

The Temporality of Lived Experience and Everyday Lives

La temporalité de l'expérience vécue et de la vie quotidienne

The 41st Annual Qualitative Analysis Conference



June 18-20, 2025

Quebec City, Quebec

Conference Sponsors

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WELCOME TO THE 41st QUALITATIVES!

Welcome to the 41st Annual Qualitative Analysis Conference, hosted by Wilfrid Laurier University. We have three exciting days ahead of us, with over 150 presenters gathering in Québec City from across Canada as well as from the United States, Europe, Africa, and Asia. We are grateful to Laurier for taking the administrative task of hosting this conference while we meet in the province of Québec.

The theme of this year's conference, "The Temporality of Lived Experiences and Everyday Life," invites us to consider the socially-constructed nature of temporal experience, emphasizing the role of agency as people work to manipulate their own, and others', experiences of time. When Michael Flaherty first introduced the concept of "time work," the study of time had remained largely in the realm of philosophical, psychological, and organizational studies (efficiency studies), with a few other notable exceptions. However, attention to temporal issues has been steadily increasing in sociology. In her article about the future directions of symbolic interaction, in 2012, Kathy Charmaz encouraged the sociology of time as the next "horizon" for those interested in social organization. Flaherty brings our attention to the socially-constructed nature of temporal experience, emphasizing the role of agency as people work to manipulate their own, and others', experiences of time.

As is the tradition of "The Qualitatives," we welcome a balance of emerging scholars and established researchers. We are particularly delighted to welcome undergraduate presenters at the very beginning of their careers.

We are most pleased to welcome Keynote Speaker Dr. Michael Flaherty of Eckerd College and University of South Florida and Featured Speakers Dr. Eve Gardien of l'Université Rennes 2 and Dr. Carmen Poulin of the University of New Brunswick.

We invite you to immerse yourselves into the community of "the Qualitatives," where you will encounter exciting and provocative papers that will stimulate lively discussion. Renew friendships, form new relationships, and enjoy!



General Meeting Information

Registration

During the conference, the registration desk is located in the ground floor Foyer at the Delta Hotel Québec. At on-site registration, each registered participant will receive a name badge, bag, and program. Lost programs will not be replaced, but an electronic copy of the program and abstracts can be downloaded from the conference website, www.qualitatives.ca.

Registration Desk hours are:

Wednesday, June 18th: 8:15am to 3:45pm

Thursday, June 19th: 8:15am to 3:45pm

Friday, June 20th: 8:15am to 1:45pm

Instructions for Presenters

All presentations are to be 15 minutes in length, with 5 minutes for questions following each presentation. Any remaining time can be used for discussion which addresses the breadth of the session. Rooms do not have computers; if one presenter can volunteer theirs for the session, that is ideal. The projectors have HDMI and VGA connections, and we will have a couple of laptops available at the registration desk, if needed.

Instructions for Session Chairs

We thank everyone who agreed to serve as a session chair. The chair plays an important role in setting the tone of the session and in keeping it on track. The duties of the chair include:

1. Locating and greeting presenters before the session begins;
2. Providing any special instructions to presenters;
3. Introducing the session and presenters to the audience;
4. Flagging presenters regarding time remaining;
5. Helping to identify questions from the audience following each presentation;
6. Concluding the session on time, with thanks to the presenters and audience.

We ask you to keep the order as printed in the program to assist those who may be slipping from one session to another to hear a specific paper.

At your discretion, if there are fewer than 4 presenters in a session, you may permit them to have some extra time for presenting. As a general practice, we recommend that most “extra” time be reserved for questions and discussions with the audience that address the theme of the session.

** In the event that the listed chair is not available for a session, we welcome an audience member or the final presenter in the session to fill in. If this does not seem feasible, please contact the registration desk and we will locate someone to chair.*

Meeting Rooms

All meeting rooms are located on the ground floor of the Delta Hotel Québec. Our plenary sessions will be held in the Lauzon Ballroom. Regular conference sessions will be located in the adjacent hallway in Kent, Garneau, Buade, Brébeuf, and on Wednesday, Crémazie.

Refreshment Breaks

Refreshments and coffee breaks will be held in the Lauzon Ballroom. This will consist of light snacks, coffee, tea, and water in the morning before sessions, between morning sessions, and between afternoon sessions.

Internet Access

You can connect to Wi-Fi using the Marriott/hotel wifi system.

Book and Call for Papers Display

For those interested in displaying their latest publications, you may leave a copy of your book along with brochures or order forms at the Registration Desk. If you have a call for submission for an upcoming edited volume or special issue of a journal that might be of interest to participants, flyers can be left for display on the table.

Book and Calls for Papers Display will be located beside the Registration Desk.

