

BROOKINGS-HARBOR HIGH SCHOOL
2025-2026
COURSE CATALOG



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Contents of this guide are intended to reflect proposed courses at the time of printing in the spring of 2024. Changes in courses may occur without further notice depending upon board actions, funding levels, staff availability, and administrative changes for the 2025-26 school year.

BHHS Dual Enrollment Courses

Dual credit courses at BHHS are approved for college credit through Southern Oregon University, Oregon Institute of Technology and Southwestern Oregon Community College. These courses are taught by BHHS educators in BHHS classrooms. Students who take any of these courses in 10th (limited basis), 11th or 12th grade are eligible for the college credit at minimal or no-charge. If available for the current school year they will be listed in detail in the course catalog.

	Dual Credit Classes Year 25-26				
Department	BHHS Course	College Institution	Dual Credit Course Number	College Credits	Teacher of Record
Health	1st Aid/CPR	SWOCC	HE252	3	Kleespies
Health	Body Structures Sem1	SWOCC	AH121	3	Kleespies
Health	Body Structures Sem2	SWOCC	AH122	3	Kleespies
Health	Medical Law & Ethics (Offered together)	SWOCC	AH152	2	Kleespies
Health	Medical Terminology Sem1	SWOCC	AH 111	3	Kleespies
Health	Medical Terminology Sem2	SWOCC	AH112	3	Kleespies
Social Science	Leadership-Community Service Learning Exp	SWOCC	HD101	3	Beeman
CTE/FA/Second Language	College Spanish	SWOCC	SPAN 101	4	
CTE/FA/Second Language		SWOCC	SPAN102	4	
CTE/FA/Second Language		SWOCC	SPAN103	4	
CTE/FA/Second Language	Advanced College Spanish	SWOCC	SPAN201	4	
			SPAN202	4	
			SPAN203	4	
CTE/	Welding Processes I	SWOCC	WLD 100	3	
CTE/	Glass Metal Arc Welding	SWOCC	WLD 103	3	
Social Science	College US History	SWOCC	HIST 202	3	Fulton
Social Science		SWOCC	HIST 203	3	Fulton
Science	College Biology	SOU	BI 101	4	Gezon
Science		SOU	BI 103	4	Gezon
Math	College Algebra	SOU	MTH 111	4	Whitley
Math	College Trig	SWOCC	MTH 112	4	Whitley
Language Arts	College Lang	SOU	WRIT 121	4	Nidiffer
Language Arts		SOU	WRIT 122	4	Nidiffer
Language Arts	College Lit	SOU	ENG 104	4	Shew
Language Arts		SOU	ENG 105	4	Shew

Expanded Options- is a dual credit enrollment through Southwestern Oregon Community College (SOCC). Students are simultaneously enrolled in BHHS and SOCC and are taking classes taught by SOCC instructors on the SOCC campus/online. This option is available for courses not offered via dual credit and/or for BHOA juniors and seniors and are eligible for the college credit at minimal or no-charge.

LANGUAGE ARTS

STANDARD REQUIREMENTS: 4 Years of Language Arts (LA) core classes are required. A student may choose from course selections if they meet prerequisites. Students may take additional LA classes in either core or electives to develop a strong transcript for college and career.

STANDARD CORE

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Language Arts I 01001E	1.0 Credit LA	9		No	Yes	Yes
Language Arts I builds upon prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing, including the four aspects of language use: reading, writing, speaking, and listening.						

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Language Arts II 01002E	1.0 Credit LA	10		No	Yes	Yes
Building upon Language Arts I, this course offers a balanced focus on composition and literature. Students learn about written compositions through persuasive, critical, and creative writing of multi-paragraph essays. (also available for Credit Recovery)						

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Language Arts III 01003E	1.0 Credit LA	11		No	Yes	Yes
Language Arts III continues to develop the standards of writing, reading, speaking, and listening skills. Students read works of American literature. Preparation for state and national exams is provided during this course. (also available for Credit Recovery)						

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Language Arts IV 01004E	1.0 credit LA	12		No	Yes	Yes
Building upon Language Arts III, this required course covers multiple genres of writing, improving students' ability to communicate complex ideas in a variety of ways through the study of literature and informational texts.						

HONORS and COLLEGE PREP

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Honors Language Arts I 01001EH	1.0 credit LA	9		No	Yes	Yes
Honors Language Arts I is an advanced course in writing and literature where students experience a rigorous curriculum focused on strengthening reading and writing. Students must pass the first semester to remain. <i>Summer reading is required.</i>						

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Honors Language Arts II 01002EH	1.0 credit LA	10		No	Yes	Yes
Honors Language Arts II is an advanced course in writing and literature. Students will experience a rigorous curriculum focused on the depth and breadth in order to strengthen reading and writing proficiency. Students must pass the first semester to remain in the second semester. <i>Summer reading is required.</i>						

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
College Lang & Comp SOU WR121/122 01102C	1.0 credit LA	11		No	Yes	Yes
This is an advanced course designed to parallel college-level Language Arts courses, emphasizing word choice, usage and advanced instruction in writing. The course focuses on nonfiction, scholarly, and formal writing. This may be taken as an advanced elective. <i>Summer reading is required.</i>						

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
College Lit & Comp SOU Eng 104Z/105Z 01052C	1.0 credit LA	12		No	Yes	Yes
This advanced course is designed to parallel college-level Language Arts courses, focusing on evaluating literature. Students will explore multiple literary genres and refine analytical and research writing skills. This may be taken as an advanced elective. <i>Summer reading is required.</i>						

Electives

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Business Language Arts 01037	1.0 Credit LA, EL	11,12		No	Yes	Yes
Students will earn Language Arts credit and will focus on Language Arts for the business world while still becoming proficient in all ELA standards for their grade level. Since assessments will revolve around real-world employability skills utilizations, students must have a clear goal for their post-secondary education and/or career field.						

