Name: _____ Date: _____



5th Grade Writer's Checklist: Revision

When you revise, you check the content of your work to make sure that it is your STRONGEST writing.

Check each box when you can answer "yes" to the following statements or questions.

For unchecked boxes, please see the suggestion sheet and sign up for a conference!

Ideas/Context

- ❑ My problem is easy to identify, clear and focused.
- ❑ You can tell there are **two** reasons why this is a big problem.
- ❑ My solution is clear and logical.

Organization

- ❑ I have a clear problem, solution, counterargument, and conclusion.
- ❑ My reader can understand my writing.
- ❑ My writing is in a logical sequence.
- ❑ My paragraphs transition smoothly.
- ❑ I have 4 paragraphs.

Word Choice

- ❑ My words create a vivid image.
- ❑ My piece has interesting vocabulary.

Sentence Fluency

- ❑ My piece has an engaging lead.
- ❑ My sentences are varied in length and structure
- ❑ My sentences are easily understandable.

Name: _____ Date: _____



5th Grade Writer's Checklist: Revision Suggestions

Revision Area	Suggestion
Ideas/Context ❑ My problem is easy to identify, clear and focused. ❑ You can tell there are **<u>two</u>** reasons why this is a big problem. ❑ My solution is clear and logical.	❑ Zoom in. Add detail to clarify ideas. Take away details that are unnecessary or confusing. ❑ Add more details. ❑ Look at the thesis statement to be sure it is easy to understand.
Organization ❑ I have a clear problem, solution, counterargument, and conclusion. ❑ My reader can understand my writing. ❑ My writing is in a logical sequence. ❑ My paragraphs transition smoothly. ❑ I have 4 paragraphs.	❑ Box your P, S, CA, and Con. Add to each as needed. ❑ Read it to a friend and answer his/her questions in writing. ❑ Number events in the order they happen. Cut it up and rearrange if necessary. ❑ Read aloud. Add transition words.
Word Choice ❑ My words create a vivid image. ❑ My piece has interesting vocabulary.	❑ Use a five senses chart. ❑ Use a thesaurus, dictionary or adjective/adverb chart. Check readability level.
Sentence Fluency ❑ My piece has an engaging lead. ❑ My conclusion is reflective. ❑ My sentences are varied in length and structure	**Ask yourself:** ❑ Is the first sentence interesting? Does it draw the reader in? If not, change it! ❑ Does my conclusion sum up my piece? Does it restate my topic sentence? ❑ Does each sentence begin differently? Do I use different types of sentences? You should have a variety of punctuation in your writing.