**Please note that this is for display only. We will not be selling books during the conference.*

Help

The registration desk in the Foyer will be staffed by volunteers throughout the conference. If they cannot answer your question, they are arm's-length from someone who can!

The conference email address: thequalitatives@gmail.com, will be monitored throughout the conference and will often be a quick way to find quick help.

Conference Schedule-at-a-Glance

Day/ Time	Wednesday, June 18	Thursday, June 19	Friday, June 20
8:00 am - 5:30 pm	Registration Open	Registration Open	Registration Open until 1:45pm
8:00 - 9:00 am	Light Refreshments	Light Refreshments	Light Refreshments

9:00 – 10:30 am	Session 1 (Plenary) Featured Speaker: Eve Gardien	Session 5 Breakout Rooms	Session 9 Breakout Rooms
10:30 - 10:45 am	Coffee Break	Coffee Break	Coffee Break
10:45 am - 12:15 pm	Session 2 Breakout Rooms	Session 6 Breakout Rooms	Session 10 (Plenary) Featured Speaker: Carmen Poulin
12:15 - 1:45 pm	Lunch Break	Lunch Break (Student Mentoring Lunch - registration required)	Lunch Break
1:45 - 3:15 pm	Session 3 Breakout Rooms	Session 7 Breakout Rooms	Session 11 Breakout Rooms
3:15 - 3:45 pm	Coffee Break	Coffee Break	End of Conference Safe Travels! See you next year!
3:45 - 5:15 pm	Session 4 Breakout Rooms	Session 8 Keynote Address: Michael Flaherty	
5:30 pm and on...	<i>Welcome Event</i> <i>TBD</i>	Reception and Banquet @ Delta Quebec (Banquet Ticketed)	

OPENING PLENARY

Wednesday June 18, 9:00am

“Autre corps, autre temps”
“Another Body, Another Time”
Eve Gardien
L’Univesité Rennes 2

This plenary lecture will be delivered in French with simultaneous interpretation available on YouTube.

Abstract: The extent to which our bodies influence time, its unfolding, its management, and its negotiation in the social interactions at the heart of our daily lives is rarely measured. The body is the present-absent of our ordinary lives (Breton, 1984), present as matter, life and functionality, but also absent from our consciousness for much of the time. Nevertheless, when an accident results in a brutal alteration of the body (Yelnick, 1998), the consequences extend beyond mere functional limitations (Gardien, 2008). The relationship with time is also altered by this traumatic event. The social apprenticeship of the spinal cord-injured body gradually reveals the extent to which bodily experience is made conscious, semantized, and socially typified at different stages in the rehabilitation trajectory. The social learning of the body phase is also the time for the injured person to become a patient. Being hospitalized first of all drastically restricts the possibilities for time work (Flaherty, Meinert & Dalsgard, 2020). Once the patient has been sufficiently socialized about the hospital environment, they can then negotiate a certain degree of control over their agenda within the context of social interactions. Upon returning home, the spinal cord injured person will face a final challenge in terms of time management. Here again, the injured body and the generally inadequately adapted environment are both involved in the construction of new temporal reference points and new ways of time management, in particular with regards to personal care assistants.

Eve Gardien, PhD, is an Associate Professor of Sociology, and the Scientific Director of the EXPEERTs program at Rennes University (France). Her current research is focused on the examination of peer support, lived experience, and experiential knowledge production as pivotal social dynamics in the pursuit of well-being and recovery. Her background is in the field of disability and health research. Her contributions to the field include two books: *Social Learning of the Body in the Aftermath of the Accident* (2008) and *Peer Support* (2017). Additionally, Eve Gardien serves as an expert advisor to the French Health Authority on the involvement of patients in the healthcare system.

KEYNOTE ADDRESS

Thursday, June 19, 3:45pm

**“The Signal Function of Time in Social Interaction:
How Temporal Experience Provides Framing Cues for Falling in Love”**

**Michael Flaherty
Eckerd College and University of South Florida**

Goffman (1974:185-186) theorized that we recognize the pertinent understanding of the situation by attending to “framing cues” during social interaction, and, knowing this,

participants often deploy “intentionally planted signals” to guide our interpretation of events. In related fashion, Arlie Hochschild (1983:29) observed that “emotion has a signal function” because it represents “a way of knowing about the world.” Both concepts—framing cues and signal function—sensitize us to information gleaned from social interaction and used to define the meaning of the situation for self. These concepts have not been subjected to sustained empirical investigation, but they may offer a basis for understanding the signal function of time and temporal experience when people strive to define an emerging and inchoate situation. This conceptual framework suggests the following research questions: During social interaction, do various dimensions of temporality signal that one is falling in love? If so, how do aspects of time and temporal experience function as framing cues for that interpretation?

