

Name: _____

Background: When most people think of the Civil Rights Movement in America, they think of Martin Luther King, Jr. Delivering his "I Have a Dream" speech on the steps of the Lincoln Memorial in 1963 and receiving the Nobel Peace Prize the following year secured his fame as the voice of non-violent, mass protest in the 1960s. However, even black Americans did not agree on the tactics that should be used to secure the equal protection of their rights. Today you will research **one** of the following groups in order to evaluate the assertion that "The Movement" achieved its greatest results due to the competing strategies and agendas of diverse individuals. You will research the following key points about your assigned group:

- Purpose & Tactics: What were their goals & how did they attempt to achieve them?
- Successes/Failures: How did this group help progress the Civil Rights Movement? What prevented them from achieving their goals?
- Key People: How did these individuals impact the Civil Rights Movement through their ideas and actions?

	Purpose & Tactics	Successes & Setbacks	Key Individuals
The Student Non-Violent Coordinating Committee			• Julian Bond: • John Lewis:
The Southern Christian Leadership Conference			• Andrew Young: • Bayard Rustin:
The Black Panther Party			• Huey Newton: • Bobby Seale:
The Mississippi Freedom Democratic Party			• Ella Baker: • Fannie Lou Hamer:

★When you are done, complete the rest of your chart by working with classmates who researched the remaining groups.

Once everyone in your group is done researching his/her assigned group, you will participate in a mini socratic seminar. One person should act as facilitator in your group to keep the conversation moving. Focus on the following discussion

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questions, answering/taking notes as your group discusses them. The bolded questions are questions your group definitely needs to discuss before leaving today.

1. **Julian Bond claimed that SNCC and the Movement “demonstrated that ordinary women and men, young and old, could perform extraordinary tasks.” Discuss this quote in your group. Do you agree and why? What evidence supports or refutes Bond’s statement?**
2. **To what extent did "The Movement" achieve its greatest results due to the competing strategies and agendas of diverse individuals AND organizations? How did both individuals and organizations shape the Movement?**
3. Why did different groups and organizations emerge during the Civil Rights Movement? How was power defined and what did it mean to have power?
4. Oftentimes when we study the Civil Rights Movement, we focus on well known individuals like MLK and Rosa Parks. How were the successes of the Movement a combination of group and individual actions?
5. What relationships existed between the various groups and individuals of the Movement (good or bad)? How did they interact with one another--from working together to disagreeing?