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Creative Writing 01104	.5 Credit EL	9-12		No	No	No
This course covers instruction in both fiction and non-fiction writing. By using sensory language, creative writing aims to express thoughts, feelings, and emotions rather than to simply convey information.						

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Creative Writing II 01104M	.5 Credit EL	9-12	Creative Writing I	No	No	No
This course covers a deeper instruction in both fiction and non-fiction writing. By using sensory language, creative writing aims to express thoughts, feelings, and emotions rather than to simply convey information. Must take Creative Writing I.						

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Mythology 01069	.5 Credit EL	10-12	Language Arts I	No	No	No
Explore concepts of myth such as heroes, gods and goddesses, creation stories, and explanations of different phenomena. Beginning with an overview of mythology and different kinds of folklore, students will journey with ancient heroes as they slay dragons and outwit gods, follow fearless warrior women into battle, and watch as clever monsters outwit those stronger than themselves. They will explore the universality and social significance of myths and folklore and see how these are still used to shape society today. This course is reading and writing intensive as well as multiple presentations and projects.						

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Yearbook 11104	1.0 Credit FA	9-12		Yes	No	No
In this course students will gain skills in one or more of the following areas: page design, advanced publishing techniques, editing and photography while producing a creative yearbook which records school memories and events. There is an emphasis on journalism skills in this class! Technology as a tool for communications – students use technology to communicate, collaborate, publish, and interact with peers, experts, and other audiences.						

MATHEMATICS

REQUIREMENTS: 3 Years of Mathematics is required for a high school diploma. All math classes are sequential and must be taken, and passed, in a specific order. We highly recommend a student take 4 years of math to develop a strong overall transcript for college admission and to be career ready.

STANDARD CORE

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Algebra I 2052	1.0 credit MA	9			Yes	Yes
This course will include the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first-degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; and solving simple quadratic equations.						

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Geometry 02072	1.0 credit MA	9-11	Alg 1		Yes	Yes
This course is designed to emphasize the study of properties and applications of common geometric figures in 2 and 3 dimensions. It includes the study of transformations and right triangle trigonometry. Inductive and deductive thinking skills are used in problem solving situations, and applications to the real world are stressed. It also emphasizes writing proofs to solve properties of geometric figures.						

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Algebra II 02056	1.0 credit MA	10-12	<i>Geometry</i>		Yes	Yes
This course may include field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher-degree equations; and operations with rational and irrational exponents.						

HONORS and COLLEGE PREP

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
College Algebra 02104C SWOCC MTH 111 (4cr)	0.5 credit MA	11 - 12	Algebra II		Yes	Yes
College Algebra is the study of precalculus functions including graphs, operations and inverses. Includes polynomial, rational, exponential, logarithmic functions and their applications, and systems of equations. ^Advanced Elective						

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Trigonometry 2106	0.5 credit MA	11-12	Algebra II			
Trigonometry courses prepare students for eventual work in calculus & typically include the following topics: trigonometric & circular functions; their inverses & graphs; relations among the parts of a triangle; trigonometric identities & equations; solutions of right & oblique triangles; & complex numbers.						

Electives

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Business Mathematics w/ Algebra 021551 CIP code-52.0101	1.0 credit FA/CTE or MA	11-12	<i>Algebra I</i>	Yes	No	No
Business Math reinforces general mathematics skills, emphasizes speed and accuracy in computations, and uses skills in a variety of business applications. The course reinforces general mathematics topics (e.g., arithmetic, measurement, statistics, ratios and proportion, exponents, formulas, and simple equations) by applying these skills to business problems and situations. Applications might include wages, hourly rates, payroll deductions, sales, receipts, accounts payable and receivable, financial reports, discounts, and interest. Math skills at the Algebra I level or higher.						

SCIENCE

STANDARD REQUIREMENTS: 3 Years of Science that includes 1 year of Biology, 1 year of Physical Science, and 1 year of advanced science. Colleges prefer to see 4-years of science including advanced, AP, and College/Dual credit courses. Check with the college or university for their preferred courses. Students are encouraged to take more than the minimum sciences to fill their general elective requirements and to develop a strong transcript.						
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STANDARD CORE

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Physical Science 03159	1.0 credit PS	9	Middle school to high school promotion	No	Yes	Yes
This course covers the basic principles of physics & chemistry. Students will perform lab exercises and problem solving activities.						

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Chemistry 03101	1.0 credit SC/PS/EL	10-12		No	Yes	Yes
Introduction of the basic concepts of modern chemistry. We will examine the nature and behavior of matter. Laboratory exercises, lectures, discussions and problem solving will reinforce practical applications of chemical principles in our daily lives. ^Advanced Elective						

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
General Biology 03051M	1.0 credit BI	10		No	Yes	Yes
The fundamentals of biology are presented and explored. Laboratory activities provide the framework from which many of the concepts to be covered in the course develop.						

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Marine Science 03099	1.0 Credit SC	11-12		Yes	Yes	Yes
Marine Science is an Advanced Science class that includes the study of the physical attributes of the earth's oceans, the exploration of marine life, and the structure and function of marine ecosystems.						