These questions can only be examined empirically by means of close ethnographic description of experience and interpretation during courtship, a process dispersed across time and space. Conveniently, however, couples provide precisely the data we need in interviews for their wedding announcements in each Sunday edition of the New York Times. From this archive, we have recorded field notes from 130 wedding announcements published between 10 December 2023 and 28 July 2024. To date, the resulting file consists of 28,815 words. Every couple cited aspects of temporality as evidence that they were falling in love. These data provide strong support for our hypotheses. In rare cases, “love at first sight” is signaled by dramatic distortion in the perceived passage of time, with events transpiring in what seems like slow motion. More commonly, duration serves as a framing cue when first dates last an inordinate amount of time, and neither person wants the encounter to end. Frequency signals that they are falling in love when they strive to see or contact each other often, even every day, or monitor each other constantly on social media. There is, as well, a standard or ideal sequence to courtship, and various firsts are commemorated (first swipe, first date, first kiss, etc.). In regard to timing, the couple notes that things happen earlier or faster than usual, but the synchronicity of the timing is surprisingly mutual and propitious. They allocate considerable time to be together or to be alone, and they devote time to thinking about each other when apart. Moreover, they steal time from all other relationships and responsibilities in order to make time for each other. In short, multiple dimensions of temporality function as framing cues or signals that “falling in love” may be a valid definition of the situation. We examine the implications of these findings for theories of social interaction.

Michael Flaherty is Professor of Sociology at Eckerd College and University of South Florida. He is the author of *A Watched Pot: How We Experience Time* (NYU Press, 1999) and *The Textures of Time* (Temple University Press, 2011). He is coauthor (with K.C. Carceral) of *The Cage of Days: Time and Temporal Experience in Prison* (Columbia University Press, 2021). He is coeditor (with Lotte Meinert and Anne Line Dalsgård) of *Time Work: Studies of Temporal Agency* (Berghahn Books, 2020). He served as the editor of *Symbolic Interaction* (1996-1999) and as deputy editor of *Social Psychology Quarterly* (2015-2017). During 2016-17, he was a Marie Curie Fellow at Aarhus Institute of Advanced Studies in Denmark.

FRIDAY PLENARY

Friday, June 20, 10:45am

“The Psycho-Social Ethnography of the Common Place Methodology: The Imperative Role of Time and Place in Interpretive Analyses”

Carmen Poulin

University of New Brunswick

Understanding the prescriptive impact of dominant ideologies (often called ‘common sense’ or hegemony; Gramsci) can revolutionise how we see the world and understand our own experience. With time, dominant ideologies can change, yet they leave behind physical and social structural dynamics. In insidious ways, the gap between the present zeitgeist and these lingering structural dynamics can blur our ability to critically comprehend the present. The difficulty caused by this lag is especially true for marginalised people, often resulting in “gaslighting.” Thirty years ago, in collaboration with sociologist L. Gouliquer, I co-developed the Psycho-Social Ethnography of the Common Place (P-SEC) methodology. The purpose of P-SEC, a qualitative methodology rooted in feminist standpoint theory (Harding, 1991), was to examine the experience of marginalised individuals within a particular time and space. Using P-SEC, we encountered situations where the complexity of individuals’ experience required intentional travels through time and space. In my presentation, I will trace the theoretical development of P-SEC, untangle this insidious dynamic through examples, and argue for the imperative role of place and time in our interpretive analytical work in order to effect social change.

Carmen Poulin is a Professor of Psychology and Gender and Women’s Studies, and an Associate Dean (Research & Graduate Studies) in the Faculty of Arts, at the University of New Brunswick, Canada. Her research focuses on the impact of institutional formal and informal practices on women and marginalised groups’ daily lives. She is a co-founding director of the Psycho-Social Ethnography of the Common Place (P-SEC) multidisciplinary research group and methodology. The purpose of P-SEC research is to develop strategies based on the everyday experience of marginalised people within organisations. She has carried out research on groups such as 2SLGBTQIA+ soldiers in the Canadian Military and their partners, Women firefighters, Informal Caregivers, 90+ Years old elders living in place in rural milieux and eastern Métis people.

WEDNESDAY, JUNE 18

Light Refreshments 8:00 - 9:00 AM

Lauzon Ballroom

SESSION 1: 9:00AM – 10:30AM

ROOM: Lauzon Ballroom

Opening Plenary

Welcome from Organizers

Featured Speaker:

Eve Gardien, L'Université Rennes 2

“Autre corps, autre temps”

“Another Body, Another Time”

This talk will be delivered in French with simultaneous translation available through a YouTube livestream.

