

The MTSS Playbook: Building the Perfect Plan: Meredith Rivet & Steve Rappleyea, PsyD MTSS-I Coaches Day 1 Part 2, (1:09:02 – 2:00:12)

Learning Objectives

- Incorporate the science of effective implementation into a comprehensive district MTSS-I plan
- Develop a district-specific MTSS-I plan that will align with the NY State Pilot Framework
- Collaborate with other districts and stakeholders taking part in the grant

Main points/ideas:

Why we need a Playbook

- Promote Consistency
- Outline Expectations
- Promote Fidelity

NY MTSS-I Pilot Framework

- 4 Pillars of MTSS-I (1:19:03)

Implementation Science

- Measuring Implementation with the District Capacity Assessment (DCA) (1:21:24)
 - Implementation Drivers Assessed to build Rubric

Data (1:22:02)

- From student outcomes to system outcomes- Making the shift
- Fidelity Measurement Schedule- Before, During, and After Implementation
 - Fidelity measures- Resources
- Three Fidelity Measures (1:25:27)
 - DCA
 - Tiered Fidelity Inventory (TFI)
 - Reading Tiered Fidelity Inventory (R-TFI)
- MTSS-I Chapters (1:26:40) What to include in your playbook

Describing MTSS-I Pilot (1:27:40)

- What is MTSS-I in Playbook- What it is, what it is NOT, benefits, and core components
- Leadership- Sustaining System Change

Competency (1:33:07)

- Competency Drivers
- Organization- Development of support and infrastructure

Glossary And Appendices (1:40:28)

- Terms included in Playbook Template
- Shared language
- Key sources of knowledge

Review of the Playbook and making it your own (1:46:05)- Accessing the document

Guided questions

- Do we have a team to develop a playbook?
- What time frame goal can we establish to develop a playbook?

Recommended for: District