

January 24, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Rogers Early Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Lisa Migliaccio for assistance.

The AER is available for you to review electronically by visiting <https://bit.ly/42bgxYR> or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified as Targeted Support and Improvement (TSI) or Additional Targeted Support (ATS) schools based on previous years' performance using definitions and labels as required in Every Student Succeeds Act (ESSA). A TSI school is one that had at least one underperforming student subgroup in 2023-24. An ATS school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2023-24. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Key Challenges and Initiatives

Our students at Rogers School are in the beginning stages of literacy and are learning how letters and words work in isolation and in text. As our English Language Learners are beginning to read, they are decoding words and translating text, which is a difficult task for many. We have many things in place to help our students and close the achievement gap. We have two Literacy Coaches and one EL Coach working with all teachers to provide extended opportunities for in-depth analysis of standards and classroom instruction that works. As they work together to understand the essence of what needs to be taught and what students need to learn, they build the common understandings that are essential to create a guaranteed and viable curriculum. Classroom instruction is explicit and aligned with the Common Core standards. Lesson plans include a content objective and language objective and both are conveyed to the students through "I Can Statements". Our iReady reading and math series both serve as a resource to help teach the Common Core standards. The Grapeseed Curriculum helps with language and fluency for our English Language Learners who receive extra support in our EL Newcomer Classroom. We have three bilingual facilitators that provide language instruction and 6 Title 1 aides support as a second tier of instruction to help struggling readers and writers. All of these factors help us to continue to close the achievement gap and ensure student achievement.

Assigning Pupils to the School

Melvindale Northern Allen Park has only one Early Elementary School. All kindergarten and first grade students attend Rogers.

Status of the School Improvement Plan

Goals:

- **Math** – All students will improve their number sense skills in activities aligned with grade level Common Core Standards. Strategies in place for this goal include: Ready Math pacing guide, iReady Diagnostic and Instructional Groupings, collaborative coaching, grade level collaboration, data meetings, and formative assessments.
- **Reading** – All students will demonstrate an improved ability to read and comprehend text. The strategies include: Magnetic Reading pacing guide, iReady Diagnostic and Instructional Groupings, collaborative coaching, grade level collaboration days, data meetings, small literacy groups, formative assessments, literacy coaches, Literacy Essentials, and Heggerty Phonics. Our EL teacher, bilingual facilitators, kindergarten support teachers, and our Title 1 reading program provide tier 2 services.
- **Writing** – All students will improve their ability to communicate with others through writing. The strategies include: John Collins writing, collaborative coaching, grade level collaboration days, modeled sentence structure, modeled writing, shared pen, Literacy Essentials, and common vocabulary.

Specialized Schools

Rogers Early Elementary School is the only school that houses kindergarten and first grade students. There are no specialized schools.

Core Curriculum

Roger's curriculum is aligned to the Common Core Standards. It can be accessed through the School Website. iReady Magnetic is our Literacy Curriculum. Literacy Footprints is also used for guided reading groups. *Ready* is our math curriculum. In addition to Magnetic, first grade teachers use Literacy Footprints and decodable readers during small group instruction. Heggerty Phonics is used by all teachers to help students make connections between letters and sounds and build upon it over time. The Next Generation Science Standards are being implemented. Our Social Studies curriculum follows Wayne RESA's MC3 content expectations. John Collins Writing is in full implementation, which makes our district k-12 aligned with the same writing program.

Students Represented by Parents

During the 2023-24 school year, attendance was 86% at our Fall Parent Teacher Conferences. During Parent Teacher Conferences and Student Success Team Meetings we inform and provide a copy of the 3rd Grade Reading Law and share the Individualized Reading Plan for those students who are below grade level.

Congratulations to the staff, students, and parents of Rogers Early Elementary School for working toward the set goal. Together we will continue to set clear goals and expectations to ensure quality teaching so all students are successful.

Sincerely,

Lisa Migliaccio

BILINGUAL ASSISTANCE / TRADUCCIÓN E INTERPRETACIÓN DE INGLÉS-ESPAÑOL / المساعدات للغة الثانية

Melvindale-Northern Allen Parks Public Schools accept a parent's assertion that he or she needs language assistance without requiring additional corroboration. For free help with understanding the content of this document, please call our Spanish Liaison, Susanna DeAlba (313) 914 8261, or our Arabic Liaisons Mohammed El-beshir (313) 401 2808, or Amit Qwfan (313) 203-1366 for translation/interpretation assistance. Direct school numbers: Melvindale High School (313) 389-3320 Strong Middle School #313-389-3330 Allendale Elementary School (313) 389-4664 Rogers Early Elementary (313) 277-5400

تؤكد مدارس ملفنديل وشمال الن بارك على توفير خدمات الترجمة بدون اي شروط . للحصول على هذه الخدمة المجانية وفهم هذه الاستمارة يرجى التواصل مع محمد البشير على:
التلفون: ٨٠٨٢-١٠٤-٣١٣

البريد الإلكتروني: elbeshm@melnapschools.com

يمكنكم أيضاً التواصل معنا على:

التلفون: ٦٦٣١-٣٠٢-٣١٣

البريد الإلكتروني: qwffana@melnapschools.com

شكراً على تعاونكم!

Las Escuelas Públicas de Melvindale-North Allen Park, le comunican que si existe la necesidad de enviar a la casa cualquier clase de información escrita en el Idioma Español, puede comunicarlo a la oficina principal con el fin de suministrarle esta información en el idioma que usted entiende. Así mismo, si durante el proceso educativo de su hijo/hija usted requiere la asistencia de un intérprete para poder comunicarse con los maestros, este servicio se le ofrece de manera gratuita. Favor comunicarse a la oficina principal : (313) 389 - 3300 para pedir asistencia o si lo prefiere comuníquese con Susanna DeAlba (Intérprete) enviando mensaje de texto o haciendo llamada telefónica al (313) 914 8261. También puede enviarle un correo electrónico a dealbas@melnapschools.com