BREAK: 10:30-10:45AM

Refreshments in Lauzon Ballroom

SESSION 2: 10:45AM – 12:15PM
Regular Sessions

2.1 MEDITATION AND MINDFULNESS

ROOM: Kent

Chair: Noha Atef

iCANmeditate—Exploring patients' experiences of stress and coping to shape a cancer-specific digital meditation program

Yasmin Lalani, Humber River Health

Danielle Cameron, Humber River Health

Interpretive Analysis: Nurturing Relational Reciprocity through Mindful Qualitative Research

Leanne Kadyschuk, University of Saskatchewan

Mindfulness as Temporal Agency in Rural Buddhist Sri Lanka

B.B. Crymble, ESADE Business School

Too Young, Too Close, Too Late: Emotional Strain in Autopsy Work

Steven Kleinknecht, Western University

JJ Mracek, University of Alberta

Zoey Gauthier, Western University

2.2 CHALLENGES IN LEARNING ENVIRONMENTS

ROOM: Brébeuf

Chair: Albert Maganaka

Proliferation of Necropolitics: Adversity and Precarity Encountered by International Students in Canada

Rabindra Chaulagain, Acadia University

Jesse Carlson, Acadia University

Experiences of teens with online schooling and return(s) to in-person classes during the COVID-19 pandemic

Michael Adorjan, University of Calgary

Rose Ricciardelli, Memorial University

Abigail Baah, University of Calgary

Ayla Zehtab-Jadid, Memorial University

Ethical Challenges in the Involvement of Students in Developing Cybersecurity Framework for Schools in Rural Settings

Layane Thomas Mabasa, University of Limpopo

Textiles and the Minute Dynamics of Early Years Learners

Catherine-Laura Dunnington, The University of Winnipeg

2.3 GRAPPLING WITH TIME

ROOM: Buade

Chair: Shayan Morshedi

“Putting in the Time”: Retired Women Baby-Boomers’ Conceptions of Time

Linda Caissie, St. Thomas University

Deborah van den Hoonaard, St. Thomas University

Queering Covid: Queer Time in Experiences of Covid Lockdowns in Canadian 2SLGBTQIA+ Communities

Deborah McPhail, University of Manitoba

Corinne L. Mason, Mount Royal University

Fenton Litwiller, University of Manitoba

Waiting to Live Again: The Temporal Violence of Caregiving

Deana Simonetto, University of British Columbia, Okanagan Campus

2.4 TIME AND HEALTH KNOWLEDGE

ROOM: Crémazie

Chair: Kim McMillan

Social Constructions of Reproductive Timing in Public Health: Overcoming Epistemic Barriers in Teen Pregnancy Research

Sherri Dutton, University of Toronto

Colleen Davison, University of Toronto

Across Time and Toward New Spaces: Advancing Critical Eating Disorder Studies (CEDS)

Nicole Schott, Memorial University of Newfoundland and Labrador

Debra Langan, Wilfrid Laurier University

Care-ful temporalities: Attending to temporal justice in knowledge making

Rebekah A. Norman, Brock University

Jennifer Poole, Toronto Metropolitan University
Chelsea Jones, Brock University
Kim Collins, University of Guelph
Hannah Fowlie, University of Guelph

LUNCH 12:15pm - 1:45pm
On Your Own

SESSION 3: 1:45PM – 3:15PM
Regular Sessions

3.1 SELF AND IDENTITY

ROOM: Kent
Chair: Pouya Morshedi

Be My Two: The Queer Potential of Drum Corps for Reimagining the Self and Connection with Others

Miranda (Rand) Vivian Clayton, McMaster University

Policing and Fatherhood Identities: A Typology of Police Fathers' Adherence to Cultural Scripts and Fatherhood Ideologies

Danielle E. Thompson, University of Waterloo and Debra Langan, Wilfrid Laurier U.

Performance Under the Specter of Forever: Interactional Dynamics and Authenticities in Music Production Studios

Taylor Price, New York University

Constructing Working- Class Masculinity: A CDA of Rural New Brunswick Men and Their Temporary Interprovincial Work Migration

Tyler McCormick, St. Thomas University

3.2 BELONGING

ROOM: Brébeuf
Chair: Foroogh Mohammadi

Sense of Belonging and Knowledge Circulation among Undergraduate International Students in Nova Scotia

Isla Parker, Acadia University

An Exploration of Home, Belonging, and Race in Modern African Poetry

Sarah Brewer, St. Thomas University

"My life wouldn't be the same anymore": Analysing newcomers' stories of belonging

Sophie M. Lavoie, University of New Brunswick and Gül Çalışkan, St. Thomas University

Lived Experience of Motherhood in the Digital Milieu: An Analysis of a Working Mom's Facebook Posts

Christine Faith Avila, Ateneo de Davao University and Jean Saludadez, University of the Philippines Open University

3.3 RESISTANCE

ROOM: Buade

Chair: Jeffrey van den Scott

Bridging the Past and Present: Reclaiming Indigenous Identity Through Family Legacy and Resistance