HONORS and COLLEGE PREP

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Body Structures & Functions 03053C © College Credit-SWOCC AH121 (3 cr) AH122 (3 cr)	1.0 credit SC	11-12		Yes	Yes	Yes
Body Structures & Functions is an Advanced Science class that presents the human body and biological systems at an introductory college level. Students learn and memorize anatomical terminology, understand the structure of the body, and explore functional systems. Students interested in health, medical and science occupations should enroll. This is a Pre-Anatomy & Physiology course. ^Advanced Elective						

SOCIAL SCIENCE

STANDARD REQUIREMENTS: 3 Years of Social Studies that includes World History, U.S. History, American Government and Politics (AGP) and Economics are required for a diploma. Students are encouraged to take more than the minimum social studies in either advanced core or general electives to develop a strong transcript for college and career preparation.						
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STANDARD CORE

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Global Studies 040511	1.0 credit WH	10		Yes	Yes	Yes
This course material focuses on pre-history until present day history. Students cover geography, economics and civics through the use of analysis, graphics, maps, charts and timelines.						

Course Title and Number		Grade Level	Prerequisite	CRLE/Extended App	OUS	NCAA
US History 04101	1.0 credit UH	11		Yes	Yes	Yes
This class looks at the history of the early United States with the focus on the Civil War, or Reconstruction era, through the present time. Topics may include, but are not limited to, a historical review of political, military, scientific, and social development.						

Course Title and Number		Grade Level	Prerequisite	CRLE/Extended App	OUS	NCAA
American Government & Civics 041511	0.5 Credit GV	12		Yes	Yes	Yes
This course provides an overview of the structure and functions of the U.S. government and political institutions and examines constitutional principles, law and legal systems, concepts of rights and responsibilities, role of political parties and interest groups, and the importance of civic participation in the democratic process.						

Course Title and Number		Grade Level	Prerequisite	CRLE/Extended App	OUS	NCAA
Economics 04201	0.5 Credit EC	12		Yes	Yes	Yes
Economics provides students with an overview of economics with primary emphasis on the principles of microeconomics and the U.S. economic system. The student may also cover topics such as principles of macroeconomics, international economics, and comparative economics.						

HONORS and Dual Credit

Course Title and Number		Grade Level	Prerequisite	CRLE/Extended App	OUS	NCAA
College US History 04101C © OIT Hist 201 (3cr); Hist 202 (3 cr); Hist 203 (3 cr)	1.0 Credit UH	11-12			Yes	Yes
Curriculum for the course parallels college-level US History courses. The historical development of the United States, its economic, political, and social institutions from the colonial period to present College US History examines pre-contact US History through contemporary issues. Analytical skills and factual knowledge are necessary to address critical problems and materials of U.S. History are addressed. College credit may be earned if students take the AP test and earn a 3 or higher. Colleges reserve the right in issuing credit.. ^Advanced Elective						

ELECTIVES

Course Title and Number		Grade Level	Prerequisite	CRLE/Extended App	OUS	NCAA
History of Sports and Film 040991	0.5 Credit EL	9-12		No	No	No
Students will learn the history of sports across the United States and throughout the world. They will learn about the creation of the rules, titles of events, ideas surrounding growth throughout the entire culture of the US, Title IX and desegregation, as well as how private and public schools have enveloped and grown sports participation. Some of the Historical films that will be used to critique between realistic and Hollywood versions include 42, Miracle, A League Of Their Own, Hoosiers, Glory Road, and Rudy.						

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
History of World War II	0.5 Credit EL	9-12		No	No	Np
This elective explores World War II as a transformative global event. Students will examine the war's origins, major battles, political and military leaders, civilian experiences, atrocities like the Holocaust, and the postwar consequences that shaped the modern world. Through primary sources, film, maps, and discussion, students will analyze the complexity and legacy of the war from multiple perspectives—political, social, and ethical.						

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Psychology of Happiness 04255	0.5 Credit EL	9-12		No	No	No
Students will learn about common misconceptions about happiness; biases that get in the way of happiness; behaviors, thoughts, and feelings that lead to happiness; and how we can achieve our happiness goals. At the end, students will be equipped with the tools to feel better and build healthier habits.						

HEALTH & PHYSICAL EDUCATION

STANDARD REQUIREMENTS: 1.0 Physical Education (0.5-Freshman year and remaining 0.5 anytime before graduation) and 1.0 credit of Health Education (0.5- Wellness 9 and 0.5-choice) are required for a standard diploma. Several health classes include SWOCC Dual Credit and are excellent choices for students interested in health, medical, or public service careers. Taking at least one dual credit class is recommended for college and career readiness.

HEALTH STANDARD CORE

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Wellness I (formerly 9) 08051W	0.5 Credit HE	9	<i>Automatic enrollment of all freshman</i>	Yes	No	No
Dealing with personal and consumer health issues, students will acquire knowledge and skills to take proper care of themselves both physically and mentally. The abstinence-based Safer Choices I curriculum includes learning skills to refuse risky behaviors. Other topics include nutrition, mental health and stress management, coping skills, disease prevention, physical fitness, goal setting and community resources.						

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Wellness II (formerly 10-12) 08051W2	0.5 Credit HE	10-12		Yes	No	No
Wellness II is a one term class designed to continue the student's wellness education. This class will examine the role of social and mental health as it relates to total wellness. The course is designed to familiarize you with the aspects of personality, mental health, mental disorders, decision-making, and the consequences of making unhealthy choices in your life. This class also explores relationships, sexuality, human reproduction, contraception, pregnancy and sexually transmitted diseases.						

