

Name: \_\_\_\_\_

Period: \_\_\_\_\_

## Unit Vocabulary - The Reformation

### Module 15 - Part 1

**Define the following key terms and people.** When defining the terms, you should include the following information to create a useful **hand-written definition**. Students must use **complete sentences** as they craft definitions of the key terms and people from this unit.

- A. Who? / What?
- B. Where? / When?
- C. Why?
- D. Important because ...

**Special note:** *If it is a person, you should include any books/works of art, ideas, etc. associated with the person in the definition.*

**Example of an unhelpful (unacceptable) definition:** *Leonardo da Vinci - painter*

John Wycliffe - \_\_\_\_\_

Jan Hus -

Martin Luther -

Indulgence -

Ninety-five Theses -

Johann Tetzel -

The Diet of Worms -

Reformation -

Excommunicate -

Lutheran -

Protestant -

Peace of Augsburg -

Henry VIII -

annul -

Elizabeth I -

Anglican -

Huldrych Zwingli -

John Calvin -

predestination -

Theocracy -

John Knox -

Presbyterian -

Anabaptist -

Marguerite of Navarre -

Katharina Zell -

Katharina von Bora -