



THAI-CHINESE INTERNATIONAL SCHOOL

101/177 Moo 7 Soi Mooban Bangpleenives,
Prasertsin Road, Bangplee Yai,
Samutprakarn 10540 Thailand

+66 2 751-1201 info@tcis.ac.th

Middle School News February 8, 2021

Ms. Ooy (Secretary) 02-751-1201 ext. 361
Dr. Michael (Principal) 02-751-1211 ext. 206



NEWS from the Middle School

Dear TCIS Community,

We are into our 3rd Quarter and the end of the quarter is approaching fast. There are many things going on right now that you need to be aware of. We have a D.A.R.E. program that will be presented to our Grade 8 students this week. We will be socially distant and following all proper protocols. Grade 8 students have also been working on course selections for high school. And, Grade 5 through Grade 7 students will soon be

working with Mr. Jeff on course selection for next year as well. This Friday is a holiday and there is no school on Friday. Just as a reminder, here are a few important dates coming up:

- February 12 - Official Chinese New Year - School Closed
- February 26 - Makabucha Day - School Closed
- March 5 - Rembrandt Make Up Photo Day
- March 6, 2021 Sermpanya Test Math Grades 1-12
- March 6, 2021 Sermpanya Test Science Grades 1-12
- March 7, 2021 Sermpanya Test Advanced English Grades 1-12
- March 12 - Quarter 3 ends
- March 18 - Quarter 3 Reports Cards mailed home

In this newsletter Mr. Jeff shares tips to help students reach their full potential. Mr. Adrian details the upcoming swim unit in the middle school. Mr. Adrian and Mr. Jim share the PE news for this month. In one area, Mr. Cary shares some great information about band and some important links that everyone can click and view! In another section, Ms. Robin shares some great photos from her English classes. Another section reminds students the importance of maintaining their natural hair color.

Thank you for choosing the TCIS and please know that my office is always open to you for a conversation or to help with any issues or concerns you may have.

Dr. Michael
E-mail: michael@tcis.ac.th

News from the Middle School Counselor



Hello Middle School Parents!

During my time as a Middle School counselor, I have noticed times when students have the ability to perform well in school, but sometimes lack the confidence to thrive. This week, I would like to help provide parents with some tips on helping your children reach their full potential.

1) Take time to talk with your child about what motivates them. What motivates them on an intrinsic or extrinsic level? Ask them what they look forward to doing. Ask them which activities make them feel energized. If they don't have anything that makes them feel motivated, ask them to take some time and think about the things that make them feel good. Try to help them see the connection between what they're learning in school, and to what makes them feel energized or motivated.

2) Help your child stay positive! School (and life, of course) has many ups and downs. Sometimes students may get discouraged if they perform poorly

on an exam or miss a homework assignment. That's ok! It's ok to make mistakes. It's our hope that students learn from their mistakes and always continue moving forward. One thing students can do is imagine they were giving their friend advice after experiencing some sort of set back, and then taking their own advice - this helps create positive self-talk.

3) Help your child understand that it is best to compare themselves with themselves, rather than comparing themselves with others. Students can set their own personal goals, and work towards those goals. Then they can chart and see how well they're doing at reaching the goals they set for themselves.

4) Help your child verbalize and visualize their goals. By getting them to say their goals out loud, or by writing them down, they are already one step closer towards reaching those goals. If your goals are not written down, and if nobody knows them, it's a lot easier to fall short of them or to give up on yourself. But if others know your goals, it's easier to hold yourself accountable for them.

5) Ask your child to surround themselves with positive people! Negative people and influences can very easily bring us down, while positive influences and positive people can easily pull us up!

If you're able to take time to review this with your child, I'm hoping it helps bring out the best in them! Our students are all very capable of achieving success in whatever it is they set their minds to! Sometimes it just takes a little extra support to help us take that next step forward.

As always, if you have any questions or concerns, please reach out to me any time. My door is always open!

Regards,

Jeff Chelin
School Counselor
jeffrey.chelin@tcis.ac.th

D.A.R.E. TO RESIST DRUGS AND VIOLENCE.



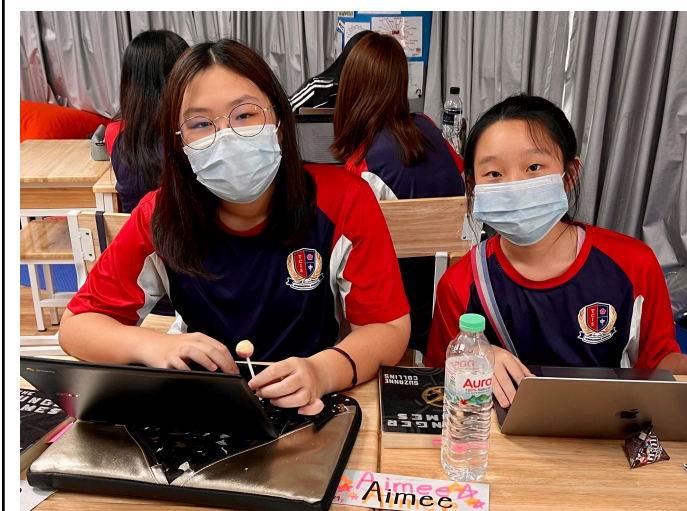
Drug Abuse Resistance Education

Presentation by the Royal Thai Police
2-3:10 in the 360
Wednesday, Feb 10 - Day 1
Grade 8 Students



Ms. Robin's
English Class
Grade 7 & 8







Instrumental Music

Greetings Musicians and Parents,

As you already know, all music classes must follow specific guidelines for pandemic control. These guidelines are informed by health professionals and also informed by science research in aerosol emissions by major universities and professional orchestras around the world.

