



Literacy SMARTIE Goals

School Literacy Goal (This represents the overall **student achievement** of an underserved focus group(s). Achieving this goal will be essential in order to accomplish the District goal for all students, and address the root cause of inequity at the school level):

Root Cause Analysis/State of Need: Lack of teacher, school and institutional expertise in supporting Emergent Multilingual Learners (EML) students in all classes and across the high school experience

SMARTIE GOAL: By June 2025, **at least** 64% of EML students will meet 2 of 3 evidence of learning measures from 62%-64%
By June 2025, **at least** 74% of all students will meet 2 of 3 evidence of learning measures (from 72%-74%).

Math SMARTIE Goals

School Math Goal (This represents the overall **student achievement** of an underserved focus group(s). Achieving this goal will be essential in order to accomplish the District goal for all students, and address the root cause of inequity at the school level):

Root Cause Analysis/State of Need: Lack of teacher, school and institutional expertise in supporting Emergent Multilingual Learners (EML) students in all classes and across the high school experience

SMARTIE GOAL: By June 2025 **at least** 36% of EML students will meet 2 of 3 evidence of learning measures from 31% to 36%.
By June 2025 **at least** 56% of all students will meet 2 of 3 evidence of learning measures from 51% to 56%.

Culture/Climate SMARTIE Goals

Root Cause Analysis/State of Need: How do we create an environment where students feel welcomed throughout the year? Working with staff to create a welcoming environment and providing students with opportunity to re-engage.

SMARTIE GOAL: By the end of the year 2023-24, students will increase their sense of belonging and engagement by 5% from 65% to **at least** 70% participation in voice data.

Well-Being SMARTIE Goals

Root Cause Analysis/State of Need: How do we create an environment where students feel welcomed throughout the year? Working with staff to create a welcoming environment and providing students with opportunity to re-engage.

SMARTIE GOAL: By the end of the year 2024-25, EML students will decrease their attendance/ dis-engagement percentage from 52% to 49%.
By the end of the year 2024-25, all students will decrease their attendance/ dis-engagement percentage from 45% to 42%.