Sarah Scriver, Carleton University

Village Time vs. University Time: Navigating Temporal and Caste Realities on Campus

Bonnie Zare, Virginia Tech

The US-led Coalition Withdrawal from Afghanistan: Afghans Perspective

Abdul Fattah Anes, International University of Japan

Unheard Voices: Exploring Sexual Health Barriers for Female and Hijra Floating Sex Workers in Bangladesh

Farhan Khandakar, Queen's University

Khandaker Imril

3.4 TECHNOLOGY AND AUTHENTICITY

ROOM: Garneau

Chair: Steve Kleinknecht

Mirroring social inequalities in AI; the -isms of Gemini and ChatGPT4

Shayan Morshedi, Memorial University

"My profs won't let me use it in any of my classes." Student Reactions to the use of Gen AI through Focus Group Discussions

Christine Lei, Wilfrid Laurier University

Being Real Takes Work: Instagram Content Creators on Authenticity and Self-Presentation

Carly Morencie, University of Guelph

BREAK: 3:15-3:45

Refreshments in Lauzon Ballroom

SESSION 4: 3:45PM – 5:15PM - Regular Sessions

4.1 GENDER

ROOM: Kent

Chair: Gül Çalışkan

Spirituality, Authority, and Gender: Women Guides and Their Women Followers in a Mystical Islamic Movement in Turkey

Hande Gür, University of Alberta

Social Media as a Mirror: Iranian Women's Identity Expression after Immigration

Zahra Zahmatkesh Aji Bisheh, Memorial University

'Broscience' or Science with Bros?: Examining Looksmaxxing as a form of Community Science

Nic Kuzmochka, Dalhousie University and Michael Halpin, Dalhousie University

eWomen's rights and its application in politics

Adela Kabiri, Memorial University

4.2 URBAN SPACES AND PLACES

Room: Brébeuf

Chair: Taylor Price

Unhoused Interactions in Transitional Space

Rachel Gallagher, McMaster University

Alternative Urban Temporalities: Mutual Aid and Informal Economies in London, Ontario

Althea McIntosh, Western University

The Experiences of Young Women with Autism in Post-Secondary Education
Usha Chawda, Wilfrid Laurier University
Danielle Law, Wilfrid Laurier University

4.3 METHODS: RESEARCH AND LEGACY

ROOM: Buade
Chair: Steve Derne

Simmel and Qualitative Methods: Rediscovery and Reconsideration
Jacqueline Low, University of New Brunswick

*"Put that in your F***** article": Participant Anger and Research on the Far-Right*
Kayla Preston, University of Toronto

Trauma Informed Research in a Military Research Setting
Stefan Wolejszo, Department of National Defence

Addressing Bias and Integrity in Qualitative Research
Noha Atef, University of Galway

4.4 EDUCATION NARRATIVES

ROOM: Garneau
Chair: Leanne Kadyschuk

English as a Missionary Tool: Exploring Faith, Identity, and Community Among Filipinos
Albert Maganaka, McGill University

The Impact of Separate but Unequal Neighborhoods in the United States in the Post-Brown Era
Karen Manges Douglas, Sam Houston State University

Defining and sustaining the Modern University: An archival analysis of the growth of Canadian higher education in the 1960s
Samuel Hartling, McMaster University

Hot Spots and Cold Spots: dis/connecting space and time on a University Campus
Rachel Hurdley, Cardiff University

THURSDAY, JUNE 19

SESSION 5: 9:00AM – 10:30AM

Regular Sessions

5.1 SURVEILLANCE

ROOM: Kent

Chair: Christopher Schneider

Real-Time Surveillance: Cyber-Attack Maps as Temporal Digital Panopticons

Susan Goli, Memorial University

Yasaman Goli, Sadjad University

Time and Punishment: Examining Disjunctures in Ontario's Carceral Segregation Practices

Katyayani (Katy) Kumar, McMaster University

Reframing Arctic Sovereignty: Bridging Indigenous and State Perspectives on Security

Ananya Vohra, University of Waterloo / Balsillie School of International Affairs

Mobilizing Mental Health Narratives when Accounting for Police Use of Lethal Force

Patrick Watson, University of Toronto

5.2 CARE-FUL METHODS

ROOM: Brébeuf

Chair: B.B. Crymble

Knowing When to Talk: The Timing of Mediators' Interventions in Disputants' Stories, Complaints, and Interjections

Angela Cora Garcia, Bentley University

Social Justice Methodologies: Creating Space for Vulnerable Dialogues

Claire Carter, University of Regina

Chelsea Jones, Brock University

Settler Research in Indigenous Country

Vicki Chartrand, Bishop's University

Conducting interviews with survivors of technology-based sexual violence: The impact of current global issues and topics