Several key requirements for our specific music classes include:

- Class sizes are limited to 25 students in any room at one time. Some large band classes will seat students in practice rooms during the period.
- Every student must wear their face mask 100% of the time during classes, between classes, in classrooms and in hallways.
- Students will be spaced around the room as far apart as possible. Please respect the assigned seating.
- Students may pull their mask down to blow notes on a wind instrument, and must pull their mask up when their notes are finished.
- Face masks must remain in the fully-covered position during all singing, talking, and while playing non-wind instruments such as guitars, keyboards, and percussion.
- Music classes with wind instruments or singers will take a ten-minute break after every 30 minutes of playing to allow the ventilation systems to clear the air in the room.
- Practice rooms may only contain one wind instrument or singer. Practice rooms may only contain two non-wind instruments. After 30 minutes of use, every practice room must be aired out for ten minutes before next use.

What is it like to play with social distancing in band during pandemic? Here are some in-person, distanced bands at other schools:

[Hellstern Middle School Band \(socially distanced\) Concert](#)
[A Tour of Orem Junior High Band Room](#)
[University of Minnesota bell covers and instrument bags](#)
[Singapore American School band concert December 2020](#)

The science of pandemic safety in music classes is still growing. For the most current research about aerosol emissions in music and about instrument hygiene, please read:

[CS University School of Biomedical Engineering - Aerosol Study](#)
[Face Coverings and Respiratory Tract Droplet Dispersion](#)
[Risk Assessment ...and Disease Transmission in Wind Instrument Performance](#)
[Aerosol Generation from Different Wind Instruments \(Journal of Aerosol Science\)](#)

For information about how students can stay healthy during pandemic and help stop transmission of COVID-19, let's all follow the recommendations of the [University NT Center for Performing Arts Health](#).

Hair Color Requirement at the TCIS

It is a requirement that students at the TCIS maintain their natural hair color. Other colors (including highlights, shading, etc.) are not acceptable. While students enjoy trying new things in Middle School, hair color is not one of those things that we allow students to experiment with.

Section 5.4-2 (page 29) of the Student Parent Handbook (Uniform and Appearance) regarding hair color:

Hairstyles, if considered inappropriate for students in a school setting, will not be allowed. Hair, even if colored, should be of natural hair color or hue.

Athletics



Athletics Update

As you all know, we are monitoring the situation regarding the covid outbreak very closely in order to make decisions regarding our sports programs accordingly. All the schools in the area are in a similar situation at the moment, and while some of them are planning on restarting their practices, others have already informed BISAC and AISAA that they will not be participating in competitions for the rest of the year.

At TCIS we feel that with the number of cases in the area we prefer to be safe than sorry, and as we try to be part of the solution instead of part of the problem, we will continue to put sports on hold until there are further improvements.

We will continue to monitor the situation weekly and let you know when we have the green light to, at least, return to our practices.

Thank you all very much for your patience, understanding and support as we try to navigate these wild waters together.

