it had to stay away from their families and society.” *(Use teacher’s lesson action prompts for week 6)*

SLIDE 5 – “This is the story of 10 men who had leprosy. Let’s count the men. *(Encourage families to count as you show SLIDES 6-15)* They heard about Jesus’ power to heal and recreate and decided they would go find Jesus to ask for healing. Would Jesus heal them?”

SLIDE 16 – “When they found Jesus, they called to him: ‘Jesus! Master! Please help us!’”

SLIDE 17 – “Jesus loved them and wanted to help them. They were special to Jesus just like you are. *(Sing Who Am I. Encourage parents to use the mirrors with kids and put their child’s name in the song blank)*

SLIDE 18 – “Jesus said: ‘Go show yourselves to the priests.’ As the men began to walk toward the temple, their sores began to heal. Jesus had performed a miracle for them!

SLIDE 19 – “They all began to rejoice! As they continued on their way to be pronounced clean by the priests, they shouted praises to God! It was beautiful music to God!” *(Sing Sabbath Bells. Families ring bells together)*

SLIDE 20 – “Then one man turned and ran back to Jesus saying: ‘Jesus! Master! Thank you!!’

SLIDE 21 - Friends, may we always remember to thank Jesus for our many blessings. *(Use teacher’s lesson action prompts for week 6. Sing God Cares of Me)*

SLIDE 22 – “Today, will you choose to praise and thank Jesus?” *(Encourage families to stack their hands together or have the whole class stack hands together. Pray and then count to three to release and say “Yes, Jesus!” Show*

SLIDE 23. *Sing 1,2,3, God Loves Me)*

NATURE BOX TIME: “It’sPINE NEEDLES!” *(Encourage families to explore)*

“Pine needles are such an interesting design of God’s creation. The needle shape is an adaptation that reduces water loss of pine trees, allowing them to thrive in many different climates, even in winter when many trees die or go dormant. Proverbs 22:6 says: Train up a child in the way he should go, and when he is old he will not depart from it. Parents, let’s be diligent to fill our children with Biblical principals that their characters may be shaped in such a way that when they grow older, they will retain such sound teaching and live for Jesus no matter where life takes them.”

(Resume rest of program: Closing, Parent Time)