

Early Childhood Learning Center (ECLC)

Return to Learn Plan

In-School Phase

Screening-

- Please see KV R-III Protocols for health related events
- [KV R-III Protocols](#)

Physical/Social Distancing-

- In infant/toddler and preschool classrooms, every best effort will be made to maintain stable groups
- At nap time, ensure that children's naptime mats (or cribs) are spaced out as much as possible.

Healthy Hand Hygiene Behavior-

- All children and staff should engage in hand hygiene at the following times:
 - Arrival to the facility and after breaks
 - Before and after preparing food or drinks
 - Before and after eating or handling food, or feeding children
 - Before and after administering medication or medical ointment
 - Before and after diapering
 - Before and after therapy
 - After using the toilet or helping a child use the bathroom
 - After coming in contact with bodily fluids
 - After playing outdoors
 - After handling garbage
- Assist children with handwashing, including infants who cannot wash hands alone.
 - After assisting children with handwashing, staff should also wash their hands.

Masks/Face Coverings-

- *Mask wearing is based on local mandates or decisions made by the Kirksville R-III School District.

Breakfast/Lunch/Snack-

- Students will eat breakfast, lunch and snack in the cafeteria spaced out.
- Staff will ensure children wash hands prior to and immediately after eating.
- Staff will wash their hands before serving food and after helping children to eat.

Gross Motor-

- 3 different locations for gross motor will be available.
- The garden area can be utilized.
- When weather is not appropriate, gross motor will happen inside/outside the classroom (e.g., yoga, go noodle, obstacle course)

Therapy/Interventions-

- Tailored for each student. (e.g., pull out or push in)

Itinerant/KVR-III Online Learning-

- Will be provided for students with IEP's who have underlying conditions or family circumstances that are due to COVID-19 and should not return to a school for in-person classroom instruction.
- Students would commit to the Itinerant/KVR-III Online Learning through the end of each quarter. They will have the opportunity to transition back into their assigned schools in-person classroom instruction for the start of a quarter or elect to continue with Itinerant/KVR-III Online Learning
- The students IEP team will work together to find the amount and frequency of specific services that may need revision to provide Free and Appropriate Public Education (FAPE) in an individual learning plan.
- At least one parent or caregiver should be present during each KVR-III Online Learning session. KVR-III Online Learning sessions are designed in a way that empowers parents and caregivers to feel comfortable using tips and strategies provided by classroom teachers and therapists.

Parent Drop Off-

- AM Full day doors will open at 7:00 am
- AM Half Day doors will open at 7:30 am
- PM Half Day doors will open at 11:50 am

Parent Pick Up-

- AM Half Day doors will open at 10:50 pm
- PM Half Day doors will open at 2:50 pm
- Full day will ring the doorbell for entrance.

Cleaning-

- Routinely clean, sanitize, and disinfect surfaces and objects that are frequently touched, especially tables, toys and games. This may also include cleaning objects/surfaces not ordinarily cleaned daily such as doorknobs, light switches, classroom sink handles, countertops, nap pads, toilet training potties, desks, chairs, cubbies, and playground structures. Use the cleaners typically used at your facility.
- Toys that children have placed in their mouths or that are otherwise contaminated by body secretions or excretions should be set aside until they are cleaned by hand by a person wearing gloves.
- All surfaces will be sprayed down/fogged between AM and PM class.
- All surfaces will be sprayed down/fogged each night.
- Water stations will be disinfected up to three times per day.

Clean and Disinfect Bedding-

- Use bedding (sheets, pillows, blankets, sleeping bags) that can be washed. Keep each child's bedding separate, and consider storing in individually labeled bins, cubbies, or bags. Cots and mats should be labeled for each child. Bedding that touches a child's skin should be cleaned weekly or before use by another child.

Diapering-

Follow safe diaper changing procedures. Procedures should be posted in all diaper changing areas. Steps include:

- Prepare (includes putting on gloves, putting a mat on the changing table)
- Clean the child

- Remove trash (soiled diaper and wipes)
- Replace diaper
- Wash child's hands
- Clean up diapering station
- Wash hands

After diapering, wash your hands (even if you were wearing gloves) and disinfect the diapering area with a fragrance-free bleach that is EPA-registered as a sanitizing or disinfecting solution. If other products are used for sanitizing or disinfecting, they should also be fragrance-free and EPA-registered. If the surface is dirty, it should be cleaned with detergent or soap and water prior to disinfection.

If reusable cloth diapers are used, they should not be rinsed or cleaned in the facility. The soiled cloth diaper and its contents (without emptying or rinsing) should be placed in a plastic bag or into a plastic-lined, hands-free covered diaper pail to give to parents/guardians or laundry service.

Washing, Feeding, or Holding a Child-

- Child care providers should wash their hands, neck, and anywhere touched by a child's secretions.
- Child care providers should change the child's clothes if secretions are on the child's clothes.
- Contaminated clothes should be placed in a plastic bag or washed in a washing machine.
- Infants, toddlers, and their providers should have multiple changes of clothes on hand in the child care center.
- Child care providers should wash their hands before and after handling infant bottles prepared at home or prepared in the facility. Bottles, bottle caps, nipples, and other equipment used for bottle-feeding should be thoroughly cleaned after each use by washing in a dishwasher or by washing with a bottlebrush, soap, and water.

Early Childhood Learning Center (ECLC) AMI Plan

In the event of bad weather approaching, the ECLC will distribute a newsletter to students with activities prior to using an AMI day. Please put this newsletter in a safe place for when an AMI day is used.

Teachers will make a bloomz announcement by 9 AM on activities for your child to work on during their AMI day. Teachers will communicate with parents via phone, email, or bloomz to answer questions, check-in on students, and provide feedback.

The newsletter will contain a variety of activities targeting Math, Science, Physical Development, Language & Literacy and Speech. The activities were created by our teachers and therapists to promote continued educational growth.

In addition to our newsletter the ECLC has Early Learning videos and instructional tips provided by our teachers and therapists can be found on our website using this link [ECLC Tiger Learning](#) .

Revised 11-1-2021 suggestions from the Missouri Department of Elementary and Secondary Education.