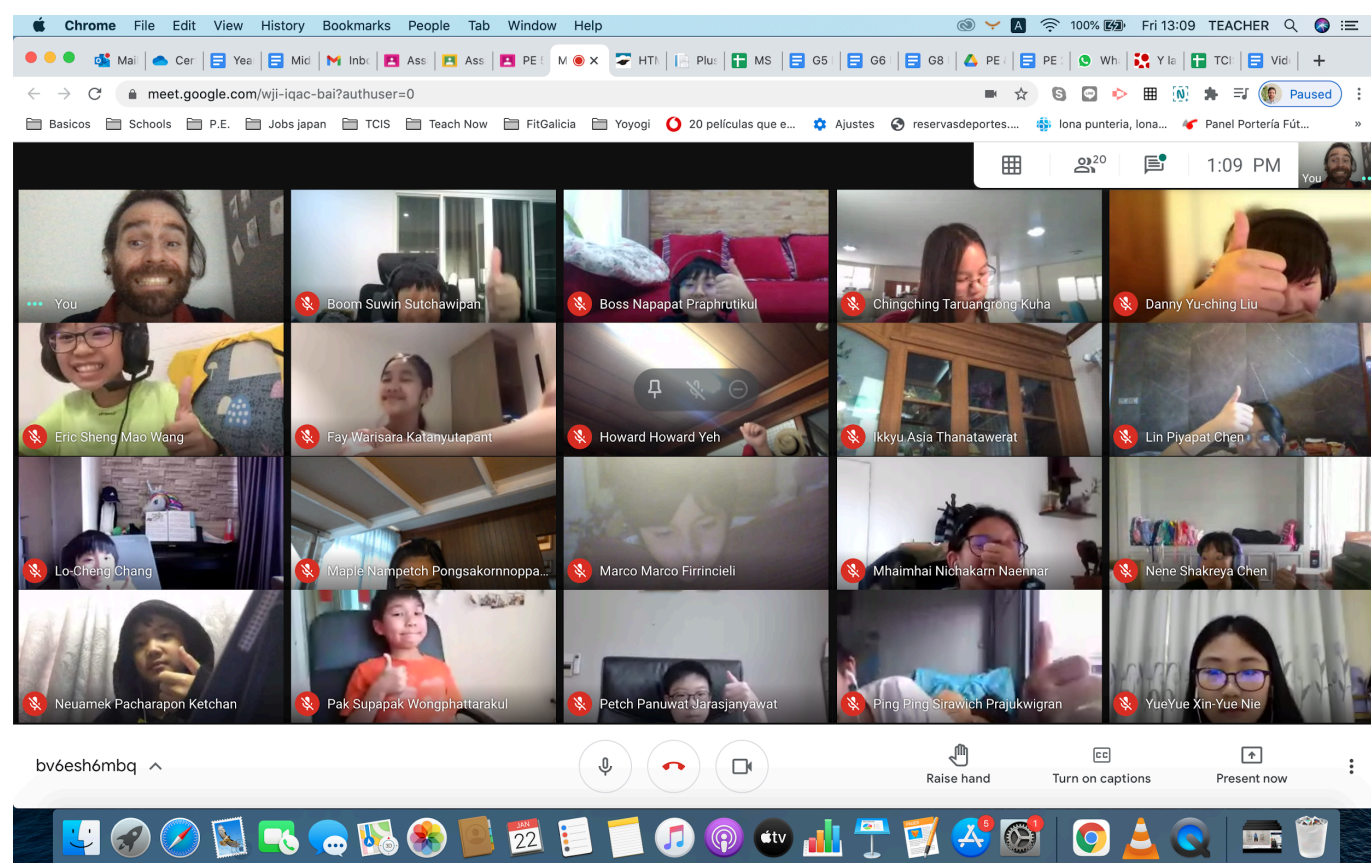
Adrián Martínez
Athletic Director



PE Newsletter - February

Dear Middle School Parents,

Oh what a month we have had! Online learning is not the best for PE, but we have managed to keep the students engaged with activities at home for the fitness unit, also allowing them to learn about some of the most famous fitness channels on youtube, as well as relevant PE teachers that have been doing PE at home since the pandemic started.



As we approach the end of the fitness unit, we are adjusting the activities so that they are suitable for being done with a mask on, as it is required these days, so we have moved away from cardiovascular work and focusing more on muscle strength. This has raised some interesting questions from the students: "Why does my tummy hurt?" asked one last week two days after an intense session of standing long jumps. Good question!

This will be our last week of fitness, and we will start our **Swimming Unit** on February the 15th. This decision has not been taken lightly, as we have considered the circumstances around the covid situation and thought that swimming is a safer option than team sports or any other group activity, as demonstrated by the fact that swimming pools are now allowed to open and operate all over Bangkok. We will carefully manage all the procedures regarding access to the pool and occupancy of the changing rooms in order to reduce close contact. Also, be reminded that Swimming is a mandatory part of the curriculum and that students are required to participate, which will be reflected in their participation grade as defined in the PE Course Syllabus.

In order to be prepared for swimming lessons, students need to bring the following: swimsuit, towel, goggles, and swim cap.

Looking forward to continuing to work hard and enjoying PE!

If you have any questions, please feel free to contact either Mr. Adrian or Mr. Jim. We hope to hear from you soon!

Emails:

adrian@tcis.ac.th

jim.curtis@tcis.ac.th

Thank you,

PE Department



Drug Awareness & Resistance Education

**Presentations by the
Royal Thai Police**

2 - 3:10 PM in the 360

Thursday, Feb 4 → Seniors (Day 1)
Friday, Feb 5 → Juniors (Day 2)
Monday, Feb 8 → Sophomores (Day 1)
Tuesday, Feb 9 → Freshmen (Day 2)
Wednesday, Feb 10 → Grade 8 (Day 1)

Sp Adobe Spark

D.A.R.E. TO RESIST DRUGS AND VIOLENCE.



Drug Abuse Resistance Education

Presentation by the Royal Thai Police
2-3:10 in the 360
Wednesday, Feb 10 - Day 1
Grade 8 Students

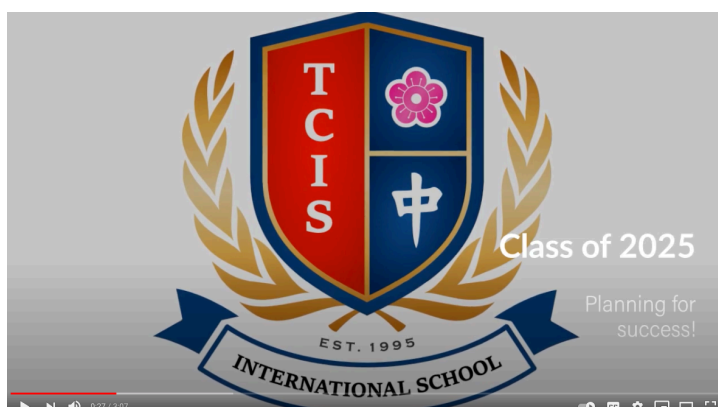


Class of 2025 Planning for Success

Dear Parents of 8th Grade students,

Soon, we will begin the high school scheduling process. I encourage you to ask your child about their [4-year high school plan](#). In the following pages, you will see the information we will present to your child to assist them as they begin to chart their path for four years of high school as well as select courses for their grade nine year.

