

	Monday (Async)	Tuesday	Wednesday	Thursday	Friday (Async)
Week 1	<p>Build Invention Launchpad Joystick and Keytar</p> <p>Journal: What do you wonder?</p> <p>Makey Makey 101</p>	<p>Welcome/ Orientation</p> <p>Intro to Makey Makey (via Gr 3 Lessons 1 & 2; discuss circuits)</p> <p>Lunch Break</p> <p>Intro to MM (continued) (via Gr 3 Lessons 3+4; discuss conductivity, switches)</p> <p>Wrap-Up + Reflections</p>	<p>CS Journey Overview: (CS standards; input, output, UI as CS)</p> <p>Hands-On Project: Animal Band (Gr 3 Lesson 6; discuss invention, accessibility, constructionism)</p> <p>Lunch + Learn (Theory & Practice: Silver, Invention Lit., Constructionism, maker + loose-parts)</p> <p>Work Time for Animal Band (sync optional)</p> <p>Wrap-Up + Reflections: Share your animal band</p>	<p>Coding with Makey Makey and Scratch (via Gr 4 Lessons 2 & 3; discuss remixing, extending)</p> <p>Lunch Break</p> <p>Coding with Makey Makey and MakeCode (Derek's existing material)</p> <p>Session: "No-Code, Code, Beyond Code" (positioning AI in CS education)</p> <p>Wrap-Up: Assign the async independent work (Create a Scratch or MakeCode Project)</p>	<p>Independent Work: Create a Scratch or MakeCode project:</p> <p>Bongos (using Scratch, Grade 4 Lesson 4)</p> <p>-or-</p> <p>Game (using Scratch or MakeCode and your I.L. Joystick)</p> <p>(Office hours appointments available)</p>

	Monday (Async)	Tuesday	Wednesday	Thursday	Friday (Async)
Week 2	<p>Independent Work: Experiment with CAK+CreateAI and AI Arcade (follow pre-recorded webinars)</p> <p>Journal: What do you wonder: teaching about AI and coding with AI?</p> <p>(Office hours appointments available)</p>	<p>Debrief and Reflect on AI Experiments</p> <p>Session: AI is CS: Teaching <i>With</i> and <i>About</i> AI (Frame AI as a domain of CS education; why teach coding anymore?)</p> <p>Share/Showcase: Bongos and Game Projects from last Friday / Q&A</p> <p>Lunch Break</p> <p>Optional Workshops (Choose 2): 1) Advanced Scratch 2) Advanced MakeCode 3) Code-a-Key 4) Using with iPads, re-mapping, etc?</p>	<p>Sensors, Automation, and Generative Art (Sensors, data, science connections, alternative inputs; Grade 4 Lesson 10, Grade 5 Lesson 15)</p> <p>Lunch and Learn: (Adapting to Grade 6-8)</p> <p>Materials Workshop: learning new build tricks; Scrappy Circuits, etc; use existing material?</p> <p>Output Workshop: Makey Makey Output pins w/5V motors, LEDs; Tease the 'output board' concept?)</p>	<p>Project Choice: Interfaces for Everyone Project (introduce project; Grade 3 Lesson 12)</p> <p>-or-</p> <p>Match-Up: AI vs Human (create a game in AI Arcade that includes an AI opponent, and develop MM interface)</p> <p>Lunch Break</p> <p>Project Work Time (live sync office hours)</p> <p>Closing Reflections and Farewells</p>	<p>Independent Work: Interfaces for Everyone (finish project, record video demo, share video to group site)</p>