

Name: \_\_\_\_\_

Date: \_\_\_\_\_



## 5<sup>th</sup> Grade Writer's Checklist: Revision

When you revise, you check the content of your work to make sure that it is your **STRONGEST** writing.

Check each box when you can answer “yes” to the following statements or questions.

For unchecked boxes, please see the suggestion sheet and sign up for a conference!

### Ideas/Context

- ☐ My problem is easy to identify, clear and focused.
- ☐ You can tell there are **two** reasons why this is a big problem.
- ☐ My solution is clear and logical.

### Organization

- ☐ I have a clear problem, solution, counterargument, and conclusion.
- ☐ My reader can understand my writing.
- ☐ My writing is in a logical sequence.
- ☐ My paragraphs transition smoothly.
- ☐ I have 4 paragraphs.

### Word Choice

- ☐ My words create a vivid image.
- ☐ My piece has interesting vocabulary.

### Sentence Fluency

- ☐ My piece has an engaging lead.
- ☐ My sentences are varied in length and structure
- ☐ My sentences are easily understandable.

Name: \_\_\_\_\_

Date: \_\_\_\_\_



## 5<sup>th</sup> Grade Writer's Checklist: Revision Suggestions

Revision Area	Suggestion
<b>Ideas/Context</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> My problem is easy to identify, clear and focused.</li> <li><input type="checkbox"/> You can tell there are <b>two</b> reasons why this is a big problem.</li> <li><input type="checkbox"/> My solution is clear and logical.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Zoom in. Add detail to clarify ideas. Take away details that are unnecessary or confusing.</li> <li><input type="checkbox"/> Add more details.</li> <li><input type="checkbox"/> Look at the thesis statement to be sure it is easy to understand.</li> </ul>
<b>Organization</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> I have a clear problem, solution, counterargument, and conclusion.</li> <li><input type="checkbox"/> My reader can understand my writing.</li> <li><input type="checkbox"/> My writing is in a logical sequence.</li> <li><input type="checkbox"/> My paragraphs transition smoothly.</li> <li><input type="checkbox"/> I have 4 paragraphs.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Box your P, S, CA, and Con. Add to each as needed.</li> <li><input type="checkbox"/> Read it to a friend and answer his/her questions in writing.</li> <li><input type="checkbox"/> Number events in the order they happen. Cut it up and rearrange if necessary.</li> <li><input type="checkbox"/> Read aloud. Add transition words.</li> </ul>
<b>Word Choice</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> My words create a vivid image.</li> <li><input type="checkbox"/> My piece has interesting vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Use a five senses chart.</li> <li><input type="checkbox"/> Use a thesaurus, dictionary or adjective/adverb chart. Check readability level.</li> </ul>
<b>Sentence Fluency</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> My piece has an engaging lead.</li> <li><input type="checkbox"/> My conclusion is reflective.</li> <li><input type="checkbox"/> My sentences are varied in length and structure</li> </ul>	<b>Ask yourself:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Is the first sentence interesting? Does it draw the reader in? If not, change it!</li> <li><input type="checkbox"/> Does my conclusion sum up my piece? Does it restate my topic sentence?</li> <li><input type="checkbox"/> Does each sentence begin differently? Do I use different types of sentences? You should have a variety of punctuation in your writing.</li> </ul>