For a 3 minute overview, click here: [video](#)



Here are links to other important documents to help guide your child through the scheduling process:

[Class of 2025 TCIS High School Graduation Requirements](#)

[2021-2022 Official High School Course Catalog](#)

[Class of 2025 4-Year High School Planner](#)

Jan '21					1		
DAY 1	4	5	6	7	8	5 - 13	Break extended due to COVID (School Closed)
DAY 2	11	12	13	14	15	14	Schools resumes for grades 1 through 12 - ONLINE
	18	19	20	21	22		
	25	26	27	28	29		
Feb '21	1	2	3	4	5	1	ECE (Pre K2 through K) resumes
DAY 1	8	9	10	11	12	12	Official Chinese New Year - School Closed
DAY 2	15	16	17	18	19		
	22	23	24	25	26	26	Makabucha Day - School Closed

Time Schedule

7:30-8:10 Block 1

8:10-8:50 Block 1

8:50-9:20 Break

9:10 - 9:50 Block 2

9:50-10:30 Block 2

10:30 - 10:40 Break

10:40 - 11:20 Block 3

11:20-12:00 Block 3

12:00 - 1:05 Lunch

1:05-1:45 Block 4

1:45-2:25 Block 4

2:30-3:10 Advisory / Music / Language / Choice



THAI-CHINESE INTERNATIONAL SCHOOL
101/177 Moo 7 Soi Mooban Bangpleenives,
Prasertsin Road, Bangplee Yai,
Samutprakarn 10540 Thailand
☎ +66 2 751-1201 ✉ info@tcis.ac.th

Reschedule for the Sermpanya Test

Subjects	Grade	Examination Dates (Previous)	Examination Dates (Updated)	Time
Math	G.1-G.12	Saturday, February 13, 2021	Saturday, March 6, 2021	8.00-10.00
Science	G.1-G.12	Saturday, February 13, 2021	Saturday, March 6, 2021	10.30-12.30
Advanced English	G.1-G.12	Saturday, February 13, 2021	Sunday, March 7, 2021	8.00-10.00

Updated by Thai Department
January 12, 2021



E-Learning Norms for Students

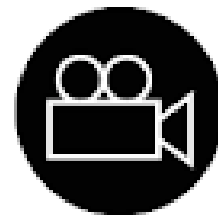


Be Prepared

Computer is charged;
Set up in a quiet place;
Wear school appropriate clothing;



Be on Time



Turn on your Camera

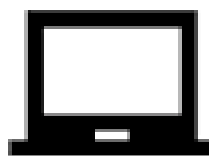
(message me if your camera is not working or there is another reason you can't be on camera)



Mute Your Mic

In the main room until it is your turn to talk.
Unmute in breakout rooms!

Virtual Meeting Expectations



Respect Privacy

Never take screenshots/ photos or record classmates!



Be an Active Participant

Raise your hand to speak
Type in the Chat Box;
Do your part in breakout rooms;



No Other Devices or Windows Open

(unless your teacher gives your permission)



Communicate Respectfully and Stay on Topic



Follow All School/Class Rules

Report Cards

Quarter 3 Report Cards will be mailed March 18, 2021.

They are also available in Plus Portal.



Please feel free to contact me, or any teacher, via email with any questions.

Sincerely,
Dr. Michael
michael@tcis.ac.th

Safety First at TCIS

An ID Card is Required to Enter The Campus

Scan Your Parent ID Card to Enter



IDs must be worn and visible at all times when on campus

Keeping Your Child Safe at TCIS

Middle School Math Pathways

For math in middle school, we offer Pre-Algebra in Grade 7. In order to move to Algebra 1 in Grade 8 students must score 80% or higher in both Semesters. Alternatively, students can be placed in Algebra 1 in Grade 8 if they score 70-79% for a class average and pass a cumulative exam with a mark of 80% or above. Any Grade 7 student who does not meet these conditions must take Pre-Algebra Part 2 in Grade 8. For Grade 6, any student who does not have 80% or above for a yearly average will take Pre-Algebra Part 1 in Grade 7 and Pre-Algebra Part 2 in Grade 8.

To maintain student and teacher safety, campus is closed to food deliveries (for everyone). Plan to bring everything with you in the morning.

Parents/visitors who wish to enter campus are asked to schedule an appointment through the registrar.

- Masks must be worn at all times, including the classroom.
- Students' temperature is checked upon entrance.
- Late students must check in with the Registrar to receive an "Admit to Class" slip. The registrar is located in the main lobby of the middle school.
- Students must use hand-sanitizer before entering school and before entering each classroom.

- Students must sanitize any shared classroom materials/supplies after each use.
- Students sanitize their desks before leaving from every class, with the provided supplies.
- Students must remain socially distant at all times.
- No more than 4 students in the restroom at any given time.
- Students may take their backpacks into their classroom for each block to avoid groups at the lockers.
- MS Students have a 20 minute transition period between classes.
- Students may wear a face shield as well as a mask but not instead of a mask.
- Lunch (Students' temperature is checked upon entrance to the canteen before lunch.



Students in grades 5-8 use the Accelerated Reader program to track their reading comprehension skills and obtain points based on the books they read each quarter. Accelerated Reader is a software tool that allows students to select their own book and then assess whether a student has completed reading the book by asking a

series of questions. We keep track of this each quarter and have a big party at the end of the year. Accelerated Reader is administered by the English Department under the direction of Mr. Ted, our Curriculum Coordinator and Head of English. Students in each grade are required to read independent novels and get points each quarter.