Amy Matharu, University of Waterloo

5.3 FRAMES

ROOM: Buade

Chair: Bonnie Zare

Lived experience of 2SLGBTQIA+ soldiers in the Canadian Forces: How far we've come and how far we've got to go

Sophia Konermann, University of New Brunswick

Lynne Gouliquer, Laurentian University

Carmen Poulin, University of New Brunswick

"Framed: How Rhetorical Strategies Guide the Public Conversation Surrounding Jury Duty in Canada"

Sam Hartling, McMaster University

Eica Speakman, McMaster University

Beyond the Grave: Intersections of Grief Work, Performance, and Gender in Newfoundland and Labrador's Roadside Death Markers

Amie F. Richards, Memorial University

Love as Experience of the Future: A Frame Analysis of Intimacy

Jules Pector-Lallemant, Université de Montréal

5.4 JUSTICE SYSTEMS

ROOM: Garneau

Chair: Patrick Watson

Race and Contact At Play: Understanding Black Perception of Law Enforcement

Ebenezer Barnes, University of Saskatchewan

Colonial Obstructions to Justice: The Effects of Mandatory Minimum Sentences on Gladue Principles

Selin Ulugbay, Wilfrid Laurier University

The Care Mandate: Police Perceptions of Organizational Change

Aidan Charles Joseph Lang, Wilfrid Laurier University

Organizational actors' perceptions of sociolegal responses to sex offenses

Abigail Baah, University of Calgary

BREAK 10:30-10:45

SESSION 6: 10:45AM – 12:15PM

Regular Sessions

]6.1 MAKING “GOOD”

ROOM: Kent

Chair: Sam Hartling

Who is the Good Gay, Anyway?: Queer Men’s Intragroup Dynamics and their Impact on Conceptions of Community and Identity

Nic Kuzmochka, Dalhousie University

What Counts as the “Good” paramedic: A qualitative content analysis of recruitment material in Canada

Michael Corman, The University of the Fraser Valley/Northern Lakes College

Morgan King-Roskamp, University of the Fraser Valley

Occupational Identity and Police Officers’ Life and Lived Experiences in Ibadan, Nigeria

Usman Ojedokun, University of Ibadan and Bolujoko Oluwatobi, Kent State University

Corporate Environmental Responsibility: Motivation, Challenges, and Stakeholder Perspective through a Sociological Lens

Fatemeh Zahmatkesh, Memorial University

6.2 VISUAL METHODS

ROOM: Brébeuf

Chair: Rachel Hurdley

Messages about foods in Spanish-language picture books in Mexico City

Lara Descartes, Western University

Josette Rosenzweig Espinal, University of Toronto

Javier Ponce de Leon Eyl, Western University

Seeing is Believing: Can Photoelicitation Empower Nurses’ Voices and Enhance Retention Strategies?

Victoria Babysheva, University of Waterloo

Exploring Precarious Working Lives Through Real-Time Qualitative and Visual Data Collection Methods

Breanna Lawrence, University of Victoria
Lisa Wood, Rachel Herron, Bibiana Munoz, Renata Truelove

Temporal Pathways: Improvisational and Visual Practices in Qualitative Inquiry
Cathy Joy Paton and Erin Kuri, McMaster University

6.3 SECRETS AND SILENCE

ROOM: Buade
Chair: Deborah van den Hoonaard

'Don't write that down' - censored talk
Sarah Li, Independent Researcher

Making Sense of a Mayor's Pause
Katherine Bischooping, York University
Amber Gazso, University of the Fraser Valley

Engaging Teams: Goffman, Secrets and Management
Scott Grills, Brandon University

HIV Stigma in Everyday Conversation
Jeffrey Aguinaldo, Wilfrid Laurier University

6.4 TIME WORK IN HEALTH

ROOM: Garneau
Chair: Jennifer Collins

"Listen Louder": Drawing on Crip Time and Posthumanist Thought to explore the Spaces of Autistic Non-Verbal Communication
Aparna Raghu Menon, University of Toronto

A Critical Phenomenology of Diagnostic Delays Among Ontario Women
Kelly Gregory, University of Toronto

Navigating Professional Life Course: Midwives' Professional Journey from the Lens of the Life Course Perspective
Elena Neiterman, University of Waterloo
HakemZadeh, F.; Geraci, J., Zeytinoglu, I.; Plenderleight, J., & Lobb, D.