HONORS and COLLEGE PREP

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
First Aid/CPR for the Prof. Rescuer 08055C © College Credit- SWOCC HE 252 (3) credits	0.5 Credit HE	10-12		Yes	No	No
This course provides training in CPR and First Aid using current emergency cardiac care guidelines. It provides students with knowledge of emergency management and industry recognized certification in Professional Rescuer CPR and First Aid upon completion of requirements. Must be able to perform skills on the floor. ^Advanced Elective						

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Health Occ/Law & Ethics 140011C © College Credit-SWOCC AH100 (2) credits AH152 (2) credits	0.5 Credit HE	10-12		Yes	No	No
Students anticipating or interested in entering the healthcare field will take a look at what it takes to work in this field. Basic entry-level knowledge and skills will be introduced that are applicable to a wide variety of health careers. Laws, ethics, types of health care systems, cultural diversity, safety and geriatrics will be covered. Healthcare job shadow opportunities may be available. Written papers are required. ^Advanced Elective						

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Medical Terminology 14154MC © College Credit-SWOCC AH111 (3 cr) AH112 (3 cr) *Sem 1: 0.5 FA; *Sem 2: 0.5 HE	1.0 Credit FA/HE	11-12		Yes	No	No
This course provides the student with the knowledge of medical terms and medical terminology related to the body as a whole. This is strongly recommended for students going into any area of health occupations from clerical assistance to doctoral. Medical Terminology II is an Advanced Health credit, a student must pass the full year for the 0.5 health credit to be issued. Memorization is required for successful completion of this class. ^Advanced Elective						

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Work Based Learning-Medical 14999 Offered 2nd sem only	0.5 Credit FA/HE	11-12	Medical Terminology & Body Structures	Yes	No	No
Job shadowing several jobs in the healthcare field. You need to be working toward a CTE Healthcare Pathway to be in this course. Students will explore occupations available through Curry Health Network and other businesses experiencing different occupations within the healthcare field. Rotation of different medical placements possible. ^Advanced Elective						

PHYSICAL EDUCATION STANDARD CORE

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Recreational Games & Sports 08004 ®Repeatable	0.5 Credit PE	9-12		No	No	No
This course is designed to improve and promote total body awareness through participation in a variety of Individual, Dual, and Team Sports. Improving fitness, strength, and skills that will last a lifetime can be achieved through physical activities such as basketball, softball, floor hockey, badminton, pickleball, volleyball, disc golf and more. Instruction, practice, and competition are provided for each activity. Full, active participation is required.						

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Stress Relief PE 80493 ®Repeatable	0.5 Credit PE	9-12		No	No	No
This class will include yoga, tension/relaxation, breathing exercises, visualization, stretching, mindfulness, nature walks, aerobics, step aerobics, Piyo, Pilates, Zumba, and other needed activities. Full, active participation is required.						

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Weight Training I 08009	0.5 Credit PE	9-12		No	No	No
This class is designed for the beginning and intermediate weight lifter, focusing on lifting techniques and safety and form, while integrating weight training into lifetime fitness. Full active participation is required.						

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Weight Training II 08009A ®Repeatable	0.5 Credit PE	9-12	Weight Training I OR Instructor Recommendation		No	No
This class is designed for high school athletes. The focus is on lifting techniques, safety and form as well as healthy and drug free habits that will enable successful athletic performance. Enrollment in both semesters (full year) is allowed. Full, active participation is required.						

ELECTIVES

FA/CTE/SL & General

STANDARD REQUIREMENTS: Electives are required to graduate. Students are strongly encouraged to build a transcript with more than the minimum 24 diploma credits.

3.0 Fine Arts/Career Technical Education/Second Language credits are needed and can be obtained by taking any course with the following designation **FA/CTE/SL**. **CTE AREA & SKILL SET:** Oregon's Career Learning Areas are six broad groupings of instructional areas comprising related careers, which provide context for academic, technical, and career learning. The Oregon Skill Sets are a collection of industry-validated expectations of what students should know and be able to do in order to be successful in Oregon's educational and career environments.

5.5 General Electives are needed designated as **EL**. These required 5.5 credits can be made up from any of the cores or electives not previously taken and **passed**.

CAREER TECH ED, ARTS & SECOND LANGUAGE

Business Pathway

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Business I 120511 CIP Code-52.0101	1.0 credit FA/CTE	9-12		Yes	No	No
A beginning course that will focus on the general study of business, including the processes of interchanging goods and services (buying, selling and producing), business organization, and accounting as used in profit-making and nonprofit public and private institutions and agencies.						

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Business II 120512 CIP Code-52.0101	1.0 Credit FA/CTE	9-12	Business I	Yes	No	No
Building upon what was learned in Business I, students will learn and apply advanced skills in business situations. The course may prepare students to apply business principles and techniques in various occupational settings.						

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Business Mathematics w/ Algebra 021551 CIP code-52.0101	1.0 credit FA/CTE or MA	11-12	Algebra I	Yes	Yes	Yes
Business Math reinforces general mathematics skills, emphasizes speed and accuracy in computations, and uses skills in a variety of business applications. The course reinforces general mathematics topics (e.g., arithmetic, measurement, statistics, ratios and proportion, exponents, formulas, and simple equations) by applying these skills to business problems and situations. Applications might include wages, hourly rates, payroll deductions, sales, receipts, accounts payable and receivable, financial reports, discounts, and interest. Math skills at the Algebra I level or higher.						