Grade 5 - 12 points

Grade 6 - 15 points

Grade 7 - 20 points

Grade 8 - 25 points

To find a list of books that qualify as Accelerated Reader (AR) books and the points for each book, please go to: <https://www.arbookfind.com/>

Student Computers

The Faculty and Administration believe technology is a powerful and integral part of the TCIS instructional program. While there are many good computers on the market, please understand that the TCIS High School requires MacBooks for all students.

- 1) **TCIS High School** is a MacBook one-to-one school - MacBooks are required for all grade 9 through 12 students



2) TCIS Middle School

- a) MacBooks are recommended for grades 7 & 8 students.
 - i) A Chromebook is acceptable (remember a MacBook is required for grades 9-12)
- b) School owned Chromebooks are provided for grades 5 & 6 students.
- c) All students in Grades 5-8 need access to a computer at their home. Students will be using Google Classroom and various websites for school work. We do recommend a laptop but any computer for home use is fine. iPads and tablets are acceptable but have some limitations. Windows-based computers are fine for home use as well but are not allowed on the school network.

3) TCIS Elementary School

- a) School owned technology is provided for elementary students

TCIS Approved Devices - 2020-2021 School Year

- Grade 9-12 MacBooks (student owned)
- Grade 7 & 8 - MacBooks recommended (Chromebooks acceptable) - student owned
- Grade 5 & 6 - Chromebooks (school owned)
 - PC/Windows based computers are not supported for academics at TCIS.

You are encouraged to visit the following sites for more information:

- Apple MacBook Computers - <https://www.apple.com/th-edu/shop>

HOW TO PROTECT
YOUR DIGITAL
IDENTITY

KEEP YOUR
COMPUTER
UPDATED

CONSIDER
WHAT YOU POST TO
SOCIAL MEDIA

DO NOT
AUTO-CONNECT
TO FREE WI-FI ZONES
OUTSIDE OF THE TCIS



CHOOSE STRONG SECURE
PASSWORDS AND CHANGE
THEM REGULARLY

Important things to consider when reading content online

T.R.A.A.P. METHOD



TIMELINESS

When was the information published or updated? Does your topic require current information?



RELEVANCE

Does the information answer your main question? Does the information meet the stated requirements for the assignment?



AUTHORITY

Who is the author? What are the author's credentials? Is the author affiliated with an educational institution or other organization? Do other books cite the author?



ACCURACY

Are there statements you know to be false? What citations or references support the author's claim? What do other people have to say about the topic?



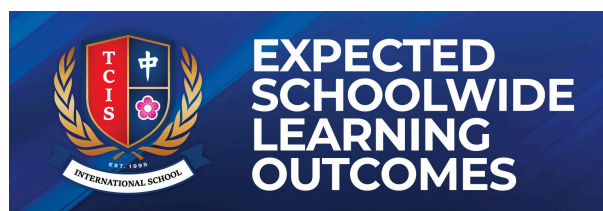
PURPOSE

Is the author's purpose to sell, persuade, entertain, or inform? Is there an obvious bias? Are other points of view expressed?



Middle School Parent Newsletters

[August 3, 2020 Middle School Parent Newsletter](#)
[August 10, 2020 Middle School Parent Newsletter](#)
[August 17, 2020 Middle School Parent Newsletter](#)
[August 24, 2020 Middle School Parent Newsletter](#)
[August 31, 2020 Middle School Parent Newsletter](#)
[September 7, 2020 Middle School Parent Newsletter](#)
[September 14, 2020 Middle School Parent Newsletter](#)
[September 21, 2020 Middle School Parent Newsletter](#)
[September 28, 2020 Middle School Parent Newsletter](#)
[October 5, 2020 Middle School Parent Newsletter](#)
[October 19, 2020 Middle School Parent Newsletter](#)
[October 26, 2020 Middle School Parent Newsletter](#)
[November 2, 2020 Middle School Parent Newsletter](#)
[November 9, 2020 Middle School Parent Newsletter](#)
[November 16, 2020 Middle School Parent Newsletter](#)
[November 23, 2020 Middle School Parent Newsletter](#)
[November 30, 2020 Middle School Parent Newsletter](#)
[December 7, 2020 Middle School Parent Newsletter](#)
[December 14, 2020 Middle School Parent Newsletter](#)
[January 5, 2020 Middle School Parent Newsletter](#)
[January 18, 2021 Middle School Parent Newsletter](#)
[January 25, 2021 Middle School Parent Newsletter](#)
[February 1, 2021 Middle School Parent Newsletter](#)
[February 8, 2021 Middle School Parent Newsletter](#)



Important Dates

- February 12 - Official Chinese New Year - School Closed
 - February 26 - Makabucha Day - School Closed
 - March 5 - Rembrandt Make Up Photo Day
 - March 6, 2021 Sermpanya Test Math Grades 1-12
 - March 6, 2021 Sermpanya Test Science Grades 1-12
- March 7, 2021 Sermpanya Test Advanced English Grades 1-12
 - March 12 - Quarter 3 ends

- March 18 - Quarter 3 Reports Cards mailed home
 - April 6 - Chakri Day (no school)
 - April 12 - 19 Songkran Break
 - May 4 - Coronation Day (no school)
 - May 26 - Visakha Bucha Day (no school)
- June 4 - Last day of school (dismissal at 11:30 AM)

Visiting the Campus - Who to Contact

Parents/visitors who wish to visit campus are asked to schedule an appointment through the registrar or with Ms. Ooy for early years and elementary school. They will follow-up on your request. The appointments must be confirmed via email before parents enter the campus.