Exploring Factors Shaping Views of Internationally Educated Healthcare Professionals in Canada about Vaccinations
Mya Clarke, University of Waterloo

Farimah Hakem Zadeh, Kirthika Subbiah, and Elena Neiterman

LUNCH 12:15pm - 1:45pm
On Your Own

SESSION 7: 1:45PM – 3:15PM
Regular Sessions

7.2 METHODS AND ETHICS

ROOM: Brébeuf
Chair: Kayla Preston

Wooden Workboats: A Building-Based Methodology for Better Coastal Livelihoods
Evan Curley, Dalhousie University

Intimate Spaces on the Open Road: Navigating over-the-road participant-observational research with long haul truck drivers
Michael Fleming, University of New Brunswick

The Strange Ethics Required for Strange Teaching and Strange Methods Needed for a Sociology of the Strange
Steve Derne, SUNY Geneseo

Is there Space for a Conservative Sociology in Canada? Personal Reflections and a Proposal for a Qualitative Research Study
Benjamin Date, Lakehead University

7.3 STRUCTURING TIME

ROOM: Buade
Chair: Linda Caissie

Exploring Early Retirement Experiences of Older Working Poor: A Longitudinal Qualitative Study in Hong Kong
Crystal Kwan, The Hong Kong Polytechnic University
Dannii Yuen-lan Yeung and Xue Bai

Capturing Temporal Experiences in Narratives of Everyday Life
Anne-Kirstine Mølholt, VIVE - The Danish Center for Social Science Research

Out of Place; Out of Time: Older Widows' and Widowers' Experience of Living Alone
Deborah van den Hoonaard, St. Thomas University

7.4 Learning “How”

ROOM: Garneau

Chair: Jacqueline Low

It's a Man's World: A Comprehensive Overview of the Medical Ignorance towards Women and their Unique Psychologies

Mya Clarke, University of Waterloo

Participatory Approaches to Health Communication; Lived Experiences of Local Health Groups in Iran

Elahe Rezazadeh Mirab, Memorial University

Mental Health Care Professional Work Changes in New Digital era

Liu Weichen, Western University

Chinese Netizen's Discourses about The Little Mermaid (2023)

Hongshu Wang, Western University

7.5 PUBLIC SCHOLARSHIP WORKSHOP

ROOM: Lauzon Ballroom

Facilitator: Christopher J. Schneider, Brandon University

SESSION 8: 3:45PM to 5:15PM

PLENARY SESSION
KEYNOTE ADDRESS

Michael Flaherty, Eckerd College and University of South Florida

“The Signal Function of Time in Social Interaction:
How Temporal Experience Provides Framing Cues for Falling in
Love”

ROOM: Lauzon Ballroom

THURSDAY, JUNE 19

EVENING PROGRAM

6:00PM RECEPTION with CASH BAR
In Foyer

7:00PM BANQUET
(Limited Tickets available, ask at Registration on Wednesday)

FRIDAY, JUNE 20

SESSION 9: 9:00AM – 10:30AM
Regular Sessions

9.1 EMOTIONS AND CARE IN PROFESSIONAL LIFE

ROOM: Kent

Chair: Nicole Schott

'How do we carry that?' Connective labour in hospice and palliative care
Anne Arber, University of Surrey

'I want to know what's coming, but...' Titrating knowledge of life-limiting illness
Chris Sinding, McMaster University

Chronicity and Timing: Dealing with End of Life Decision-making

Kerstin Roger, University of Manitoba

Mary Shariff; Genevieve Thompson; Karen Duncan

9.2 SOCIAL STUDIES OF NEUROLOGY

ROOM: Brébeuf

Chair: Aparna Raghu Menon

Preliminary Understanding for the Lived Experience of Women with Multiple Sclerosis in Canada and Their Health and Well-Being

Jennifer Collins, Memorial University of Newfoundland

Tracy Smith-Carrier, Marcia Finalyson, Michelle Ploughman, Hrag Yacoubian, Areej Al-Hamad

"You Don't Look Autistic': The Struggles of Women Diagnosed in Adulthood"

Elizabeth Mathews, Duquesne University

"A legitimate cause to be bitching": Examining Diagnostic Narratives and Functional Neurological Disorder

Reece Ronan, St. Thomas University

9.3 SEEKING HEALTHCARE

ROOM: Buade

Chair: Michael Corman

Substandard and Falsified Medicines in African Pharmaceutical Markets: A Case Study from Ethiopia

Akalework Mengesha Babanto, Wolaitta Sodo University

Robert Dingwall, Hilda Bastaeins, Raffaella Ravintto, and Linda Gibson

Women's health promotion in the context of suicide ideation: A grounded theory study

Petrea Taylor, University of New Brunswick

Sue O'Donnell; Scott-Storey; Jeannie Malcolm; Charlene Vincent

"All you have to do is publicly execute a few women who have lied": Mapping the State of Online Misogyny and the Labor of Feminist Digital Counterprotest Within the Post-Pandemic Landscape

Karmvir Padda, Shana MacDonald, Brianna I. Wiens, and Nick Ruest, University of Waterloo