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Business III 12160 CIP Code- 52.0101	1.0 credit FA/CTE	11-12	Business II	Yes	No	No
This course prepares individuals to manage and operate franchises. Includes instruction in legal requirements, set-up costs and capitalization requirements, financing, and applications to specific franchise opportunities. Bruin Student Store, Coffee Cave, and Banking are possible platforms of experience.						

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Business IV 12504CIP CIP Code- 52.0101	1.0 credit FA/CTE	12	Business III	Yes	No	No
In this dynamic and hands-on course, students will gain practical experience managing and operating two student-led businesses: the Coffee Cave and the school's Student Store. This course is designed to teach foundational principles of business management, entrepreneurship, and customer service while providing real-world opportunities to apply these concepts.						

Wildland Firefighting Type 2

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Wildland Firefighting® National Firefighter Type 2	1.0 credit FA/CTE	10-12		Yes	No	No
The Firefighter Type 2 (FFT2) serves on a hand crew, engine crew, or helitack crew, performing fire suppression and fuels management duties in adverse climate, fuel, and terrain conditions. The FFT2 has no supervisory responsibilities and is supervised by the Firefighter Type 1 (FFT1) or a Single Resource Boss [Crew Boss (CRWB), Heavy Equipment Boss (HEQB), Engine Boss (ENGB), Felling Boss (FELB), Firing Boss (FIRB), or Helicopter Manager (HMGB)]. The FFT2 works in the Operations functional area.						

WORLD LANGUAGE PROGRAM

Language Proficiency: Proficiency in a world language requires immersion into the language and culture with active listening and speaking over a consistent and extended period of time. In a single academic year, a high school student will have only 148 classroom hours and 550+ hours are needed to create their own phrases. Thus, serious language students need to spend time outside of the classroom listening to and speaking the language for the greatest success in their second language development. Two years of the same language is required by most four-year colleges and universities and some suggest, and even require three years.

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
French I 06121	1.0 Credit FA/CTE/SL	9-12		No	Yes	Yes
French 1 presents the basics of the French language as spoken in Europe. Students learn greetings, verb conjugations, basic survival vocabulary, pronunciation rules, grammatical structures, and cultural highlights. They develop basic reading and conversational abilities, learning to understand and practically apply the facts.						

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
French II 06122	1.0 Credit FA/CTE/SL	10-12	French I	No	Yes	Yes
Designed to strengthen students' comprehension, students learn how to respond in real-life situations while expanding vocabulary and improving their reading skills. Students increase freedom of expression through oral, reading, writing, and listening comprehension exercises.						

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
French III 24997 Independent Study	1.0 credit FA/CTE/SL	11-12	French II	No	Yes	Yes
Focus will be on French language immersion.						

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Spanish I 06101	1.0 Credit FA/CTE/SL	9-12		No	Yes	Yes
The student uses simple language-building activity patterns and high frequency words and phrases designed to explore situations common to present everyday student life in the USA and Spanish-speaking countries. Students' comprehension of the spoken and written language where emphasis is placed on communicative proficiency. Students learn how to respond in real-life situations while expanding their vocabulary and improving their reading skills. They increase freedom of expression through oral and reading comprehension exercises.						

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Spanish II 06102	1.0 Credit FA/CTE/SL	10-12	Spanish I	No	Yes	Yes
Spanish II has an increased emphasis on reading, writing and vocabulary. There is more emphasis on highly practiced language patterns. In order to continue to second semester a student must pass the first semester.						

HONORS and COLLEGE PREP

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
College Spanish 06103C © College Credit-SWOCC Span 101, 102, 103 (4) credits each ^Advanced Elective	1.0 Credit FA	9-12		Yes	Yes	Yes
A college-level, rigorous course, students are expected to spend an additional 3-4 hours a week in self-language immersion and assignments outside of the classroom. 95% Spanish will be spoken.						

Performing Arts Pathway

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Introduction to Instruments 5104B ®Repeatable	1.0 Credit FA	9-12		Yes	No	No
This course is for students who wish to learn a string orchestra or band instrument. Students will learn basic music theory, foundational skills on a wind, brass, percussion, or string instrument, and the fundamentals of ensemble playing.						

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Orchestra 05104 ®Repeatable ^Advanced Elective 2+ yr	1.0 Credit FA	9-12	Ability to play an orchestral string instrument	Yes	No	No
Students will study and perform a wide variety of orchestral literature. Students will be expected to develop fundamental skills on instruments through consistent individual practice, participation in in-class sectionals, scales tests, and playing tests. Students must perform as an ensemble member at after-school/ outside of school activities including, but not limited to: formal concerts, festivals, tours, and competitions. Full year commitment.						

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Bruin Band 05102 ®Repeatable ^Advanced Elective 2+ yr	1.0 Credit FA	9-12	Ability to play a band instrument is recommended (at least 2 years), but not mandatory. Band and color guard students are highly encouraged to attend the summer Bruin Band Camp. No other prerequisite to join color guard.	Yes	No	No
Students will study and perform various styles of marching and concert literature. Students will be expected to develop fundamental skills on their instrument through consistent individual practice, participation in in-class sectionals, scales tests, and playing tests. Students must perform as an ensemble member at after-school/ outside of school activities including, but not limited to: formal concerts, athletic events, pep rallies, festivals, tours, competitions, and parades.						