Ms. Ooy	pongvilai@tcis.ac.th
Registrar Office	registrar@tcis.ac.th

Reporting Student Absences and Tardies

(New Process This Year)

Send an email to: registrar@tcis.ac.th

Or

Call the Registrar's Attendance line at: **751-1201**

Please notify the registrar as soon as possible of your child's absence or tardiness from school. A parent or guardian must email the Registrar within one day following the absence.

Excused Absences

For an Absence to be Excused, a parent must email/call in the absence within 24 hours. The reason for the absence must be supported by the factors outlined in the attendance policy:

- Illness with medical documentation
- observation or celebration of a religious holiday
- recovery from accident with medical documentation
- required court attendance with court notice
- death in the family
- other absences that may be deemed acceptable by the Head of Schools or Designee

Unexcused Absences

If a parent does not email/call in the absence, the student is marked as absent without excuse.

Birthday Cupcake Procedures and No Food Deliveries Policy



At TCIS, we understand that children and parents wish to celebrate birthdays with classmates. It is a big day! While we do allow children to bring in cupcakes to share with classmates, we do have procedures in place that need to be followed.

Please note, no soda, no full birthday cakes, or candles are allowed, as it takes too much time for us to cut and distribute cake to students and to clean up. Of course, candles are dangerous and present a serious fire risk.

These steps need to be followed:

- The cupcakes must come to school with the student when he/she arrives at school.
Deliveries are not allowed under any circumstances.
- The cupcake will be given to Ms. Ooy or Dr. Michael in the morning and kept their office
- Do not provide any knives to your child to cut the cupcakes.
- Cupcakes will be distributed only lunch time by the student
- No loss of class instructional time will be allowed due to the celebration

No Food Deliveries Allowed

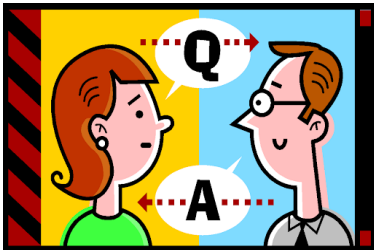
No food deliveries are allowed to TCIS at any time during the school day.

If a student forgot his/her lunch, do not worry, we will make sure to take care of them on that day. However, please do make sure your child has money on his/her card to use in the canteen.



School-Wide Learner Outcomes (SLOs)

At the Thai-Chinese International School, we expect students to work to the best of their ability to demonstrate the following:

	1. Complex Thinkers and Problem-Solvers - <u>Students will:</u> 1.1 Use information from many sources. 1.2 Make good decisions based on the information found and think about this information. 1.3 Use learned information to solve real-life problems. 1.4 Learn how to deal with problems in the correct way.
	2. Collaborative Workers - <u>Students will:</u> 2.1 Be able to take on different roles in different situations. 2.2 Be able to problem solve by working well with others. 2.3 Want to be leaders. 2.4 Be responsible friends to everyone.
	3. Effective Communicators - <u>Students will:</u> 3.1 Speak, read, and write English clearly and successfully and use Thai and Chinese languages. 3.2 Use many sources to inform and communicate. 3.3 Speak clearly, listen closely, and respond appropriately. 3.4 Express and support your ideas with facts.
	4. Independent Life-Long Learners - <u>Students will:</u> 4.1 Be able to work hard by themselves and feel good about their work. 4.2 Be willing to take on challenges, to ask for help, and to learn from mistakes. 4.3 Accept new ideas and apply them to the outside world. 4.4 Make and work towards goals for personal and life-long growth.
	5. Responsible Global Participants - <u>Students will:</u> 5.1 Understand problems in our world. 5.2 Accept and appreciate people who are different from them. 5.3 Be able to solve problems in the real world. 5.4 Use what they have learned to make a difference in the world.

學生學習成果 (SLOs)

在泰國中華國際學校的學習環境中, 我們期待學生展現他們最棒的學習能力在以下幾個向度：



1. 縝密的思考者和解決問題者 -

學生將：

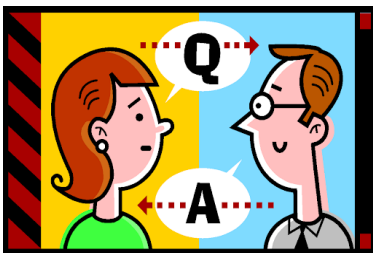
- 1.1 使用多方來源的訊息。
- 1.2 根據找到的訊息仔細思考並做出正確的決定。
- 1.3 使用學到的訊息來解決現實生活中的問題。
- 1.4 了解如何以正確的方式處理問題。



2. 有效溝通者 -

學生將：

- 2.1 清楚完整地用英文進行說，讀和寫並成功使用於泰語和中文。
- 2.2 使用多元訊息來源進行交流。
- 2.3 說話清晰，仔細傾聽並適當回應。
- 2.4 用事實來表達印證您的想法。



3. 終身獨立學習者 -

學生將：

- 3.1 能夠自己精進學習，並對自己的表現感到滿意。
- 3.2 樂於接受挑戰，尋求幫助並從錯誤中學習。
- 3.3 接受新想法並將其應用於真實世界。
- 3.4 設定目標並為個人和終生成長努力實踐。



