Name: _____

Period: _____

Unit Vocabulary - The Reformation

Module 15 - Part 1

Define the following key terms and people. When defining the terms, you should include the following information to create a useful **hand-written definition**. Students should use **complete sentences** as they craft definitions of the key terms and people from this unit.

A. Who? / What?
B. Where? / When?
C. Why?
D. Important because ...

Special note: *If it is a person, you should include any books/works of art, ideas, etc. associated with the person in the definition.*

Example of an unhelpful (unacceptable) definition: *Leonardo da Vinci - painter*

_____

John Wycliffe -

Jan Hus -

Martin Luther -

Indulgence -

Ninety-five Theses -

Johann Tetzel -

The Diet of Worms -

Reformation -

Excommunicate -

Lutheran -

Protestant -

Peace of Augsburg -

Henry VIII -

annul -

Elizabeth I -

Anglican -

Huldrych Zwingli -

John Calvin -

predestination -

Theocracy -

John Knox -

Presbyterian -

Anabaptist -

Marguerite of Navarre -

Katharina Zell -

Katharina von Bora -