Students are expected to provide appropriate concert attire for concert performances, but assistance will be provided if necessary. Full year commitment.

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Concert Choir 05110 @Repeatable	1.0 Credit FA	9-12		Yes	No	No
This class will be a mixed SATB choir. Students will be expected to work in a disciplined manner to develop fundamental vocal skills. Students must perform as an ensemble member at after-school/ outside of school activities including, but not limited to: formal concerts and festivals. Students are expected to provide appropriate concert attire for performances, but assistance will be provided if necessary.						

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Jazz Band 05105 @Repeatable ^Adv. Elective 2+ yr	1.0 Credit FA	9-12	Audition or instructor recommendation. Ability to play a jazz band instrument (saxophone, trumpet, trombone, guitar, bass, percussion, piano)	Yes	No	No
Students will study and perform various styles of jazz literature. Students must perform as an ensemble member at after-school/ outside of school activities including, but not limited to: formal concerts and festivals. Students are expected to provide appropriate concert attire for performances, but assistance will be provided if necessary. Full year commitment.						

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Sea Breeze 05111V @Repeatable ^Adv. Elective 2+ yr	1.0 Credit FA	9-12	Audition or instructor recommendation	Yes	No	No
This class is a select, mixed voice jazz and chamber ensemble. Students must perform as an ensemble member at after-school/ outside of school activities including, but not limited to: formal concerts, athletic events, pep rallies, festivals, tours, and competitions. Students are expected to provide appropriate concert attire for performances, but assistance will be provided if necessary. Full year commitment. Performances are required and must be prioritized.						

VISUAL and FINE ARTS PATHWAY

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Art I 51541	0.5 Credit FA/CTE	9-12		No	No	No
In this semester course, we will utilize different media and techniques that will provide exposure to many types of art using the elements of art as a framework to learn about art elements.						

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Art II 51542	1.0 Credit FA/CTE	9-12	Art I	No	No	No
Students will build on skills learned in Art 1. The class explores the uses of different media and techniques in greater depth and detail, focusing on the principles of art. A research paper and accompanying art project is required. This course will enable students to more fully develop their artistic skills by working on in-depth art projects. Students will develop an artistic portfolio, encompassing all that they will need to showcase when applying to art schools or art departments within universities.						

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Art III 51543	1.0 Credit FA/CTE	9-12	Art II	No	No	No
Students will build on skills learned in Art 1. The class explores the uses of different media and techniques in greater depth and detail, focusing on the principles of art. A research paper and accompanying art project is required. This course will enable students to more fully develop their artistic skills by working on in-depth art projects. Students will develop an artistic portfolio, encompassing all that they will need to showcase when applying to art schools or art departments within universities.						

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Art IV 51544	1.0 Credit FA/CTE	9-12	Art III	No	No	No
Students will build on skills learned in Art 1. The class explores the uses of different media and techniques in greater depth and detail, focusing on the principles of art. A research paper and accompanying art project is required. This course will enable students to more fully develop their artistic skills by working on in-depth art projects. Students will develop an artistic portfolio, encompassing all that they will need to showcase when applying to art schools or art departments within universities.						

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Community Art 51546 ®Repeatable	0.5 Credit FA/CTE	9-12	Art 1	Yes	No	No
Throughout this course, students work in tandem with Construction & Welding/Fabrication classes and partner with local businesses to target areas of the school and community that can be revitalized with student created art. Students will help transform BHHS into a beautiful place that reflects the creative skills of students. Past projects have included large displays of art hung around the building as well as a mural at the local city pool.						

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Ceramics 1 51591	0.5 Credit FA	9-12		Yes	No	No
This course will introduce students to ceramic techniques and basic hand building methods: pinch, slab, coil and both additive and subtractive sculpture. Various texture, decoration and glazing techniques will be introduced.						

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Ceramics 2 51592	0.5 Credit FA	10-12	Ceramics 1	Yes	No	No
This course will allow those students who successfully completed Ceramics 1 to continue to refine their ceramic skills. Assignment parameters will be much broader, allowing more artistic freedom, but also requiring self-initiative and the ability to work independently.						

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Ceramics 3 51593	0.5 Credit FA	10-12	Ceramics 2	Yes	No	No

This course will allow those students who successfully completed Ceramics 2 to continue to refine their ceramic skills. Self-initiative and the ability to work independently is a must.

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Ceramics 4 51594 ® Repeatable	0.5 Credit FA	10-12	Ceramics 3	Yes	No	No

This course will allow those students who successfully completed Ceramics 3 to continue to refine their ceramic skills. Self-initiative and the ability to work independently is a must.

Woodworking Pathway

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Construction Trades I 17001	0.5 Credit FA/CTE/SL	9-12	Woodworking II or Instructor Approval	Yes	No	No

Students will gain knowledge in a variety of trades associated with the construction field.

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Construction Trades II 170012	0.5 Credit FA/CTE/SL	10-12	Construction Trades I Or Instructor Approval	Yes	No	No

Students will gain knowledge in a variety of trades associated with the construction field.

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Construction Trades III	0.5 Credit FA/CTE/SL	10-12	Construction Trades II or Instructor Approval	Yes	No	No

Students will gain knowledge in a variety of trades associated with the construction field.

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Construction Trades IV ® Repeatable	0.5 Credit FA/CTE/SL	10-12	Construction Trades III or Instructor Approval	Yes	No	No

Students will gain knowledge in a variety of trades associated with the construction field.