4. 協同工作者 -

學生將：

- 4.1 能夠在不同情況下扮演不同的角色。
- 4.2 能夠通過與他人合作解決問題。
- 4.3 想成為領導者。
- 4.4 成為對每個人負責的學伴。



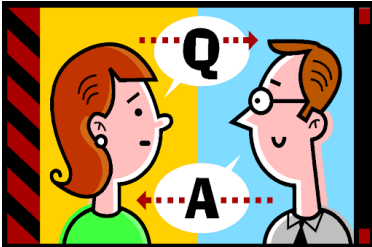
5. 負責任的全球參與者 -

學生將：

- 5.1 了解我們世界中的問題。
- 5.2 接受和欣賞與我們不同的人。
- 5.3 能夠解決現實世界中的問題。
- 5.4 利用他們所學到的知識來改變世界。

ผลลัพธ์แห่งการเรียนรู้ (SLOs)

โรงเรียนนานาชาติไทย-จีน มีความคาดหวังที่จะให้นักเรียนของเรามีความตั้งใจ ใฝ่เรียนรู้และสามารถแสดงศักยภาพในการเรียนรู้และมีทักษะที่จำเป็นให้เห็นเป็นที่ประจักษ์ ดังนี้

	1. นักคิด มีทักษะในการแก้ปัญหาที่ซับซ้อน นักเรียนจะ: 1.1 ใช้ข้อมูลที่หลากหลาย จากแหล่งที่มาที่หลากหลาย 1.2 ตัดสินใจได้ถูกต้องโดยอิงจากข้อมูลที่สรรหามาและใช้วิจารณ์ญาณในการตัดสินใจ 1.3 นำข้อมูลที่เคยเรียนรู้มาช่วยแก้ปัญหาที่เกิดขึ้นจริงในปัจจุบัน 1.4 สามารถเผชิญกับปัญหาได้อย่างถูกวิธี
	2. กระบวนการทำงานร่วมกันกับผู้อื่น นักเรียนจะ: 2.1 สามารถปรับตัวให้เข้ากับสถานการณ์ต่างๆได้ 2.2 สามารถแก้ปัญหาร่วมกับผู้อื่นได้ 2.3 มีความพร้อมที่จะเป็นผู้นำ 2.4 มีความรับผิดชอบต่องานเพื่อนพ้องและผู้อื่น
	3. สื่อสารได้อย่างมีประสิทธิภาพ นักเรียนจะ: 3.1 พูด, อ่าน, และเขียนภาษาอังกฤษได้อย่างชัดเจน และสามารถสื่อสารได้เป็นอย่างดีทั้งภาษาไทยและภาษาจีน 3.2 ใช้แหล่งข้อมูลความรู้ที่หลากหลายเพื่อการสื่อสารที่มีประสิทธิภาพ 3.3 พูดชัดเจน ฟังเข้าใจ และโต้ตอบได้อย่างเหมาะสม 3.4 นำเสนอแนวคิดตามข้อเท็จจริงได้
	4. เรียนรู้ตลอดชีวิตได้อย่างอิสระ นักเรียนจะ: 4.1 สามารถทุ่มเททำงานด้วยตนเอง และมีความสุขกับงานที่ทำ 4.2 กล้าที่จะลองสิ่งใหม่ ไม่รู้สึกแยที่จะขอความช่วยเหลือบ้างในบางครั้งและเรียนรู้จากข้อผิดพลาดที่ผ่านมา 4.3 ยอมรับแนวคิดใหม่ๆและสามารถนำมาปรับใช้ในโลกปัจจุบัน 4.4 มุ่งมั่นเพื่อไปสู่ความสำเร็จที่ตนตั้งไว้และอนาคตที่สดใส
	5. รับผิดชอบต่อสังคมโลก นักเรียนจะ: 5.1 เข้าใจปัญหาที่เกิดขึ้นในโลกของเรา 5.2 ยอมรับในความแตกต่างของผู้คน 5.3 สามารถแก้ปัญหาที่เกิดขึ้นจริงในโลกปัจจุบัน 5.4 นำสิ่งที่ได้เรียนรู้มาสร้างความแตกต่างให้กับโลกของเรา

Middle School Staff 2020-21

English				
Mr. Ted	 ted.persinger@tcis.ac.th	Grade 8 English Curriculum Coordinator	Middle School Room 5-51	Mr. Ted's Google Site
Mr. Vic	 victor@tcis.ac.th	Grades 5 and 6	Middle School 5-54	Mr. Vic's Site
Ms. Olivia	 olivia@tcis.ac.th	Grades 5 and 6	Middle School 5-53	Ms. Olivia's Google Site

Mr. Sean	 sean.allen@tcis.ac.th	Grades 7 and 8	Middle School Room 5-52	Mr. Sean's Site
Ms. Robin	 robin.english@tcis.ac.th	English	Grades 7 and 8	Ms. Robin's Google Site

Math Department

Mr. Shaun	 shaun@tcis.ac.th	Grades 5 and 6 Yearbook Sponsor	Middle School 5-40	Mr. Shaun's Google Site
-----------	---	---	-----------------------	---

Mr. Shane	 shane.gray@tcis.ac.th	Grades 7 and 8 NJHS Sponsor	5-22	Mr. Shane's Google Site
-----------	---	--------------------------------	------	---

