

Resources for Service-Learning and Community-based Learning Online or considering social distancing

This guide was developed from multiple, working documents and guides online, particularly resources coalitated by VCU Office of Service Learning, Campus Compact, and the HE-SL listserv.

Resources for service-learning & community-based learning online

Alkezweeny, J. (2020). [Community-based Learning in times of Social Distancing, Isolation & Quarantine](#). Teaching, Learning & Engagement Associate at Portland State University

- **Description:** A collection of resources for online community-based learning, including how to more immediately connect with community partners, virtual volunteering, non-CBL ways to connect courses to the community and other related resources.
- **Link:** <https://liftingbridges.weebly.com/cbl--covid-19.html>

[Teaching Service-Learning Online](#), VCU Office of Service Learning

- **Description:** A series of modules created by A. Hall, VCU Office of Service Learning, and Going Online@VCU to provide faculty with introductory training and ideas for best practices in online service-learning instruction.
- **Link:** <https://altlab.vcu.edu/selfcourse/service-learning-online/>

Westover, J. (2020). [Teaching Service-Learning Online \(Advance HE Webinar\)](#) by Jon Westover, Utah Valley University, Office of Teaching and Learning and Center for Social Impact, 2020.

- **Description:** A webinar focused on utilizing service-learning projects in an online format. Reflections offered after moving a service-learning course, Organizational Development and Change, online in Fall 2019 after teaching it for 9 years in face-to-face and hybrid modalities.
- **Link:** <https://www.youtube.com/watch?v=6lOJqutSedw&feature=youtu.be>

Campus Compact

- **Description:** Campus Compact (both National and individual State chapters) have compiled a list of many resources and things to consider in light of the rapidly changing COVID-19 situation and its impact on institutions of higher education. Resources include going online, community-engaged and experiential learning best practices during a crisis, online student engagement, and more. Specifically, the Minnesota and Iowa Campus Compact chapters have regularly updating resources for service-learning educators.
- **Links:** <https://mncampuscompact.org/resource-posts/coronavirus-and-the-engaged-campus>

Bonner Foundation (2020). [Teaching Social Action Online webinar](#)

- **Description:** A webinar on teaching social action online led by Marshall Ganz, Senior Lecturer in Leadership, Organizing, and Civil Society at Harvard's Kennedy School of Government and hosted by the Bonner Foundation.
- **Link:** <https://www.youtube.com/watch?v=9sCly3KPq-o>

Idealist (2020). [Virtual Volunteering](#)

- **Description:** Idealist compiled a list of established virtual volunteer programs, as well as other ways to be involved with volunteering virtually.
- **Links:** <https://www.idealists.org/en/careers/how-to-virtual-volunteering>

Center for Service & Learning, Indiana University (2020). [Continuing community-engaged teaching during COVID-19](#)

- **Description:** Steps for faculty and instructors on how to continue community-engaged teaching remotely. Includes ideas regarding reflective discussion guides, civic-minded online games, and ideas for adapting simulations and existing toolkits for online use. Created by the Center for Service and Learning at Indiana University.
- **Link:** <https://csl.iupui.edu/resources-support/covid-19-resources/faculty-staff-resources/index.html>

Journal articles & Books related to online or eService Learning

Strait, J. R., Nordyke, K. (2015). . *EService-learning: Creating experiential learning and civic engagement through online and hybrid courses*. Stylus Publishing.

- **Description:** Introduction to online teaching for civic engagement and experiential learning.
- **Link:** <https://www.amazon.com/eService-Learning-Creating-Experiential-Learning-Engagement/dp/1620360640>

Waldner, L. S., Widener, M. C., & McGorry, S. Y. (2012). E-service learning: The evolution of service-learning to engage a growing online student population. *Journal of Higher Education Outreach and Engagement*, 123-150.

- **Description:** Literature review identifying four emerging types of e-service learning. Includes online-only forms and discussion of best practices.
- **Link:** <https://openjournals.libs.uga.edu/jheoe/article/download/936/935>

General resources for online teaching

Davidson, C. and Katopodis, C. (2020). [Transforming Your Online Teaching From Crisis to Community. Inside Higher Education.](#)

- **Description:** An Inside Higher Ed article with quick, easy, and effective ways to create an engaged learning experience online.
- **Link:** <https://www.insidehighered.com/advice/2020/03/11/ensuring-online-teaching-engages-students-and-maintains-community-opinion>

Raygoza, M., León, R., & Norris, A. (2020). [Humanizing online teaching.](#)

- **Description:** A list of pedagogical ideas and teaching practices that promote care for the class and students by a group of faculty at the Single Subject Teacher Education program at Saint Mary's College of California.
- **Link:** <http://works.bepress.com/mary-candace-raygoza/28/>

Wheatly Hartman, S. & Byrd, J. (2015). [The guidebook for student-facilitated discussion in online courses.](#) Interactivity Foundation.

- **Description:** A resource for developing student-facilitated, discursive classrooms online by the Interactivity Foundation Guidebook. The link is the instructor edition.
- **Link:** <https://310389-988098-raikfcquaxqncofqm.stackpathdns.com/wp-content/uploads/2015/12/InstructorGuidebookWEB.pdf>

Williams, J. (2020). [Arts-based Instruction Online.](#) Convergences Theater Collective.

- **Description:** A collection of online resources and instructional tools for Arts-based courses, including visual and performing arts, created by experts at the Convergences Theater Collective. Includes free access to additional online arts-based performances and resources to faculty impacted by COVID-19.
- **Link:** https://docs.google.com/document/d/1riuuQlZX0XI2wgYohyDwSfWCIEBGQGx8Psic_GlPTiY/edit?usp=sharing