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Woodworking I 17006	0.5 Credit CTE	9-12		Yes	No	No

Woodworking is a course designed to introduce students to general woodworking practices. Students will expand their knowledge and experience through various projects, lessons, and vocabulary. Students will be expected to learn about and safely use hand tools, power tools, and woodworking machinery. The projects are designed to give students as

much experience as possible by using many different machines and tools. The projects will also cover as many aspects of the building and woodworking industries as is possible in an entry level course.

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Woodworking II 17006V ® Repeatable	0.5 Credit CTE	9-12	Woodworking I	Yes	No	No

Woodworking II is an advanced course designed to allow students to expand their woodworking practices. Students will be exposed to knowledge and experience through various projects, lessons, and vocabulary. Students will be expected to know how and be able to work with hand tools, power tools, and woodworking machinery. The projects will require higher levels of skill.

General Electives

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Leadership 22101C © College Credit-SWOCC HD 101 (2 cr) ® Repeatable	1.0 Credit FA/CTE/SL	9-12	<i>Election to class office application & interview</i>	Yes	No	No

This is a practical experience to prepare and carry out the functions of the student council. Leadership is designed to strengthen student's personal and group leadership skills and service the students of BHHS. Time outside of scheduled class hours is required. ^Advanced Elective 2+ yr

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
English Language Learners 01008 ® Repeatable	1.0 Credit EL	9-12	<i>ELD Eligible</i>	No	No	No

The ELD program is for students with limited English proficiency (LEP). Generally students who have been in the country for less than five years or speak a primary language other than English at home. Students are eligible for ELD services based on the results of language testing. ELD does not replace standard core Language Arts classes.

NEW COURSE

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Bruin Lab 22003	0.5 Credit EL	9-12		no	No	No

The Bruin lab will the opportunity and time to complete classroom practice, homework, study, or projects with the support of staff. In addition students will have learning experiences that help with the transition to high school as well as preparing them for post-secondary education. Topics will vary but may include study skills and test preparation, academic advising, career and college exploration, use of C.I.S. and student portfolios, online, library and research skills; organizational skills. Whenever possible, student-peer tutoring will be included in the labs.

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Study Skills 22003SS ® Repeatable	1.0 Credit EL	9-12	<i>Teacher recommendation</i>	No	No	No

This course will prepare students for success in high school and/or for post secondary education. Course topics may vary and specifically designed support and instruction will meet individualized goals to support academic success.

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Life Skills 7751 ® Repeatable	1.0 Credit EL	9-12	Teacher Recommendation	No	No	No
Life Skills provides students with specially designed support and instruction to meet individualized goals and to achieve academic and personal success.						

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Independent Study 7718	Varied course credits	9-12	See Admin, Counseling	Varies	Varies	Varies
Independent Study courses, typically organized as a mentorship with a teacher or outside professional with teacher coordination, enable students to conduct investigations related to their field(s) of interest outside of regular school hours.						

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Work Experience 22998 ® Repeatable	0.5 Credit EL Pass/No Pass	11-12	Application	Yes	No	No
Students work outside of school hours to earn credit. 70 hours per term are needed to earn the 0.5 credit. Can be a volunteer or paid work experience.						

REQUIRED COURSE

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Advisory 2210610, 2210611, 221069, 2210611PLS, 2210612	.5 Credit EL Year Long	9-12		Yes	No	No
Advisory courses are designed to provide the support students need for academic high school success and post secondary education. Required Elective for all students. Advisory 9 Students will work with CIS (Oregon's Career Information System) to create and begin to build their Education Plan and Profile. The Education Plan and Profile is part of Oregon's Personalized Learning high school graduation requirement. Students will work to build their essential skills in reading, writing, and mathematics in order to meet Oregon's Essential Skills graduation requirement. This course will also help to develop a growth mindset, essential academic skills, and gain knowledge of the resources available at BHHS in order to build hope, confidence and optimism in their abilities and plans for success in high school and beyond. Advisory 10 Students will continue work with the CIS (Oregon's Career Information System) program to complete their Education Plan and Profile. Career exploration and beginning postsecondary planning will help to prepare students for junior year Personalized Learning graduation requirements. Students will continue to build essential skills in reading, writing, and mathematics in order to meet their Essential Skills graduation requirement. Students will engage in a comprehensive test preparation program for Smarter Balanced, SAT, ACT and other nationally-normed exams using Study Island and other test preparation strategies. This course will also help to develop a growth mindset, essential academic skills, and gain knowledge of the resources available at BHHS in order to build hope, confidence and optimism in their abilities and plans for success in high school and beyond. Advisory 11 & Advisory 11 PLS						

Students will complete a comprehensive test preparation program for Smarter Balanced, SAT, ACT, and other nationally-normed exams and test preparation strategies in order to meet Essential Skills graduation requirements and create postsecondary opportunities. Students will enhance and enrich their educational experience by participating in postsecondary planning and activities. Students will be exposed to growth mindset, essential academic skills, and gain knowledge of the resources available at BHHS and beyond in order to build hope, confidence and optimism in their abilities and plans for success in high school and beyond.

Advisory12 & Advisory 12 PLS

Working with the guidance of their teachers, students will complete all Essential Skills graduation requirements in mathematics and Language Arts. Students will be engaged in college and career planning and transitions. Students will develop a growth mindset, essential academic skills, and gain knowledge of the resources available beyond BHHS in order to build hope, confidence and optimism in their abilities and plans for success in high school and beyond.