Science Department				
Ms. Angela	 Angela@tcis.ac.th	Grades 5 and 6	Middle School Room 5-21	Ms. Angela's 5th Grade Google Site Ms. Angela's 6th Grade Google Site
Ms. Brittany	 brittany@tcis.ac.th	Grades 7 and 8	Middle School Room 5-42	Ms. Brittany's Google Site

Fine Arts Department

Ms.
Elizabeth



elizabeth@tcis.ac.th

Grade 8

High
School
Room
3-31

[Ms.
Elizabeth's
Google Site](#)

Ms.
Cream



cream@tcis.ac.th

Grades 5, 6
and 7

Elementar
y School
Room 1-37

[Ms. Cream's
Google Site](#)

Dr. Lichou



lichou@tcis.ac.th

String Music
Grades 5-12

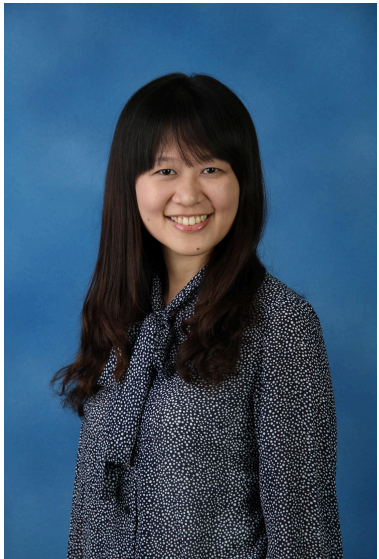
Music
Room 4-47

[Dr. Lichou's
Google Site](#)

Mr. Cary	 cary@tcis.ac.th	Band Grades 5-12	Music Room 4th Floor	Mr. Cary's Google Site
Mr. Scott	 scott@tcis.ac.th	Spanish Grades 7-12 Middle School Student Council Sponsor	High School Room 2-22	Mr. Scott's Google Site
Ms. Shanesz	 shanesz@tcis.ac.th	Technology Grades 5,6,7 and 8	Middle School Room 5-53	Ms. Shanesz's Google Site

Ms. Anna	 anna.newman@tcis.ac.th	Japanese	High School Room 3-22	Ms. Anna's Google Site
Ms. Joy	 younghye.bae@tcis.ac.th	Korean	High School Room 3-23	Ms. Joy's Google Site

Chinese Department				
Mr. Tony		Head of Chinese	Office High School First Floor Office	

	tony@tcis.ac.th			
Mr. Thomas	 thomas.hsiao@tcis.ac.th	Grades 5,6 and 7	Middle School Room 5-35	Mr. Thomas' Google Site
Ms. Jane	 tsenghsiu-hua@tcis.ac.th	Grades 7 and 8	Middle School Room 5-23	Ms.Jane's Google Sites
Ms. Yu-Han	 yuhan@tcis.ac.th		Middle School Room 5-34	Ms. Yu-Han's Google Site

Ms. Tang	 tang@tcis.ac.th		Middle School Room 5-33	Ms. Tang's Google Site
Ms. Jamie		Grade 7	Middle School Room 5-24	Ms. Jamie's Google Site
Mr. Frankie		Grade 8	Room 5-24	Mr. Frankie's Google Site

Thai Department

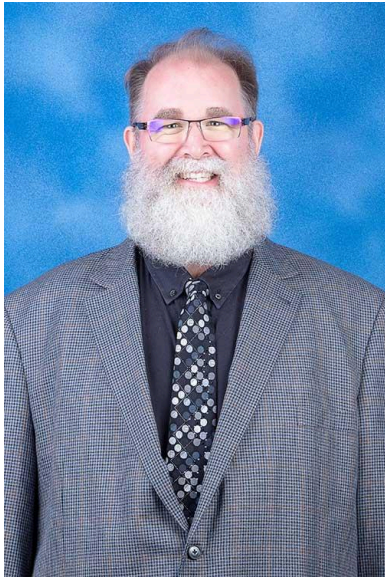
Kru Rung	 rung@tcis.ac.th	Thai Director Head of Thai	HS Office	Kru Rung Google Site
Kru Koong	 Prapatsorn@tcis.ac.th	Grades 5,6,7 and 8	Middle School Room 5-32	Kru Koong's Google Site
Kru Aom	 Thepvane@tcis.ac.th	Grades 5,6,7, and 8	Middle School Room 5-31	Kru Aom's Google Site

Athletic Department

Mr. Sean	 sean.allen@tcis.ac.th	Grades 7 - 9	Middle School Room 5-52	Mr. Sean's Site
Mr. Adrian	 adrian@tcis.ac.th	Grades 5-10	Gym	Mr. Adrian's Google Site
Mr. Jim	 jim.curtis@tcis.ac.th	Grade 8	Gym	Mr. Jim's Google Site

Middle School Administration

Dr.
Michael



michael@tcis.ac.th

Middle School
Principal

Middle
School
Room 5-30

[Dr. Michael's
Google Site](#)

Mr. Jeff



jeffrey.chelin@tcis.ac.th

Middle School
Counselor

Middle
School
Room 5-30

[Mr. Jeff's
Google Site](#)

Ms. Ooy



pongvilai@tcis.ac.th

Middle School
Secretary

Grades 5,
6, 7, and 8

Room 5-30