

School: Nebo View Elementary Principal: Marcie Keen

Analysis of Current School Data

At NVE, 45% of students in grades 3-5 were proficient in English language arts on the 2023 RISE assessment. Our 3-year ELA average of current RISE data is 42%.

Sixty percent of students in grades 4-5 were proficient in math on the 2023 RISE assessment. Our 3-year Math average of current RISE data is 48%.

Our 2023 end-of-year (EOY) Acadience proficiency was 63% in grades 1-3 and 84% in kindergarten.

Review of SMART goal protocol:

Specific: Goal is focused on improving student academic achievement, school performance, or student behavior.

Measurable: Goal is able to be appropriately and adequately measured.

Appropriate: Goal is within the school's control to effect change; is important & meaningful.

Realistic: Goal, while ambitious, is achievable during time span identified.

Time limited: Goal can be evaluated within one school year.

Goal Area(s) Hiring/Retention/Salaries Class Size Reduction Professional Learning Most Significant Academic Need Multi-Tiered Behavior support Instructional Technology	We will address school improvement and increasing student academic achievement by targeting funds for: The continued support of salaries for a full-time instructional coach.	
Goal #1	 We will increase our K-5 Acadience Reading Composite Benchmark proficiency score by 13%; increasing from 61% proficient at the beginning-of-year (BOY) on the 2023 Acadience Benchmark Assessment to 74% proficient on the end-of-year (EOY) Acadience Assessment in Spring 2024. 	
Action Plan: What steps will be taken to achieve this goal?	Our Instructional Coach at Nebo View will support all teachers in grades K-5 and in Special Education, as well as support staff assigned to instructional roles. The role of the instructional coach includes: 1. Supporting teachers in daily rigorous Tier I literacy instruction through coaching cycles.	



	 Developing increased capacity (through professional development, co-teaching opportunities, observation and feedback loops) to administer appropriate literacy assessments, analyze data to determine implications for instruction, set instructional goals, and provide effective Tier 1 instruction and targeted intervention. Meeting weekly with school grade-level PLC teams to analyze Acadience Reading progress monitoring data, program data, digital data and classroom literacy assessment (specific to JSD grade-level identified Power Standards, Learning Targets, and Standards Indicators) to determine implications for instruction. Provide ongoing training in effective literacy instruction, assessment, and intervention practices for all teachers in K-5, Special Education, and other support staff assigned to instructional roles. 	
What tool(s) will be used to measure progress towards the goal?	K- 5 Acadience Reading EOY Benchmark Composite score	
Results/Outcome Data:		

Total School TSSA Budget Amount	\$61,227.90
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Proposed Budget for Goal #1	
Budget Areas	Amount
Salary, Stipends, Benefits: Certified Personnel • Instructional Coach	\$31,591.98
Salary, Stipends, Benefits: Classified Personnel	



Professional Learning	
Travel for Professional Learning	
Contracted Services	
Substitutes	
Supplies	
Texts	
Equipment/Tech Devices	
Tech Related Supplies	
Instructional Software/Digital Platforms	
Total Expenditures for this goal:	\$31,591.98

Goal Area(s) Hiring/Retention/Salaries Class Size Reduction Professional Learning Most Significant Academic Need Multi-Tiered Behavior support Instructional Technology	We will address school improvement and increasing student academic achievement by targeting funds to focus on our most significant academic need which is literacy. These funds will pay salaries, stipends, and benefits to teachers and instructional assistants to focus on improving literacy outcomes for our students.
Goal #2	We will increase our K-5 Acadience Reading Composite Benchmark proficiency score by 13%; increasing from 61% proficient at the beginning-of-year (BOY) on the 2023 Acadience Benchmark Assessment to 74% proficient on the end-of-year (EOY) Acadience Assessment in Spring 2024.



Action Plan: What steps will be taken to achieve this goal?	Teachers will implement the new language arts curriculum and the new language arts standards. They will align the state standards to their curriculum and determine the success criteria for each standard. Teachers will also determine appropriate assessments for each standard. We will also provide an instructional aide to help teachers provide additional specific, targeted interventions.
What tool(s) will be used to measure progress towards the goal?	K-5 Acadience Reading EOY Benchmark Composite score
Results/Outcome Data:	

Proposed Budget for Goal #2		
Budget Areas	Amount	
 Salary, Stipends, Benefits: Certified Personnel This would provide all NVE K-5 teachers with four 6-hour days to work with a new language arts curriculum and the new language arts standards. 	\$16,560.00	
Salary, Stipends, Benefits: Classified Personnel	\$12,586.00	
Professional Learning		
Travel for Professional Learning		
Contracted Services		
Substitutes		
Supplies		
Texts		



Equipment/Tech Devices	
Tech Related Supplies	
Instructional Software/Digital Platforms	
Total Expenditures for this goal:	\$29,146.00

^{*}Copy and paste template for each additional goal.