AdvisoryLifeskills

Students will work in the classroom creating and building their Education Plan and Profile. This course will also help to develop a growth mindset, essential academic skills, and gain knowledge of the resources available at BHHS in order to build hope, confidence and optimism in their abilities and plans for success in high school and beyond.

NEW COURSE

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Personalized Finance 19262	0.5 Credit PL	11-12		Yes	No	No

Personalized Finance is designed to help students build the essential financial knowledge and skills needed for their future. Based on OREGON' sHigh School Personal Financial Education standards, the course covers five key areas: managing credit and debt, understanding banking, saving, investing, creating budgets and managing money, learning about personal income and taxes, and maintaining long-term financial well-being. By the end of the course, students will be equipped with the tools to make informed financial decisions, manage their money responsibly, and plan for their financial future.

NEW COURSE

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Career Explorations 221510	0.5 Credit PL	11-12		Yes	No	No

Personalized Finance is designed to help students build the essential financial knowledge and skills needed for their future. Based on OREGON' sHigh School Personal Financial Education standards, the course covers five key areas: managing credit and debt, understanding banking, saving, investing, creating budgets and managing money, learning about personal income and taxes, and maintaining long-term financial well-being. By the end of the course, students will be equipped with the tools to make informed financial decisions, manage their money responsibly, and plan for their financial future.

Internships & Work Based Learning

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Internship I & II 229171/229172 ® Repeatable	0.5 Credit EL	11-12		Yes	No	No

Mentorship with an outside professional organization (volunteer or paid position) or Brookings-Harbor School District (BHSD) (Volunteer only) enables students to conduct investigations related to their field of interest. Goals will be set cooperatively by the student and employer. This course may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace Criteria: On track for

graduation and selection for internship. Students will need to submit a resume, (1) letter of recommendation, and attend an interview after the pre-selection process.

Athletics/Activities Internship	08147
Computer Tech Internship	10098
Library Internship	22997L
Teaching Internship	19152
Business Internship	12002

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Work Based Learning-Medical 14999 Offered 2nd sem only	0.5 Credit FA/CTE	11-12		Yes	No	No
Job shadowing several jobs in the healthcare field. You need to be working toward a CTE Healthcare Pathway to be in this course. Students will explore occupations available through Curry Health Network and other businesses.						

Online Courses

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Edgenuity Courses	Varied Course Credit with completion of online course	9-12		Varies	Varies	Varies

BHOA Course Catalog- [Edgenuity Courses](#)

The online classes offered in the main high school campus are primarily for recovery of credits and to support or enhance curriculum in the regular school setting.

Students or parents/guardians cannot request placement into an online Edgenuity course over classroom placement without a compelling reason. Recognized compelling reasons for online course placement over a classroom room include

- an IEP, or 504, team decision for placement as an accommodation or modification
- a documented, on-track, early graduation plan on-file in guidance & counseling
- financial hardship (ie: modified schedule for employment to support family)
- MTSS & Brookings Student Assistance Process (BSAP) referral for placement
- documented medical condition preventing placement or attendance in building
- scheduling conflict between two advanced level courses as determined by counseling.
- a transition placement from our alternative program into the main high school
- administrative placement

Placement in an Edgenuity account is done through Counseling, and may be in conjunction with a BHHS teacher, specific department, or administrative recommendations.

GLOSSARY

- **^Advanced Elective-** Specific selection of elective/core based courses that satisfy the requirements of an Honors Diploma.
- **AP-** Advanced Placement courses where college credit is possible to earn through the score on an assessment given in May. Assessment is through Collegeboard.org- fee
- **Articulation**—An agreement between SWOCC and BHHS for Dual Credit classes
- **CCSS or Common Core State Standards** – Adopted set of standards of what students should know and be able to do; adopted by the state of Oregon. Standards ensure that students graduating from high school are prepared to enter the world of college and careers.

- **Class of** – Refers to the year a student completes and receives their high school diploma, not the year they entered high school Example: Class of 2023
- **Advisory** – Refers to the year a student entered high school for the first time. Students are tracked and meet the graduation requirements of their Advisory, even if they take five years to complete.
- **Dual Credit** ©- Used to identify courses where college credit is possible to earn. Credit is earned for both high school and college; course is taught at the college level. Currently, there are agreements with SOU and SWOCC.
- **GPA** – Grade Point Average as computed to the second decimal
- *****=Instructor Recommendation
- **Proficiency**– When a student is competent in a standard enough to achieve a passing grade.
- **Selective** - When there is a selection of classes to choose from to meet a credit requirement.
- **® Repeatable**- Student can take course multiple times for credit.
- **SOU**- Southern Oregon University
- **SWOCC** – Southwestern Oregon Community College

Understanding Terms or Symbols in the Academic Planning Guide

Credit Types:

LA=Language Arts>Elective

BI= Biology>Elective

SC=Advanced Science>Elective

UH=United States History>Elective

EC=Economics>Elective

PE=Physical Education>Elective

FA=Career Technical/Fine Arts/Second Language>Elective

MA=Math>Elective

PS= Physical Science>Elective

WH=Global Studies>Elective

GV=AGP & Civics>Elective

HE=Health>Elective

EL=Elective

Non Credited Notations:

CIS=CIS Portfolio

SS=Extended Application Project/Service Learning Project

RELEASE OF ADDITIONAL NEW CLASSES

Students should listen to announcements if additional classes are added before the 2023-24 is released for summer break and new school year (2024-2025) begins. Sign up for any new courses will be in the Student Services/Counseling Office and the Counseling staff will add those requests to your forecasting list of classes.