9.4 RADICALIZING SCHOLARSHIP

ROOM: Garneau

Chair: Scott Grills

Political Movements and Theories of Belief: A Look Into the 1980s Canadian Communist Party
Michael Commisso, McMaster University

The Emergence of Radical Pragmatism from Radical Interactionism
Lonnie Athens, Seton Hall University

Uniting Fromm and Mead: A Critical Interactionism for Our Times
Kelsey Boismier and Antony Puddephatt, Lakehead University

Beamtime as an Epistemic Asset: Chronoeconomy in Big Science
Filip Vostal, Institute of Philosophy of the Czech Academy of Sciences

9.5 RESPONDING TO TRAUMA

ROOM: Chauveau

Chair: Amie F. Richards

Therapists' Reflections on the Impact of Youth Sexual Offending on Latina Mothers: A Reflexive Thematic Analysis Approach
Mauricio Yabar, Slippery Rock University of Pennsylvania

I joined to help others: One-time narrative interventions for confronting group traumas within policing
Matthew Graziano, City of New York Police Department (NYPD)

Workers' Responses to High-Risk System Fatalities
Robert I. Scott, University of Colorado Boulder

BREAK: 10:30-10:45

SESSION 10: 10:45AM – 12:15PM

FEATURED SPEAKER

Carmen Poulin, University of New Brunswick

“The Psycho-Social Ethnography of the Common Place Methodology:
The Imperative Role of Time and Place in Interpretive Analyses”

ROOM: Lauzon Ballroom

Lunch 12:15-1:45 (on your own)

Session 11: Regular Sessions
1:45-3:15PM

11.1 FRAMING HEALTH PROFESSIONS

ROOM: Kent

Chair: Victoria Babysheva

Reclaiming Time in Nursing Work: An Important and Necessary Act of Resistance

Kim McMillan, University of Ottawa

The Strategic Use of the Hero Narrative in Nursing: A Timeless Tale with Modern Implications

Andrea Bentz, University of Ottawa

Structural violence in healthcare education: An institutional ethnography of a BC nursing program

Kiara Okonkwo, University of the Fraser Valley

11.2 NAVIGATING THE LIFE COURSE

ROOM: Brébeuf

Chair: Ayla Zehtab-Jadid

Their Words, Their Rage: How Incels Use Manifestos to Justify Violence

Karmvir Padda, University of Waterloo

Menstrual Living: Exploring Lived Temporalities in Narratives of Menstrual Tracking

Jessica Polzer, University of Western Ontario

Laura Cayen, University of Western Ontario

The Interplay of Career Stages and Mental Health among Canadian Physicians

Ailin Jalili, University of Waterloo

Niva Nona, Independent Researcher

When and Where Do They go? Health Seeking Behaviors and Health Service Utilization Among Older Adults in Rural Ghana

Alhassan Sulemana, Memorial University

11.3 COMPASSION IN RESEARCH

ROOM: Buade

Chair: Lesley Bikos

Mapping Selective Compassion in Academia: Narratives of Writings from Elsewhere

Gül Çalışkan, St. Thomas University

Hande Gür, University of Alberta

Hoornaz Keshavarzian, Simon Fraser University

Putting Values into Qualitative Practice: Authenticity, Relationship Building, and Social Justice

Samantha DeBoer, York University

Senem Sabir Karaceper, York University

No Act of Kindness...": Making Kindness Matter In and For Qualitative Inquiry

Ginna Husting, Boise State University

11.4 SCHOLARSHIP FROM SOCIAL MEDIA

ROOM: Garneau

Chair: Susan Goli

#HeterosexualPrideDay as Trolling: Framing Contests and the Emotional Dimensions of Movement-Counter-movement Interaction

JP Armstrong, York University

Inclusivity for People with Dwarfism: An Analysis of the Lived Experience through the Digital Platform

Jory Pineda, University of the Philippines Open University

Jean Saludadez, University of the Philippines Open University

Inside and Online: Lockdowns, OnlyFans and Retrospection

Kiefer Snider, Wilfrid Laurier University

Resistance and Social Media: Iranian Human Rights Activism Against Death Sentence on X (Twitter)

Pouya Morshedi, Memorial University and Foroogh Mohammadi, Acadia University

11.5 MIGRATION

ROOM: Chauveau

Chair: Farhan Khandakar

Getting Through the Adversities Before and After Migration: Lived Experiences of Nepali Nurses in Nova Scotia, Canada

Rabindra Chaulagain, Acadia University

Immigration and settlement in Brandon, MB: An analysis of social integration post-migration

Shirin Khayambashi, Toronto Metropolitan University

Local Belief and Identity Negotiation: The Lived Experiences of EFL Teachers in an Asian Country

Marlon Sipe, Ateneo de Davao University

Christine Faith Avila, Ateneo de Davao University

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